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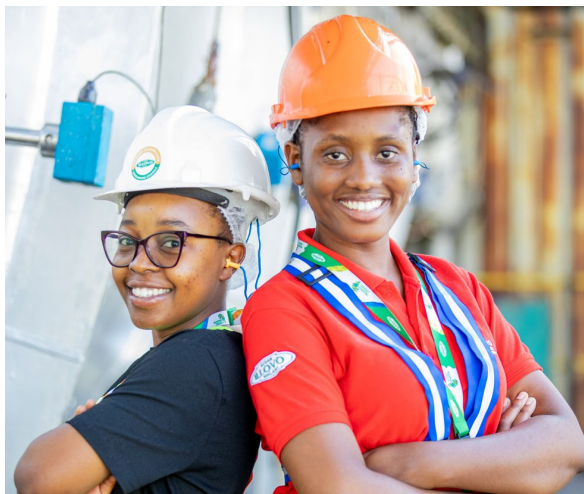


UNIVERSITY OF MALAWI

UNDERGRADUATE PROSPECTUS 2026/2027



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As part of a leading African agribusiness, we offer graduates the opportunity to grow, contribute, and build meaningful careers from day one.

Why Start Your Career with Illovo?

- 1. Grow Together**
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- 2. Make a Real Impact**
Your work will touch lives – from supporting local farmers to strengthening communities and industries
- 3. Experience Real Responsibility**
We trust our young talent with meaningful work early, giving you a chance to learn by doing.
- 4. Be Part of Something Bigger**
Join a business with a footprint across Africa and beyond, offering exposure and opportunity.

How Can You Join

Internships, Industrial attachments, Manager-In -Training Programmes

Explore opportunities, apply for programmes and stay curious.

For more information follow us at Illovo Sugar Malawi plc on Facebook and LinkedIn.

MISSION

To create a thriving Malawian community through the provision of affordable food and energy

VISION

A sustainable, resilient, consumer and customer centric performance focused business that delivers outstanding value for all our stakeholders

VALUES

Accountability, Commitment, Empowerment, Inclusiveness, Integrity

6,200+
Trained

Over **6,200 employees trained** annually across Illovo Malawi operations in technical, leadership, business, and safety disciplines.

700+
Internships

More than **700 university and technical college students** supported through structured internship programmes between 2022 and 2026.

150,000+
Learning hours

Over **150,000 learning hours** invested annually in building future ready skills

84%
Absorption rate

An **84% MIT and Internship programme absorption rate**, reflecting strong transition from learning into productive roles.



“Joining Illovo has been a transformative milestone in my career. Each day brings dynamic legal challenges within a culture of high performance and mutual support. Most importantly, I value being part of an organisation where profitability is matched by a steadfast commitment to sustainability and meaningful social impact.”

LOZINDABA MBVUNDULA
Litigation Manager



UNIVERSITY OF MALAWI



Life at University of Malawi |

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Message from the Vice Chancellor's Office

Welcome to the University of Malawi.

I am delighted to extend a warm and heartfelt welcome to all prospective students considering joining the University of Malawi for the 2026/2027 academic year. The University of Malawi stands proudly as a premier institution of higher learning, a beacon of academic excellence, innovation, and transformative education that continues to shape the future of Malawi and the world.

As you contemplate your next academic journey, you are making an important decision that will influence both your personal growth and your contribution to society. At the University of Malawi, we remain steadfast in our commitment to nurturing graduates who are not only intellectually capable but also ethically grounded, creative, and responsive to the dynamic challenges of the modern world.

Building on over six decades of academic distinction, the University of Malawi continues to evolve as a dynamic and future-oriented institution. Having celebrated our 60th anniversary in 2025, we draw inspiration from our rich academic history while embracing the opportunities presented by a rapidly changing global environment. Our legacy of excellence and societal impact drives us to reimagine the future of higher education through innovative teaching, impactful research, and meaningful community engagement.

Research and innovation remain central to our mission. We continue to champion research that contributes to the attainment of the United Nations Sustainable Development Goals (SDGs), advances national policy, and provides solutions to pressing societal needs.



At UNIMA, you will have the privilege of learning from distinguished scholars and researchers from Malawi and beyond, all committed to academic excellence and student success. Our five schools and five research centres offer a diverse range of cutting-edge programmes designed to foster critical thinking, creativity, and innovation. Through a technology-enhanced approach to teaching and learning, the University continues to strengthen its global profile and is increasingly recognized among leading institutions in international higher education rankings.

Your student experience is at the heart of our mission. We understand that the transition to university life can be both exciting and challenging. To ensure your success, we have established a range of support structures including academic mentorship and student advisory services all designed to help you settle in, thrive academically, and realise your full potential.

Beyond academics, the University of Malawi offers a vibrant, inclusive, and safe campus environment that promotes social interaction, creativity, and leadership development. Here, you will have opportunities to participate in community engagement, research initiatives, and extracurricular activities that will enrich your university experience and prepare you for life beyond graduation.

As you prepare to embark on this important journey, I encourage you to pursue your studies with curiosity, commitment, and purpose. The University of Malawi remains unwavering in its mission to inspire excellence, foster innovation, and transform lives. By joining our community, you become part of a proud legacy and a forward-looking institution that continues to shape the leaders, thinkers, and innovators of tomorrow.

Welcome to the University of Malawi where excellence is inspired and lives are transformed.

Professor Samson Sajidu

VICE CHANCELLOR

Becoming a part of history

The history of education in Malawi would be incomplete without mentioning the University of Malawi. The institution is known as the mother university in Malawi, having been founded as early as 1964, coinciding with Malawi's independence. The first Chancellor of the University, Dr. Hastings Kamuzu Banda, saw it fit that the country's citizens

should be able to attain higher education within their country, instead of having to travel abroad.

The first lessons started on 29th September, 1965, at the Asian Secondary School in Blantyre, with an enrolment of 90 students. Two years later, other institutions – the Institute of Public Administration, the Soche Hill College of Education, the Polytechnic, and Bunda College of Agriculture – joined the University of Malawi as constituent colleges, increasing its reach across the country. In 1973, these colleges, with the exception of Bunda College, moved to Zomba to form Chancellor College. Other

institutions continued to join the University of Malawi. Kamuzu College of Nursing joined in 1979, whereas the College of Medicine joined in 1991.

With five constituent colleges, the University of Malawi was able to offer programmes in a variety of disciplines to Malawian and international students. The success of the University of Malawi in producing graduates across these programmes led to a rise in the emergence of public universities, which were mostly staffed by graduates from the University of Malawi.

Since the establishment of the university, it has gone through a number of changes. Having attained maturity as a college, Bunda College of Agriculture exited from the University of Malawi in 2011. In 2019, through an Act of Parliament No. 18, the University underwent a delinking process. As a result, the remaining colleges became full-fledged universities. As was only fitting, based on history, what was formerly Chancellor College retained the name University of Malawi.

Since the delinking happened, UNIMA has continued to grow in leaps and bounds in various areas. The student population has changed significantly, from the 90 students at its inception to over 11000 students in 2025, registered in various certificate, diploma and degree programmes. Modes of learning have also evolved, with UNIMA now offering virtual lessons in addition to the traditional face-to-face lectures. The university has also increased the undergraduate and postgraduate programmes that are offered, in response to international trends and the demand from the industry.







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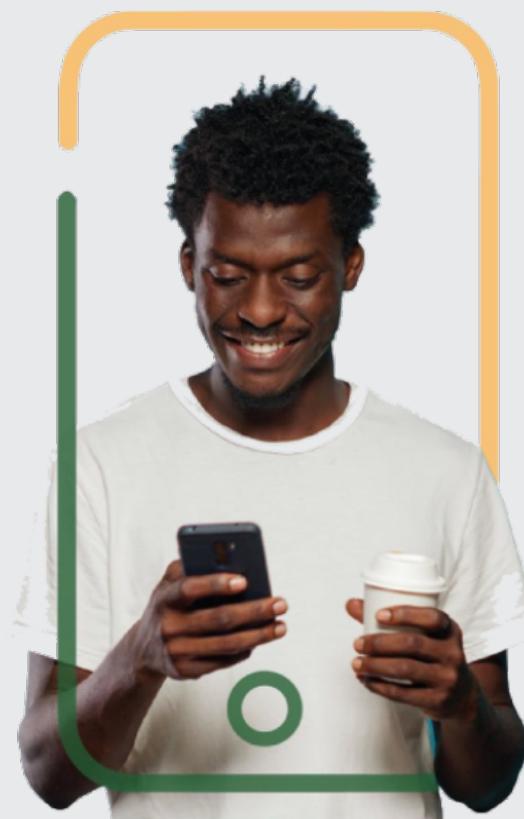
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Why University of Malawi?

About UNIMA

There are many reasons why you should choose the University of Malawi over any of the other public and private universities in Malawi, or indeed in the region. We will just highlight 5 of them:

History: the University of Malawi is as old as Malawi itself. Any student of UNIMA finds themselves immersed in an academic tradition that is decades old. There is a sense in which the student feels that they are walking the corridors that other academic giants have walked, that they are sitting in lecture rooms in which legendary professors once taught, and that they are attaining degrees of the same calibre that

their forefathers also attained. It is a history that continues to be built with every student that joins the University.

Programmes: Anyone wishing to join UNIMA finds a wide choice of programmes to study, depending on their choice and skill set. One of the slogans of UNIMA is “the home of academic freedom”, meaning that an individual is free to study almost any area of human activity that strikes their passion. Across the five Schools of the university, one finds over 60 programmes that are available for study. The choice is yours.

Collegiality: studying at UNIMA is not a lonesome affair. Enrolling at the University of Malawi means that you will get to meet with

like-minded intellectuals, with whom robust, intense conversations are bound to ensue. Knowledge is not just generated through books alone, but also through discourses of academic curiosity, from which great ideas are born. Networks are born here that last lifetimes.

Professionalism: the University of Malawi is known for the intellectual rigor of its academic and research staff. The student who enrolls at this institution should expect world-class scholarship. The lecturers at UNIMA take the education and intellectual development of their students seriously, and work to mould them into graduates capable of engaging in global discourses and being at the frontiers of development.

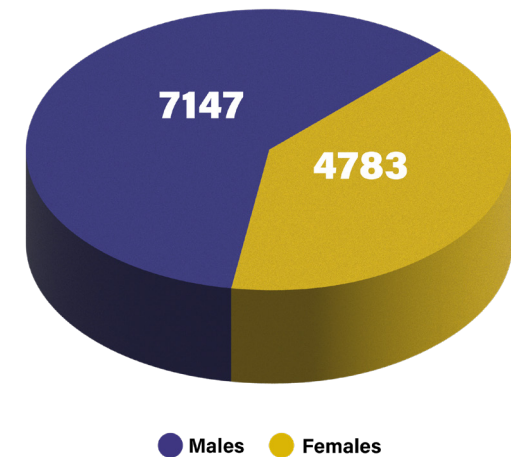
Aesthetics: nestled at the foot of the majestic Zomba mountain, surrounded by greenery, and serenaded by

the soundtrack of birds, crickets and the buzz of brain activity, the University of Malawi is undoubtedly one of the most naturally beautiful campuses ever created. It is called “the campus in a park”, reflecting the way the infrastructure

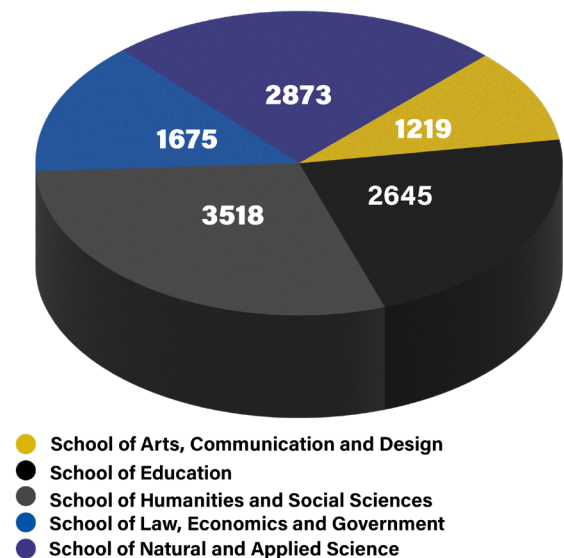
is carefully erected without impinging on, or obliterating the existing nature. The campus thus achieves an eco-friendly environment, while remaining at the front of educational technological advancement.



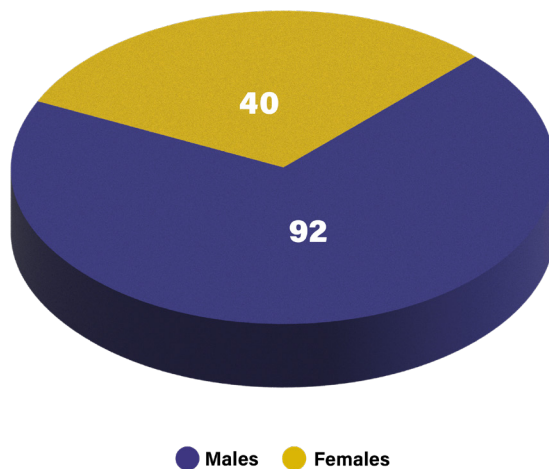
UNDERGRADUATE STUDENT ENROLMENT



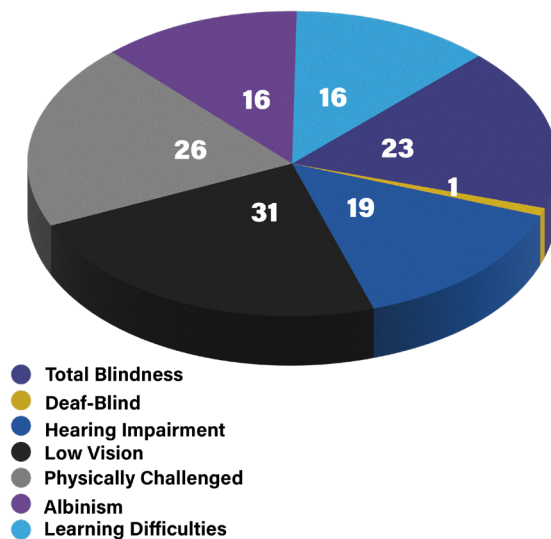
ENROLLMENT BY SCHOOL



STUDENTS WITH SPECIAL NEEDS



STUDENTS WITH SPECIAL NEEDS



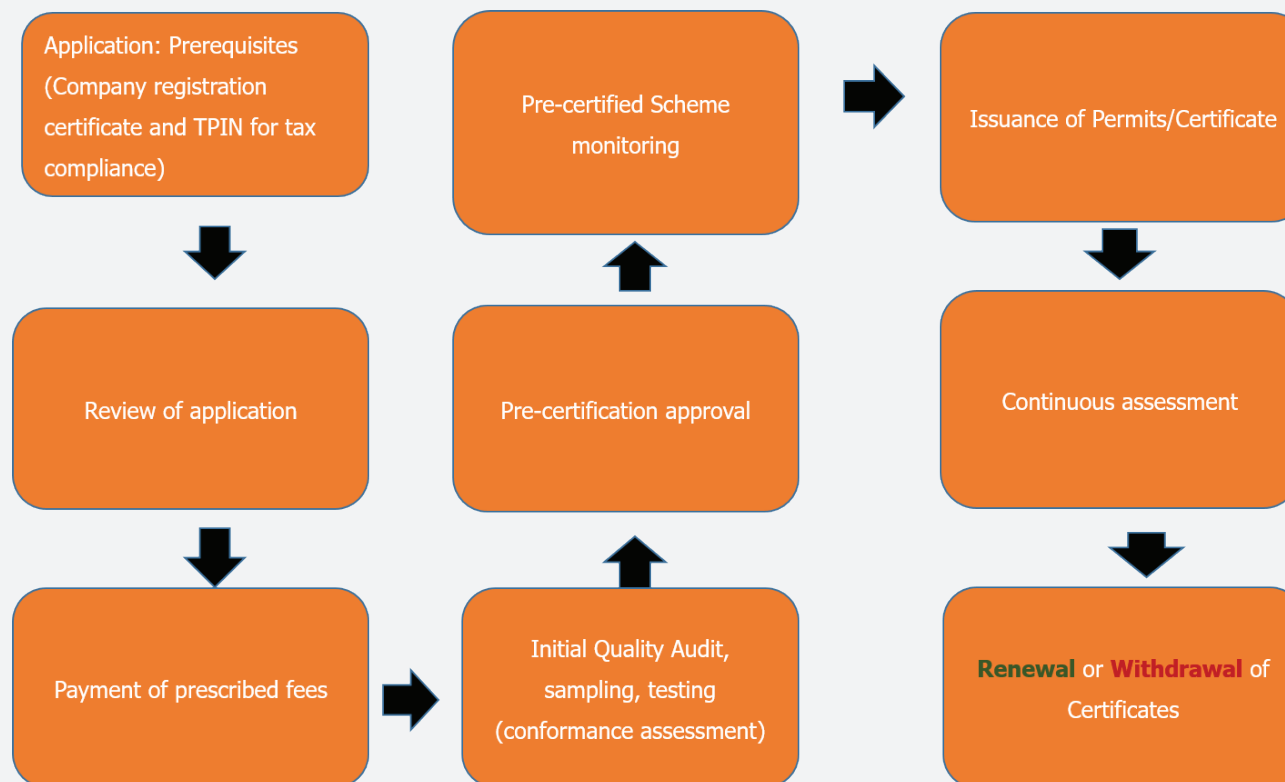


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University of Malawi undergraduate degrees are designed to intellectually stretch you, theoretically and practically, in order to be critical and creative thinkers.

Which degree should you plan for?

It all depends on a number of factors, such as your academic strengths and desires. The undergraduate degrees at UNIMA are classified as follows:

1. Single-subject (specialised) honours degrees (e.g. BSc Chemistry, Bachelor of Laws) where the programme of study will be within a particular subject area for four or five years. These include Bachelor of Science in Chemistry (BScChem) and Bachelor of Laws (LLB) programmes.
2. Single subject (specialised) degrees where the programme of study will be within a particular

subject area for four years. These include Bachelor of Arts Economics and Bachelor of Education Physics.

3. An interdisciplinary degree where you take a combination of modules from different departments that together build up the degree programme. These include Bachelor of Arts Public Administration.

Four years or five?

All the single subject and the interdisciplinary degrees are for four years whereas the honours degrees are for five years. The programme content for the first two years is generally the same in both interdisciplinary/generic degrees and specialized degrees. Actual specialization

in the field of study starts in third year with an extra research project in the final year. The honours degrees bring you to a professional level such that you can be accredited by a professional body.

Your study calendar

All the single subject and the interdisciplinary degrees are for four years, whereas the honours degrees are for five years. The programme content for the first two years is generally the same in both interdisciplinary/generic degrees and specialized degrees. Actual specialization in the field of study starts in third year with an extra research project in the final year. The honours degrees offer professional training to an extent that the graduate can be accredited by a



Campus Facilities

The University of Malawi campus has resources that enable a conducive teaching and learning environment commensurate with a modern university.

Academic resources

Classrooms and lecture theatres

Over the past several years, the University of Malawi has added various new infrastructure to enhance teaching and learning. Just like the old structures, these are also fixed with conducive furniture and teaching aids such as smart LCD projectors. Facilities such as the two new mega science laboratories and the magnificent 400-seater lecture theatres constructed with assistance from the African Development Bank and World Bank, and the new complex for the Economics Department constructed through the Public Sector Investment Programme (PSIP) not only add to the aesthetics of the campus but also enhance the exchange of knowledge by providing a perfect and unparalleled teaching and learning environment in Malawi.

Special needs section

University of Malawi has a Special Needs Section which is housed in the ground floor of the library building. Facilities in this section help to increase access to learning materials for students with special needs. For example, this section has automatic sliding doors and other facilities such as computers installed with specialized software including Jaws Dongle for the hearing impaired, braille printing machines and screen magnifiers for students with low vision. The section employs dedicated technical staff and student attendants to facilitate student learning and welfare.

Research Centres

University of Malawi has centres that conduct and promote excellence in academic works in partnership with the public and private sectors so as to inform policy and offer training for capacity building.

Sports and leisure

Whether you are an active sports person, or simply interested in physical fitness, or just wanting to socialise, UNIMA has plenty of opportunities for your comfort.

The university's football ground is a full size-11-a-side pitch located in a beautiful forest to the east of the main campus. Popularly known as Chirunga Stadium, it is a

multipurpose pitch since different markings can be made to accommodate a variety of sporting activities. Additionally, the tracks around the pitch are regularly used in competitive athletics as it has Olympic dimensions.

The Sports Complex, located to the east of the campus, houses a gymnasium, as well as squash, volleyball, basketball, netball and lawn tennis courts.

The Chapel

Although UNIMA is a secular institution, it recognizes individual rights for students to hold their own religious engagements. There is a contemplation room called 'the Chapel' which is open for use to all students at any time. Additionally, religious groups are free to book classrooms for their meetings on Wednesday evenings. On Saturday and Sunday, various religious groupings also congregate at different venues around campus for some spiritual nourishment.

UNIMA TV and Radio

As a matter of embodying its objective of community outreach, the university has a radio

Campus Facilities



and television station which went operational in 2013 and 2016 respectively. These facilities are used in several ways, including for practical work for students in media-oriented programmes. Students therefore get hands-on experience working in real radio and television programme production and journalism settings, which sharpens their skills and gives them an edge over graduates from other institutions. The radio station has a coverage of a 100-kilometre radius from Zomba and is also accessible over the internet from anywhere in the world. The TV station has proven to be popular across the country, thanks to the station being carried on Malawi Digital Broadcasting Network's (MDBNL) Kiliye Kiliye decoder, GOtv, and Kanema app. The stations broadcast live events, including each and every University of Malawi Graduation.

The Great Hall

The first building you will probably see as you enter the campus is the magnificent Great Hall. The Great Hall has been the face of the University since 1982. The Great Hall, as a theatre of performance, hosts various events such as theatre festivals, music shows, and other black-tie events. This auspicious venue has also been used to hold the university's graduation ceremonies, with its imposing grandeur also acting as a backdrop for the pictures of such memorable events.

UNIMA Press

The existence of UNIMA Press, formerly known as Chanco Publications, highlights the importance of publishing for an academic institution. The unit has well qualified staff who work in writing, editing, and publishing of various books and journals. The unit publishes both academic and



non-academic books, written by UNIMA staff and students, as well as other people within the community.

The UNIMA Press also incorporates the Bindery, whose purpose is the binding and repairing of books and other manuscripts. The bindery is open for service to staff, students, and the general public. It is staffed by a complement of well qualified technicians.

Health services

Every student is registered under the tailor-made University of Malawi Medical Scheme (UNIMED). Under this scheme, students are primarily allowed to use the university clinic, although they may also access various other

hospitals and clinics in Malawi. The University of Malawi Clinic has well qualified medical personnel, ensuring that students are always in good physical health so that they can effectively partake in the rigorous exercise of academic activities.

With the realisation that life at the university can sometimes be stressful, and that students have different abilities of coping with such stress, the university provides counselling services to students who may experience any form of mental stress, either emanating from academic or social life.





The University of Malawi Library

The University of Malawi Library is a vital institution supporting both the core and supplementary functions of the university. Aligned with the University's mission of advancing teaching, research, and consultancy, the library plays a pivotal role in providing access to essential information resources while preserving and conserving knowledge for future generations.

Housed in a modern, three-storey building centrally located within the teaching area of the campus, the library is easily accessible to all members of the university community, including faculty, students, and registered external users. Its strategic location ensures that it remains a convenient resource hub for academic pursuits.

Membership and Access

Upon registration, all students automatically gain membership to the University of Malawi Library, providing them with unrestricted access to a wealth of reading materials and dedicated study spaces. The library quickly becomes an indispensable component of every student's academic journey, offering a wide range of resources that foster academic success.

Comprehensive Catalogue and Classification

The University of Malawi Library boasts both physical and online catalogues, facilitating seamless access to research materials. The library utilizes the Library of Congress Classification system, which is renowned for its simplicity and adaptability to emerging academic disciplines. This system ensures that students and researchers can efficiently locate materials relevant to their studies or research projects.

Special Collections

One of the library's most treasured assets is its Malawiana collection, a unique assemblage of research materials on Malawi covering diverse fields of study. Many of the items within this collection are exclusive to the University of Malawi and cannot be found elsewhere in the world, making it an invaluable resource for researchers focusing on Malawian studies.

The library is also home to an extensive archive of Master's and PhD theses produced by University of Malawi graduates. These

scholarly works, many of which have been authored by current and former faculty members, offer rich insights across a wide range of academic disciplines.

Professional Support and Services

To enhance the research experience, the library is staffed by highly qualified and experienced librarians. These professionals are dedicated to assisting students in locating relevant research materials, thereby minimizing time spent on searches and allowing for more efficient study and research.

Undergraduate students have the privilege of borrowing up to 3 books at a time, with borrowing periods structured to meet academic needs.

A Commitment to Accessibility

Demonstrating its unwavering commitment to serving the academic community, the University of Malawi Library operates on a 24/7 schedule. Students are welcome to access the library at any hour, day or night, ensuring that resources and study spaces are available whenever they are needed.



Student Life on campus

Students Representative Council

By becoming a student at University of Malawi, one becomes, by default, a member of the Students Representative Council (SRC) formerly called the Students Union of Chancellor College (SUCC). The primary mandate of the SRC is to ensure the welfare of students at University of Malawi, in their academic and social lives. To this end, the SRC works closely with the University Administration in all matters relating to students. It ensures student participation in all matters related to students. SRC also takes as its mandate the cultivation of worthy qualities among its members, to train and prepare them for future service to the community.

Social Life

Being a part of University of Malawi is not all about academic life, even though we acknowledge that that is indeed the primary reason for joining the institution. We realise that as human beings,

we are social animals, and thus desire to engage in various social activities, as a way of interacting with other humans. The university environment fosters such interaction in various ways.

Sporting activities are one area where this interaction is to be seen. The university encourages its students to engage in sporting activities. There are various facilities and equipment to support engagement in sports such as tennis, football, basketball, netball and table tennis, just to mention a few. The university also has a gym where students go and work out, as a way of keeping fit.

As part of students' social life, students are free to join any of the many clubs and societies that exist on campus, registered with the office of the Dean of Students. The nature of these clubs differs. Some

are faith-based, other focused on wildlife and the environment, and others focus on charity, among other concerns. Joining these clubs and societies can be a way of occasionally diverting one's focus from the academic life. Through these clubs, students have engaged in cleaning campaigns in Zomba City, tree-planting activities, while others move around secondary schools to motivate young learners in their school work.

Any discussion of the social life of students would be incomplete without mention of the Social Weekends that take place at the university. These are weekends when the student body comes together to have fun, engaging in discos, competitions and sports – an entire medley of enjoyment, as a way of relaxing from their gruelling studies.



Studying on a full stomach

Days at UNIMA are filled with tightly packed classes and frequent assignments. Students can often be seen hurrying from one corridor to another, one classroom to the next, or even from one lecture theatre to another. Amid these demanding academic activities that feed their minds with various theories, students also need to nourish their bodies. To meet this need, the University has ensured the availability of several convenient spots on campus where students can purchase meals of their choice.

Among these is the University Cafeteria, conveniently located within the campus for easy access by both resident and non-resident students. With a population of over 10,000 students, the cafeteria is spacious enough to serve a large number of students at once. It comprises two sections, each attended by caterers who serve mouth-watering dishes. Taking into account students' health needs and dietary preferences, the University Cafeteria offers a variety of meals, including options for those with special dietary requirements.

The cafeteria is equipped with high-standard serving and seating facilities and employs professional chefs renowned for their culinary skills, leaving students with only praise for the delicious meals they enjoy.

Hygiene is a top priority. The food preparation process and the cleanliness of the café are both exceptional, ensuring that the cafeteria remains spotless at all times.

Additionally, the cafeteria ensures that students receive adequate servings of vegetables and fruits to maintain a healthy lifestyle throughout their studies. Many students prefer dining at the University Cafeteria because the meals are both affordable and well-prepared.

The Students' Representative Council (SRC) manages a restaurant located on campus at the Sports Complex which is also close to the teaching area. The restaurant helps the Council raise funds for its account, which is used to support various activities organized on campus. Students dine at the restaurant, which offers a diverse menu that provides them with a wide range of options for breakfast, lunch, and supper.

The University makes use of the practical skills available within its departments. One of the departments that contributes to the

well-being of students in their daily lives is the Department of Human Ecology and Agricultural Sciences. The department ensures that the food prepared is nutritious and properly cooked, enabling students to obtain all the nutrients their bodies need. It is a popular spot among students, who frequently visit to buy meals and well-baked snacks such as *zitumbuwa*, doughnuts, samoosa, sausage rolls, and others. Conveniently located near many classrooms, the department attracts students who prefer to enjoy their meals on-site, as well as those who buy snacks to eat in between class sessions.

Tuckshops are also available on campus, where students can grab light snacks whenever they feel hungry. Additionally, Chikanda, where most of the students reside, has a wide variety of restaurants. However, some students prefer to dine at various places around Zomba, enjoying special treats from establishments such as Steers, Mango Talaat, Pendo's, and Mango Lodge, among others.



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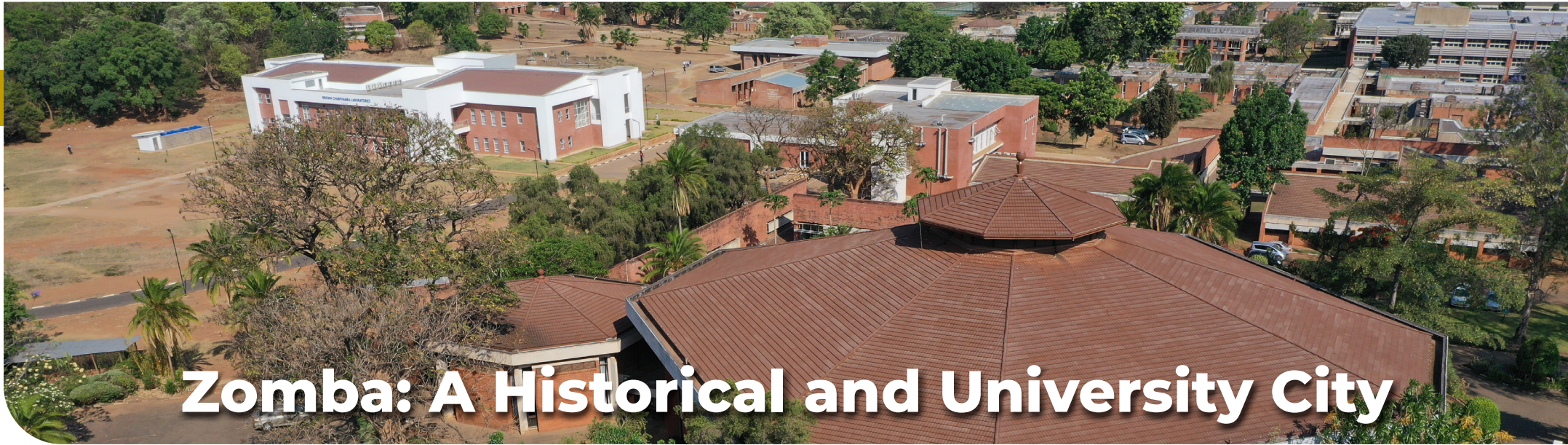
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Zomba: A Historical and University City

Zomba is one of Malawi's most historic cities, once serving as the seat of the colonial government and later as the capital of the newly independent nation. Although after some years the capital eventually moved to Lilongwe, Zomba retained much of its governmental legacy, reflected in landmarks such as the iconic Hotel Masongola and the Government Press. Another notable historical site is the Zomba War Memorial Tower, a reminder to the nation of the contribution of the King's African Rifles, men who were conscripted to fight in the First and Second World Wars.

The city continues to host several key government institutions, including the Malawi National Examinations Board (MANEB) headquarters and the Malawi Prison Headquarters, and Zomba Mental Hospital.

Beyond its rich history, Zomba is renowned for its breath-taking natural beauty. Visitors from around the world are drawn to its scenic attractions such as the Botanical Gardens, Chawe, and the majestic Zomba Plateau. The city also hosts vibrant annual events, including the Zomba City Festival and UNIMA Theatre Festival.

As a student, you will have the opportunity to take advantage of Zomba's serene environment,

to unwind and recharge away from your books and assignments.

Although there are several institutions of higher learning across Malawi, it is only Zomba that is popularly known as University City. This is largely because the presence of the University of Malawi and its student community forms the lifeblood of the city. During your studies, you will have the chance to explore the city's historical and natural landmarks. For those who love adventure, the Mulunguzi Dam awaits you at the top of Zomba Mountain. This vast reservoir provides water to the city's residents and is surrounded by a forest filled with diverse species of trees, from pine and bluegum to rare indigenous varieties. The mountain also bears an abundance of wild fruits found nowhere else in the region. Located near the summit is the Sunbird Kuchawe Hotel, a beautiful place showcasing the Malawian touch of hospitality.

Zomba is also home to Lake Chilwa, Malawi's second-largest lake, which bears various fish species and is an important source of livelihood for many communities.



Discover the Digital Edge at the University of Malawi!

Digital and ICT Services

The University of Malawi is dedicated to fostering a technologically advanced learning environment that supports academic excellence, innovation, and global connectivity. Our robust digital and ICT infrastructure ensures that every student has access to modern tools and platforms essential for learning, research, and communication.

Free campus Wi-Fi (EduRoam)

All fully registered students enjoy free access to high-speed internet through EduRoam, a secure, international Wi-Fi service specifically designed for universities and research institutions.

With a current network capacity of 1.5 Gbps, students experience fast and reliable connectivity across the campus. EduRoam also enables continued access beyond the University of Malawi and students can connect seamlessly at any EduRoam-enabled institution or public space worldwide using the same university credentials.

Student Portal

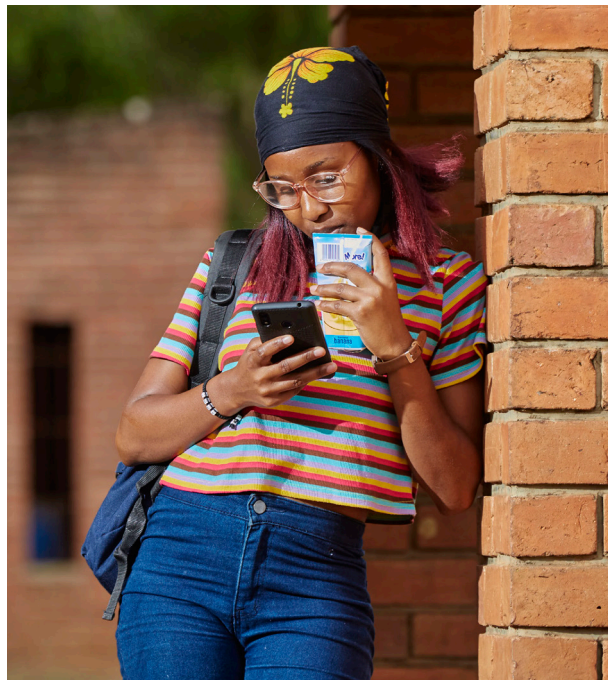
Every student is provided with access to a personalized Student Portal, an integrated digital platform that centralizes all academic and administrative activities.

Through the portal, students can:

- Register for courses and apply for campus accommodation
- Access class and examination timetables
- View assessment results and financial statements

This self-service platform enhances efficiency, transparency, and accessibility to key academic services.





Online Payment System

The University has implemented a fully integrated online payment system that allows students to conveniently pay tuition and other fees through multiple channels.

UNIMA has partnered with TNM, National Bank of Malawi, NBS Bank, and FDH Bank to provide a seamless and secure payment experience.

All transactions are reflected instantly in the student's portal, ensuring real-time confirmation of payments and eliminating the need for manual receipts or lengthy processing times.

Official University Email

Each student receives an official University of Malawi Google email account upon registration. This account serves as the primary channel for all official communication between students and the university. It provides access to Google Workspace tools such as Gmail, Google Drive, Docs, Sheets, and Meet—facilitating collaboration, document sharing, and remote learning.

Learning Management Systems (LMS)

To enhance teaching and learning, the University utilizes Moodle and Google Classroom as its primary Learning Management Systems.

These platforms enable lecturers to share learning materials, post assignments, conduct online assessments, and engage with students virtually. They also support blended and distance learning, ensuring academic continuity both on and off campus.

Computer Laboratories

The University maintains well-equipped computer laboratories across schools and departments to support practical learning and research. Each lab is furnished with modern computers, up-to-date software, and high-speed internet connectivity. These facilities provide students with access to specialized applications used in their respective fields of study, promoting hands-on experience and digital literacy.

Accommodation on Campus

The University has several hostels, providing 1,240 bed spaces in total. Compared to the overall student population, these spaces are limited. The hostels are divided into male and female sections to accommodate both genders appropriately



Each room is designed for two students and comes furnished with essential items, including beds, reading tables and chairs, and lockers. Students are only required to bring their personal belongings.

Accommodation within the University is allocated through an application process, followed by a computerized random selection system that ensures fairness and eliminates bias. Male and female students are selected separately to maintain balance and equity.



How much will you pay for the room?

Depending on the type of room, during the 2026/27 academic year, each occupant will be required to pay between MK40,000 and MK45,000 per month. Please note that accommodation fees are subject to revision by the University management.

Support and security

The university outsources cleaning and maintenance services to professional companies that manage and run the hostels. The hostels have supervisors and friendly wardens, who are members of the academic staff and reside on campus close to the student residences. A medical doctor, clinical officer, and a psychiatric nurse, who also serves as a matron, are accommodated within the student residential area to provide essential health and wellness support.

The university also contracts a security company to provide security within the hostels and across the campus. With floodlights illuminating the campus and CCTV cameras operating 24/7, students are assured of a safe and secure living environment.

Students with additional requirements

UNIMA, being the university that enrolls more students with special needs than any other university in Malawi, provides preferential support to ensure that all such students are accommodated on campus. The hostels are also constructed in a manner that facilitates easy access for students with special needs.

Accommodation Outside Campus

To cater for the growing number of students enrolled at the university, various private entrepreneurs have established hostels and housing facilities with modern amenities to accommodate those not allocated rooms on campus. These accommodations are located within convenient distance from key campus facilities such as the library and lecture halls, making it easier for off-campus students to access them. The majority of these facilities are found in areas such as Chikanda, Mulunguzi, Old Naisi, Matawale, and Thom Allan, among others. The university website occasionally provides contact information for some of these accommodation providers.



Student Support



Orientation Program

Embarking on your first-degree program at the University of Malawi (UNIMA) marks a significant transition, and we understand that the experience can be both exciting and overwhelming. Whether you are navigating independent living for the first time or adjusting to the increased academic expectations of higher education, our comprehensive orientation program is designed to support you through this journey.

The orientation process offers an invaluable opportunity to familiarize yourself with the university environment and ease the shift from secondary school. During the session, you will engage with members of academic and administrative staff, register for courses, make new acquaintances, and discover the resources and services available to you both on and off campus, including shopping and accommodation in Zomba, as well as banking facilities. Additionally, the program will introduce you to various activities and student organizations where you can get involved, enhancing your university experience beyond the classroom.

Office of the Director of Students' Affairs

At UNIMA, the welfare of our students is a top priority, and the Director of Students' Affairs plays a pivotal role in this regard. This office is dedicated to providing support on various matters concerning student life, including assistance with scholarships, loans, and other campus-related concerns.

The Director of Students' Affairs serves as a mentor, akin to a personal tutor, offering guidance to help you navigate university life successfully. Whether you seek academic advice, mentorship, or assistance with personal matters, the Director is available to ensure your time at UNIMA is both enriching and productive. Students are encouraged to utilize this resource for advice that can positively impact their academic journey and personal development.

Student Psychological Services

UNIMA recognizes the importance of mental and emotional well-being as a key aspect of your university experience. If you find yourself facing psychological or emotional challenges, you are encouraged to seek confidential support from our team of trained and experienced counselors. We are committed to providing professional assistance, ensuring that students have access to the care and resources they need.

In addition to our counseling services, we collaborate closely with the Department of Psychology and Medical Humanities, where qualified psychologists are available to offer further support. Our goal is to foster a healthy and supportive environment that enables students to thrive both academically and personally.

Special Needs Services

As a leading higher education institution in inclusive education, UNIMA proudly enrolls the highest number of students with special needs in Malawi. Our commitment to accessibility ensures that students with disabilities or learning difficulties receive the support required to succeed in their academic endeavors.

Our Special Needs Services provide tailored assistance to help students study as independently as possible. We offer comprehensive information, advice, and specialized facilities, including a dedicated suite equipped with assistive technology and software. Our staff is highly trained and experienced in addressing a wide range of special needs, ensuring that all students have the resources necessary to excel at the university.

At UNIMA, we strive to create an inclusive and supportive academic community, where every student has the opportunity to succeed.

International Students



The University of Malawi also enrolls international students from various parts of the world. Currently, the university has students from different countries including United Kingdom, India, Namibia, Zimbabwe, Albania, Madagascar, Malaysia, Norway and Nepal.

The university offers both face-to-face and ODeL modes of study to its international

students. Apart from students who study for the entire programme with UNIMA, some visiting international students join the university through student exchange programmes from our partner universities worldwide to study for one semester and return to their respective universities. The University then transfers credits to the student's institution for the student to continue with their studies.

If you are seeking an exceptional learning experience in Malawi with internationally recognized programmes, the University of Malawi is your perfect choice. The university has a team of dedicated members of staff who will guide you through the application process, and provide all the necessary support throughout your studies.

Employers and Employment

Career Prospects

As a premier institution of higher learning, UNIMA continues to align its academic programmes with the dynamic needs of the labour market, ensuring that its graduates are well prepared to pursue diverse and rewarding career paths across sectors.

The University offers a comprehensive range of disciplines designed to nurture intellectual curiosity,

creativity, leadership, and problem-solving abilities. Each school provides a pathway to multiple career opportunities, blending academic theory with experiential learning, research, and community engagement.

Graduates from UNIMA occupy key positions in education, governance, law, science, technology, communication, and the creative industries, among others. The University's strong network of alumni

continues to demonstrate the transformative power of a UNIMA education that contributes meaningfully to Malawi's social, economic, and technological development, as well as making a mark on the global stage.

Through its commitment to excellence, innovation, and employability, the University of Malawi remains a gateway to limitless career possibilities and a trusted foundation for lifelong success.



Rachel Chaguzo

Project Coordinator – Youth Inspiration Movement

Rachel Chaguzo graduated from the University of Malawi in 2023, with a Bachelor of Social Sciences in Gender Studies degree. She has always been passionate about gender equality, and found a space to nurture this passion at UNIMA. As a student, she joined the

Brother to Brother Club as a Peer Educator, a role in which she facilitated training sessions for fellow students and produced short films and drama scripts addressing topics such as gender equality, mental health and sexual and reproductive health. She was also active in sports, and was an active member of the Women's Football Club. Rachel is a natural leader, as evidenced by her position as Vice President of the Student Representative Council (2021/2022) and President of the Gender Society (2020/2021).

After graduation, Rachel first worked at African Enterprise Malawi as a Project Officer, then later joined Youth Inspiration Movement (YIM), where she is responsible for drafting proposals, and facilitating leadership training sessions for the youth, among other duties.

Rachel recognizes that UNIMA played a huge role in shaping who she is today. "It helped me build up confidence and passion towards leadership, and I have since been eager to learn new things," she notes.



Chawezi Maseko Phiri

Associate – Likongwe and Company Lawyers

"The University of Malawi shaped me in more ways than I can count," says Chawezi Maseko Phiri. He recalls how UNIMA was the place where his

curiosity met discipline, where he developed critical thinking, learned to argue with reason and evidence, and built a strong professional and social network. He remembers that when he enrolled in the Law programme, he realized that it has modules that engaged students with real-life clients from the first year onwards.

As a student, he was part of the Chanco Demography Society, Child Rights Clinic, Commercial Law Clinic, and Environmental Justice and Sustainability Clinic. He was also the General Secretary of the Students Representative Council, and the Publicity Secretary of the Malawi Public Universities Students Union.

Chawezi graduated in 2024 with a Bachelor of Laws (LLB) Honours degree. Since then, he has been working as an Associate at Likongwe and Company Lawyers. He applied to the firm even before he completed his studies and was hired. His work involves advising clients on compliance and various legal matters, conducting in-depth legal research and analysis, and drafting legal documents among other tasks. Apart from that, he has also been involved in community initiatives through Family Health Services, motivating secondary school students, and orienting players in the Real Estate sector on the 2024 Real Estate Management Act.



Elife Kamwaza

Teacher – M'mbomba Secondary School

Elife Kamwaza was enrolled at the University of Malawi (Chancellor College) in 2018. She was in the Bachelor of Education in Mathematics programme, from where she graduated in 2024. "I was actually a Primary School Teacher at the time I was applying to UNIMA. My love for teaching and solving complex mathematical concepts drove me to apply for the programme. As a student, I worked very hard and enjoyed helping friends who had challenges in Mathematics, which kept my interest in Mathematics alive. "I am currently working at M'mbomba Secondary School in Ntchisi where I am employed on an administrative arrangement. My current employer is the Ministry of Education. I work as a Mathematics and Physics teacher."

Elife is currently a Mathematics and Physics teacher, hired by the Ministry of Education. Her daily responsibilities include teaching the subject

matter content, mentoring students who show interest in the subjects, and playing leadership positions in organising Mathematics related activities such as quizzes and study circle groups. In the JCE results for 2025, she managed to produce 37 A's in Mathematics, which is no mean achievement. Apart from teaching, she also serves as a boarding mistress at the school kitchen, managing food supplies, making sure that the meals are prepared timely and properly, as well as addressing student behaviour issues during meals, among other duties.

"UNIMA equipped me with mathematical knowledge, pedagogical skills as well as leadership skills which I now use to mentor my students and colleagues," Elife notes. "The practical teaching experience and the academic environment, gave me the confidence in my ability to break down complex concepts which I can relate to either other subjects or real life situations and inspire a love for Mathematics in my students."

LIFE AFTER GRADUATION: The UNIMA Alumni Association

Graduation isn't the finish line; it's the ultimate launchpad into a lifelong membership. Earning a degree from the University of Malawi is a permanent induction into the Chirunga Intelligentsia, a powerhouse network that ensures your connection to the University remains vibrant, rewarding, and supportive for life.

The Alumni Association of UNIMA is the community that keeps you connected, celebrated, and advancing. When you join, you stand shoulder to shoulder with fellow graduates, professionals, and industry titans, all committed to mutual success and the future excellence of UNIMA.

Your membership in the Alumni Association ensures a lifetime of value through networking. Connect, collaborate, and share with a diverse,

influential community of professionals. Your next mentor, business partner, or career opportunity is waiting within the network.

We Show Up: Experience the true meaning of the UNIMA family. The Association is there to offer support, celebration, and solidarity during key life occasions from career milestones and successes to personal events and moments of need.

Giving Back: Be part of something bigger and pay it forward. Your membership actively supports scholarships, mentorship programs for current students, and initiatives that directly shape the future excellence of the University.

Campus Privileges: Enjoy privileged access to University facilities (libraries, labs, etc.) and ensure quick, hassle free transcript services whenever you need them.

Elite Events & Forums: Attend “members only” galas, exclusive networking mixers, and high impact national and regional forums that keep you intellectually vibrant and professionally connected.

The Alumni Portal: Your official, dedicated, and secure social platform for all official updates, information, and seamless interactions with the UNIMA global community.

Don't just graduate. Belong and cement your place in the enduring UNIMA Legacy.

Joining the Alumni Association is the single best way to maximize the value of your UNIMA degree, year after year.



Preparing for life at UNIMA



Preparing for life at UNIMA

University life can be both financially and emotionally demanding. That is why it is important to get prepared before setting foot on campus once you have been selected. It is essential to know what you will need for a successful and seamless academic journey at UNIMA. There are a number of key things you need to know and do in preparation for your stay at the University of Malawi.

How to Get Enrolled at UNIMA

There are several ways of getting enrolled at the University of Malawi:

1. Through the National Council for Higher Education (NCHE)

This is the only body mandated to select students into all public universities in Malawi. NCHE usually opens applications around December each year. NCHE has a dedicated

website through which you can apply for your preferred programme of study for admission into the University of Malawi. Visit pus.nche.mw to apply. Make sure you have entered the correct programme code for your preferred programme.

2. Economic Fee-Paying (EFP)

Students can also be admitted through the Economic Fee-Paying arrangement. EFP students attend classes together with generic (NCHE-selected) students. All programmes are available under this category.

3. Open, Distance and e-Learning (ODEL)

This is a blended learning approach where students attend two weeks of face-to-face sessions and continue with online learning for the rest of the semester. Examinations are written physically together with other



students. ODeL is ideal for working professionals or those who prefer not to stay away from home for extended periods.

4. Mature Entry

Through Mature Entry, students may join at second or third year depending on their qualifications and the programme of study. Selected programmes are advertised for application. Mature entry students learn together with generic students.

If successful with your application at NCHE, you will be admitted into the university as a generic student. If you are not successful, you can then apply for the economic fee payment mode of entry, whose call for applications is publicised through our website, social media pages and in newspapers. If you already have a certificate or diploma in a particular field, you may be eligible for mature entry into relevant degree programmes where you can join at Second Year or Third Year.



RESERVE BANK OF MALAWI

PUBLIC NOTICE

ACCEPTANCE AND USE OF MALAWI CURRENCY

The Reserve Bank of Malawi wishes to remind the public that all Malawi currency, including K50, K20, and coins, is legal tender and must be accepted in transactions.

This means:

- You must accept all Malawi kwacha denominations when paying or receiving money.
- You must give proper change: do not compel customers to take goods instead.
- Small denominations keep everyday commerce moving (markets, minibuses, shops).

Rejecting low-value money:

- Disrupts business
- Disadvantages customers
- Undermines confidence in our currency

Report any refusal to accept legal tender to the Police.

EVERY KWACHA COUNTS!
ACCEPT IT • USE IT • RESPECT IT!

For more information, contact:

The Director, Currency Management Department

Reserve Bank of Malawi

P.O. Box 30063, Lilongwe 3

Tel: 0 1 770 600

Email: currency@rbm.mw

Fees and other Financial Requirements

The University of Malawi has a competitive fees structure catering for generic, mature entry and economic fee-paying students. For the **2026-2027** academic year, fees for generic students are **K1,300,000**, mature entry at **K2,176,000** and **K4,000,000** for economic fee paying programmes. Fees may be revised from time to time as dictated by various economic factors.

All generic students qualify to apply for a loan from the Higher Education Students Loans and Grants Board (HESLG). These loans cover tuition fees and allowances. The loan is disbursed every semester and must be applied for annually. Students who are about to start their studies at UNIMA apply for these loans before the start of the academic year, typically between April and May. To apply, students are required to have their national identity card and the Malawi School Certificate of Education (MSCE) certificate, among other required documents. Check out their website www.heslg.ac.mw for more information and how to apply.

ACCOMMODATION

Once you are selected into any programme at the University of Malawi, you are required to look for accommodation. We have about 1,300 bed spaces on campus, but you can also look for your preferred accommodation from private providers in Chikanda and surrounding areas. Check out more details about accommodation on pages **14** and **15**.

Some key items to bring with you to university

- Clothing
- Beddings
- Laptop
- Stationery
- Cellphone

It is very important that you stay updated about important dates and other relevant information so that you do not miss any critical communication. We are available on various social media platforms including Facebook, Instagram, LinkedIn, TikTok and X. Follow us and engage in the discussions.



Entry Requirements

Entry requirements for UNIMA programmes are intended to ensure that you do not have problems in coping with your studies in the university. In all the programmes you are required to have passed Malawi School Certificate of Education (MSCE) examinations with 6 credits including English. Specific entry requirements for the programmes are shown on programme-specific pages contained in this prospectus.

GCSE, IGCSE, GCE and equivalent qualifications

The GCSE, IGCSE and GCE grades are equated to MSCE and you are required to have obtained minimum equivalent credit passes in six subjects including English. The letter grades are equated to MSCE grades as tabulated below, Actual interpretation may be obtained from relevant authorities such as Malawi National Examinations Board:

GCSE/IGCSE/GCE or equivalent	MSCE
A*	1
A	1 or 2
B	3 or 4
C	5 or 6
D	7
E,F,G	8

A-levels

You need a minimum of 3 principal (relevant subjects) passes with an aggregate of at least 9 points. You may be requested to either start in first or second year of the programme depending on the assessment of your background. The A-level letter grades are interpreted as follows:

A-level grade	Equivalent points
A	5
B	4
C	3
D	2
E	1

Diploma

Most of the programmes allow entry with diploma certificates from recognized institutions. However, even in the case of the diploma you are required to show evidence that you passed MSCE or its equivalent with 6 credits. You may be requested to start either in first, second or third year of the programme.

Other qualifications

UNIMA accepts entry through other qualifications from internationally recognized high schools, upon scrutiny by the university selection committee.





Graduation

At the end of it all... is the graduation!

After rigorous years of studies, the university organises a befitting and glamorous send-off where degrees are conferred upon those who have successfully completed their studies. As a top university, we are always proud to release top class graduates into the industry because we know we have created the next crop of leaders, innovators and change makers that this country needs. The graduation ceremony is considered a rite of passage that every individual who has completed their studies must go through. It has been a tradition in the University of Malawi since 1969. Various members of the community, including family, friends and academic staff, come

to bear witness to this ascension by the individuals who have completed their studies.

The graduation venue becomes a floral delight, thanks in no small measure to the uniformity created by these graduates, but also owing to the splendid dressing of many of the relations and friends that come to support the graduate. Indeed, there are actual flowers aplenty, which vendors sell on the day.

The graduation is at times presided over by the Chancellor of the University, who is the President of the Republic of Malawi, or the Vice Chancellor by delegation of the Chancellor. As such, this offers graduands and all an up-close

encounter with the country's President and other notable figures.

The University of Malawi graduation ceremony itself is a beautiful academic ceremony that others have tried to replicate. However, the pomp, the grandeur, and the magnificence of this event is unmatched and worth looking forward to.

Beside the prospect of a successful future, the graduation day is one of the central motivating factors for many students that study at the University of Malawi. Every day, students at University of Malawi pass by the Great Hall, the most often used venue for graduations, and a majestic reminder of that such a momentous day that awaits them all.



UNDERGRADUATE PROGRAMMES

offered by the University of Malawi

SCHOOL OF ARTS, COMMUNICATION AND DESIGN

Bachelor of Arts (Communication and Cultural Studies): **UNIMA-BACCS**

Bachelor of Arts (Media for Development): **UNIMA-MFD**

Bachelor of Arts in Fashion and Design: **UNIMA -BAFAD**

Bachelor of Arts in Drama: **UNIMA- BADRA**

Bachelor of Arts in Film Production: **UNIMA-BAFP**

Bachelor of Arts in Music: **UNIMA-BAMUS**

Bachelor of Arts in Fine Art: **UNIMA-BAFA**

Diploma in Music

Bachelor of Arts (Communication and Cultural Studies): UNIMA-BACCS

Minimum requirements

Six credits at MSCE or its equivalent including English, plus any other two humanities subjects, e.g. another language, History, or Geography or Social Studies.

Exit points and qualifications

If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Arts Communication and Cultural Studies.

Programme goal and objectives

Modelled on the Bachelor of Arts Humanities programme, the BACCS programme begins by providing a general degree orientation in the liberal arts before allowing students to specialise in areas such as print media production, broadcasting, public relations, and film studies. BACCS programme will give you a unique insight into Critical and Cultural Theory, Communication and Culture, Mass Communication, Persuasion theory, Media and Society, Media and the Law, and many more. The programme has four major pathways, namely, (a) print media production, (b) broadcasting, (c) public relations, and (d) film studies. The program also has a considerable amount of language and communication skills courses which are designed to address students' language and communication skills challenges both during their studies and after graduation.

www.unima.ac.mw

Programme modules

Year One

Semester One	Semester Two
CCS 111: Critical Thinking	CCS 121: Practical Criticism
CCS 112: Introduction to Communication Studies	CCS 122: Introduction to Literature
CCS 113: Sign Language	CCS 123: Interpersonal Communication
CCS 114: History of Communication	CCS 124: Introduction to Media Genres
CCS 115: Listening and Reading Skills for Communication Studies	CCS 125: Writing and Oral Skills for Communication Studies

Year Two

Semester One	Semester Two
CCS 211: Communication Ethics	CCS 221: Introduction to Visual Communication
CCS 212: Introduction to African Literature	CCS 222: Creative Writing
CCS 213: Language and Society	CCS 223: Translation
CCS 214: Mass Communication Theory	CCS 224: Intercultural Communication
CCS 215: Advanced Academic Skills for Communication Studies	CCS 225: Professional Oral and Writing Skills for Media

Year Three

Semester One	Semester Two
CCS 311: Critical Theory	CCS 321: Contemporary Political Philosophy
CCS 312: Theories of Communication	CCS 322: Political Economy of Media and Communications in Malawi
CCS 313: Media and Society	CCS 323: Literacy in Information Age
CCS 314: Communication Research Methods	CCS 324: Media, Policy and the Law
CCS 315: Film Theory and Criticism	CCS 325: Advanced Video Production
CCS 316: Current Issues in Broadcasting	
CCS 317: Current Thoughts in Journalism	CCS 327: Radio and Television Announcing
CCS 318: News Reporting	CCS 328: Public Relations
CCS 319: Public Speaking	

Year Four

Semester One	Semester Two
CCS 411: Communication and Culture	CCS 421: Media, Democracy and Development
CCS 412: Development Support Communication	CCS 422: Media Institution Management
CCS 413: Business Writing (Business Communication)	CCS 423: Long Essay (Research Report)
CCS 414: Academic Research Proposal Writing	CCS 424: Job-Oriented Interpersonal Skills
CCS 415: TV Directing and Producing	CCS 425: News Editing
CCS 416: Radio Production	CCS 426: Feature Writing
CCS 417: Persuasion Theory	CCS 427: Radio and TV Programming
CCS 428: Ethnographic Film and Documentary Film	
CCS 419: Screen Writing	CCS 429: Contemporary African Rhetoric

Bachelor of Arts (Media for Development): UNIMA-MFD

Minimum requirements

Six credits at MSCE or its equivalent including English, plus any other two humanities subjects, e.g. another language, History, or Geography or Social Studies.

Exit points and qualifications

If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Arts Media for Development.

Programme goal and objectives

This is a programme aimed at engaging students in critical development and participatory communication discourses in an attempt to equip them with skills necessary for tackling the developmental challenges of our country and the region. The programme is grounded in practical media production, development support communication and development studies, among other fields.

www.unima.ac.mw

Programme modules

Year One

Semester One	Semester Two
MFD 111: Critical thinking and Philosophical Reasoning	MFD 121: Theory of Knowledge and Information
MFD 112: Mass Communication Theory	MFD 122: Southern African Film
MFD 113: Malawian Dance I	MFD 123: Malawian Theatre and Dance
MFD 114: English for Media	MFD 124: Journalism and Press Theory
MFD 115: Digital Videography: Fundamentals	MFD 125: Basics of Desktop Publishing

Semester One	Semester Two
MFD 131: English for Media	MFD 141: Digital Videography: Fundamentals
MFD 132: Journalism and Press Theory	MFD 142: Desktop Publishing : Basics

Year Two

Semester One	Semester Two
MFD 211: Participatory Rural Communication Appraisal	MFD 221: Media Studies
MFD 212: Issues and Policies in Development Studies	MFD 222: Poverty and Inequality
MFD 213: Malawian Dance II	MFD 223: Malawian Theatre
MFD 214: Southern African Media Debates	MFD 224: Media Advocacy, Human Rights and Democracy
MFD 215: Ethnographic Film	MFD 225: Desktop Publishing

Year Three

Semester One	Semester Two
MFD 311: Liberatory Education	MFD 321: Scriptwriting and Producing for Social Development Advocacy
MFD 312: Economic History of Malawi	MFD 322: Development Studies: Southern African Economics
MFD 313: Social Theory	MFD 323: Popular Culture
MFD 314: Social Research Methods in Development Communication	MFD 324: Writing and Oral Skills for the Media
MFD 315: Translation and Interpretation	MFD 325: Development Broadcasting

Year Four

Semester One	Semester Two
MFD 411: Long Essay Writing I	MFD 421: Long Essay Writing II
MFD 412: Health Communication	MFD 422: Entertainment-education in Malawi
MFD 413: Project Planning and Management	MFD 423: Development in a Changing World
MFD 414: The Political Economy of Malawian Media	MFD 424: Media Policy and Law
MFD 415: Culture, Ideology and Identity	MFD 425: Practical Media Production Project

Bachelor of Arts in Fashion and Design: UNIMA -BAFAD

Minimum requirements

Six credits at MSCE or its equivalent including English, plus any other two humanities subjects, e.g. another language, History, or Geography or Social Studies.

Exit points and qualifications

If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Arts in Fashion and Design.

Programme goal and objectives

Goal: It is designed to produce graduates who are not only technically proficient but also possess a strong creative vision and a deep understanding of the fashion industry; ready to work for established fashion houses, start their own fashion label or pursue further studies.

Objectives: By program end, students must be able to:

- Develop original fashion concepts;
- Master garment construction techniques;
- Understand industry and sustainability issues; and
- Apply marketing and entrepreneurship skills.

www.unima.ac.mw

Programme modules

Year One

Semester One	Semester Two
FAS111: Technical Drawing and Fashion Illustration	FAS121: Fundamentals of Fashion
FAS112: Computer Applications in Fashion Design	FAS122: Introduction to Entrepreneurship
FAS113: Introduction to Textiles	FAS123: Fabric Making processes
FAS114: Basic Procedures in Garment Construction	FAS124: Garment Construction Processes and Techniques
LAN111: Listening and Reading Skills for Humanities	LAN 121: Writing and Oral Skills for the Humanities

Year Two

Semester One	Semester Two
FAS211: Computer-Aided Design	FAS221: Fashion Entrepreneurship
FAS212: Flat Pattern Design	FAS222: Pattern Grading & Alteration
FAS213: Costume Styles & Periods	FAS223: History of Fashion in Malawi
FAS214: Elements & Principles of Fashion Design	FAS224: Fashion Illustration and Rendering
FAS215: Fashion modelling and Technical design	FAS225: Functional Clothing Design

Year Three

Semester One	Semester Two
FAS311: Research Methods	FAS321: The Research Proposal
FAS312: Surface Embellishments	FAS322: Accessories Designing
FAS313: Fashion Marketing I	FAS323: Fashion Event Management
FAS314: Theoretical Perspectives in Fashion	FAS324: Industrial attachment
CCS 315: Film Theory and Criticism	CCS 325: Advanced Video Production
ELECTIVES	
FAS315: Men's Wear Design I	FAS325: Men's Wear Design II
FAS316: Children's Wear Design I	FAS326: Children's Wear Design II
FAS317: Women's Wear Design I	FAS327: Women's Wear Design II

Year Four

Semester One	Semester Two
FAS411: Dissertation	FAS421: Dissertation
FAS412: Fashion Marketing II	FAS422: Fashion Studio management
FAS413: Fashion line Production I	FAS423: Fashion line Production II
ELECTIVES	
FAS414: Environmental Sustainability in Fashion	FAS424: Project Management
FAS415: Introduction to Draping	FAS425: Garment Design by Draping
FAS416: Fashion Styling & Photography	FAS426: Laundry & Care of Textile Products

Bachelor of Arts in Drama: UNIM-BADRA

Minimum requirements

Six credits at MSCE or its equivalent including English, plus any other two humanities subjects, e.g. another language, History, or Geography or Social Studies.

Exit points and qualifications

If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Arts in Drama.

Programme aim and objectives

Aim

The Bachelor of Arts in Drama programme aims to produce highly competent theatre practitioners, scholars, and creative entrepreneurs equipped with theoretical knowledge, practical skills, and innovative capacities in drama and theatre studies, ready for diverse careers in the theatre industry and beyond.

Objectives

- Provide students with a solid foundation in the theory and practice of drama.
- Develop students' skills in performance, production, and critical analysis.
- Foster an understanding of the history and cultural context of drama and theatre arts.
- Prepare students for careers in the performing arts or further study in related disciplines.

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Programme modules

Year One

Semester One	Semester Two
DRA111: Elements of Drama	DRA121: Theatre Appreciation/Criticism
DRA112: Introduction to Movement & Voice	DRA122: Movement & Voice
DRA113: Introduction to Acting	DRA123: Acting (stage, radio, film)
DRA114: Introduction to Oral and Dramatic Literature	DRA124: Introduction to Visual Literacy
LAN111: Listening and Reading Skills for the Humanities	LAN121: Writing and Oral Skills for the Humanities

Year Two

Semester One	Semester Two
DRA211: Theories of Drama & Theatre	DRA221: Malawian Drama & Theatre
DRA212: Theatre for Development	DRA222: Drama & Theatre in Education
DRA213: Introduction to Stage Management	DRA223: Introduction to Production Management
DRA214: Acting (Physical Theatre & Dance) A	DRA224: Acting (Black Box Production) B
DRA215: Performing Arts Management A	DRA225: Performing Arts Management B

Year Three

Semester One	Semester Two
DRA311: Drama/Theatre Research Design	DRA321: Drama/Theatre Proposal Writing
DRA312: Theatre Technicals: Set Design, Lighting, Sound, Costume & Makeup A	DRA322: Theatre Technicals: Set Design, Lighting, Sound, Costume & Makeup B
DRA313: Theatre Business A	DRA323: Theatre Business B
ELECTIVES	

DRA314: Scriptwriting A	DRA324: Scriptwriting B
DRA315: Acting A Acting for Stage	DRA325: Acting B Acting for Camera
DRA316: Physical Theatre & Dance A	DRA326: Physical Theatre & Dance B
DRA317: Directing A	DRA327: Directing B
2nd ELECTIVES	
THE311: Festival and event organisation A	THE321: Festival and event organisation B
THE312: Theatre Review A	THE322: Theatre Review B
THE313: Principles and Practice of TV/ Video Production A	THE323: Principles and Practice of TV/ Video Production B

Year Four

Semester One	Semester Two
DRA411: Advanced Theatre and Drama Research A	DRA 421: Advanced Theatre and Drama Research B
ELECTIVES	
DRA412: Advanced Scriptwriting A	DRA 422: Advanced Scriptwriting B
DRA413: Advanced Acting A	DRA 423: Acting B
DRA414: Advanced Physical Theatre & Dance A	DRA424: Advanced Physical Theatre & Dance B
DRA415: Advanced Directing A	DRA 425: Advanced Directing B
2nd ELECTIVES	
THE411: Costume and Makeup A	THE421: Costume and Makeup B
THE412: Sound and Lighting A	THE422: Sound and Lighting B
THE413: Advanced TV/Video Production A	THE423: Advanced TV/Video Production A
THE414: Stage Design and Scenography A	THE424: Stage Design and Scenography B
THE415: Theatre Business A	THE425: Theatre Business B
THE416: Stage Management A	THE426: Stage Management B
THE417: Production Management A	THE427: Production Management B

Bachelor of Arts in Film Production: UNIMA-BAFP

Minimum requirements

Six credits at MSCE or its equivalent including English, plus any other two humanities subjects, e.g. another language, History, or Geography or Social Studies.

Exit points and qualifications

If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Arts in Film Production.

Programme goal and objectives

Goal

To become a nationally recognised and regionally competitive centre of excellence in film education, producing innovative, entrepreneurial, and ethically grounded filmmakers who drive the sustainable growth of Malawi's creative economy and cultural landscape.

Objectives

- Develop students' critical and analytical skills in film scholarship and practice-based research for application in academic and industry contexts.
- Provide comprehensive, hands-on training in all key filmmaking disciplines—from screenwriting to distribution—to enhance the quality and professionalism of their contributions to the local and global film industry.
- Foster technical proficiency and creative innovation in utilising current and emerging film production technologies.
- Cultivate professional attributes, including collaborative project management, ethical

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Programme modules

Year One

Semester One	Semester Two
BFP 111: Introduction to film production	BFP 121: Film Styles & Genres
BFP 112: African Cinema: History, Movements, Genres	BFP 122: Cinema: History, Movements, Genres
BFP 114: Photography 1	BFP 124: Photography 2
BFP 115: Art of Storytelling 1	BFP 125: Art of Storytelling 2 (Practical project)
LAN111: Listening and Reading Skills for Humanities	LAN12: Writing and Oral Skills for Humanities

Year Two

Semester One	Semester Two
BFP 211: Cinematography 1	BFP 221: Cinematography 2 (Practical)
BFP 212: Film Acting 1	BFP 222: Film Acting 2 (Practical)
BFP 213: Film Directing 1	BFP 223: Film Directing 2 (Practical)
BFP 214: Screenwriting 1	BFP 224: Screenwriting 2 (Practical)
BFP 215: Screenwriting 3 (Documentary)	BFP 225: Design for Film Production

Year Three

Semester One	Semester Two
BFP 311: Research Methods 1	BFP 321: Research Methods 2 (Proposal)
BFP 312: Film Technical 1: Make up, Lights and Costume	BFP 322: Film Technical 2: Film Music and Sound
BFP 313: Production Management 1	BFP 323: Production Management 2
BFP 314: Film Review 1	BFP 324: Film Review 2
BFP 315: Film Editing 1	BFP 325: Film Editing 2

Year Four

Semester One	Semester Two
BFP 411: Long Essay 1	BFP 421: Long Essay 2
BFP 412: Book Keeping 1	BFP 422: Book Keeping 2
BFP 413: Film Marketing & Publicity 1	BFP 423: Film Marketing & Publicity 2 (Practical)
BFP 414: Film Markets & Distribution	BFP 424: Film Markets & Distribution 2 (Practical)
BFP 415: Professional Production 1 (Attachment)	BFP 425: Professional Production (Student Projects)

Bachelor of Arts in Music: UNIMA-BAMUS

Minimum requirements

Six credits at MSCE or its equivalent including English, plus any other two humanities subjects, e.g. another language, History, or Geography or Social Studies.

Exit points and qualifications

If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Arts in Music.

Programme goal and objectives

Goal: To produce all-round qualified and specialised music graduates in the areas of music theory, music technology, music entrepreneurship, music performance, and music research with skills and ability to positively impact the community nationally and globally.

Objectives

- Develop students' analytical skills essential for music research and practical community projects, ensuring they can effectively apply these skills in real-world scenarios.
- Provide students with comprehensive training in music philosophies, theories, and practices to enhance the quality of their contributions to community music endeavours.
- Foster students' knowledge and proficiency in utilising technology to promote and advance music competencies and production.
- Prepare students to meet the prerequisites for admission to a Master's program at any accredited institution, thereby facilitating their future academic pursuits.

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Programme modules

Year One

Semester One	Semester Two
BMU111: Fundamentals of Music I	BMU121: Fundamentals of Music II
ELECTIVES	
BMU112: Contemporary Malawian Music	BMU122: Contemporary Malawian Music Practice
BMU114: Voice Ensemble I	BMU124: Voice Ensemble II
BMU115: Computer Literacy Skills	BMU125: Academic Literacy for Music

Year Two

Semester One	Semester Two
BMU211: Music Composition Skills: Melody	BMU221: Music Composition Skills: Harmony
ELECTIVES	
BMU212: Music Accompaniment Skills	BMU222: Band Performance Skills
BMU214: Voice Training Techniques I	BMU224: Voice Training Techniques II
BMU215: Music Technology: Production Techniques	BMU325: Music Technology: Computer Based

Year Three

Semester One	Semester Two
BMU311: Theory and Practice I: Aural Skills	BMU321: Theory and Practice II: Aural Skills
BMU315: Introduction to Research Methods	BMU325: Introduction to Research Methods
ELECTIVES	
BMU313: History of Western Art Music I	DRA324: Scriptwriting B
BMU314: Music and Politics	BMU323: History of Western Art Music II
DRA316: Physical Theatre & Dance A	BMU324: Music and Society
2nd ELECTIVES	
THE311: Festival and event organisation A	THE321: Festival and event organisation B
THE312: Theatre Review A	THE322: Theatre Review B
THE313: Principles and Practice of TV/ Video Production A	THE323: Principles and Practice of TV/ Video Production B

Year Four

Semester One	Semester Two
BMU411: Applied Theory I	BMU421: Applied Theory II
BMU415: Research Project I	BMU425: Music Teaching Methods
ELECTIVES	
BMU413: Music Business I	BMU423: Music Business II
BMU414: Introduction to Music Teaching	BMU424: Music Teaching Methods

Bachelor of Arts in Fine Art: UNIMA-BAFA

Minimum requirements

Six credits at MSCE or its equivalent including English, plus any other two humanities subjects, e.g. another language, History, or Geography or Social Studies.

Exit points and qualifications

If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Arts in Fine Arts.

Programme goal and objectives

GOAL

To teach the core competencies of the Fine Arts artistic practice, research, writing, critical and conceptual thinking through continual observation of the visual and social world, embracing emerging technology and responding to the market dynamics.

OBJECTIVES

- Understand research as integral to the artistic and innovative process.
- Develop independent ideas from personal experience, critical reflection, and contextual awareness, then translate them into artworks and related services.
- Make informed decisions on applying techniques and technologies to realize their artistic concepts.
- Create and articulate works that address emerging community issues, fostering solutions through artistic awareness and engagement.
- Recognize the interplay of making and thinking within contemporary fine art and its

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Programme modules

Year One

Semester One	Semester Two
BFA111: Introduction to Art History	BFA121: Art Appreciation and Criticism
BFA112: Introduction to Drawing and Painting	BFA122: Representational and Non-objective Drawing and Painting
ELECTIVES	
BFA113: Fundamentals of Sculpture	BFA123: Approaches to Relief Sculpture: Materials and Techniques
BFA114: Foundational Principles of Ceramics	BFA124: Conceptual Development in Ceramics
BFA115: Computer Literacy Skills	BFA125: Foundations of Art

Year Two

Semester One	Semester Two
BFA211: History of Western Art	BFA221: Survey of Contemporary Art
BFA212: Traditional and Contemporary Painting Approaches	BFA222: Painting of the Human Form
ELECTIVES	
BFA213: Introduction to Sculpture-In-The-Round	BFA223: Sculpture-In-The-Round: Techniques and Application
BFA214: Studio Ceramics and Indigenous Pottery	BFA224: Health and Safety in Commercial Ceramics Production
BFA215: Visual Communication for Design	BFA325: Introduction to Computer Aided Design
BFA216: Art Ethics and Social Change	BFA226: Legal Issues in Fine Art

Year Three

Semester One	Semester Two
BFA311: Traditional and Modern African Art	BFA321: Visual Culture and Methodologies
BFA312: Oil Painting Techniques	BFA322: Acrylic Painting Techniques
ELECTIVES	
BFA313: Mould Making and Casting in Sculpture	BFA323: Human Figure Sculpting
BFA314: Planning for Ceramics	BFA324: Manufacturing in Commercial Ceramics
BFA315: Publication Design and Illustration Graphics	BFA325: Corporate Identity Design and Branding
BFA316: Gallery Studies and Visual Documentation Practices	BFA326: Creative Entrepreneurship in Art

Year Four

Semester One	Semester Two
BFA411: Contemporary Art Theories I	BFA421: Contemporary Art Theories II
BFA415: Mixed Media Painting	BFA425: Painting and Drawing Project and Exhibition
ELECTIVES	
BFA413: Multimedia Sculpture: Wood and Metal	BFA423: Project Implementation in Sculpture
BFA414: Professional Art Practice in Ceramics I	BFA424: Professional Art Practice in Ceramics II
BFA415: Advertising and Packaging Design	BFA425: Portfolio in Graphic Design
BFA416: Art Governance and Policy	BFA426: Art Therapy for Fine Arts

Diploma in Music

Minimum requirements

MSCE with a minimum of five credits for those without prior music qualifications; a minimum of four credits for those with prior music qualifications; and two years practical experience with MSCE qualification. OR

For a one-year Certificate in Music Fundamentals, more than two years of proven practical experience in any field of music without MSCE.

Exit points and qualifications

The Diploma in Music (Generic) shall run for two years. To be awarded the Diploma in Music (Generic) qualification, one must meet the minimum requirements of the programme as stipulated in this programme document.

Programme goal and objectives

Goal

The goal of the programme is to produce all-round qualified and specialized music graduates in the areas of music theory, music technology, music entrepreneurship, music performance, and music research with skills and ability to positively impact the community nationally and globally.

Objectives

- Develop students' analytical skills essential for music research and practical community projects, ensuring they can effectively apply these skills in real-world scenarios.
- Provide students with comprehensive training in music philosophies, theories, and practices to enhance the quality of their contributions to community music endeavors.
- Foster students' knowledge and proficiency

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Programme modules

Year One

Semester One	Semester Two
DGM111: Introduction to Music Literacy I	DGM121: Introduction to Music Literacy II
DGM112: Introduction to Malawian Music	DGM122: Modern Malawian Music Styles
DGM113: Elementary Instrument I	DGM123: Elementary Instrument II
DGM114: Choral Ensemble I	DGM124: Choral Ensemble II
DGM115: Information and Computer Literacy for Music	DGM125: Introduction to Academic Literacy for Music

Year Two

Semester One	Semester Two
DGM211: Melody Writing Skills	DGM221: Principles of Harmony
DGM212: Instrument for Stage Performance I	DGM222: Instrument for Stage Performance II
DGM213: Introduction to Music Entrepreneurship	DGM223: Strategic Music Entrepreneurship Development
DGM214: Introduction to Music Production Technologies	DGM224: Computer Aided Music Production Skills
DGM215: Music for Sustainable Development	DGM225: Music Portfolio and Project Development



SCHOOL OF EDUCATION

Bachelor of Education in Biological Sciences - **UNIMA-BEDBIO**

Bachelor of Education in Chemistry - **UNIMA-BEDCHE**

Bachelor of Education in Computer Sciences - **UNIMA- BEDCOM**

Bachelor of Education in Human Ecology- **UNIMA-BEDHEC**

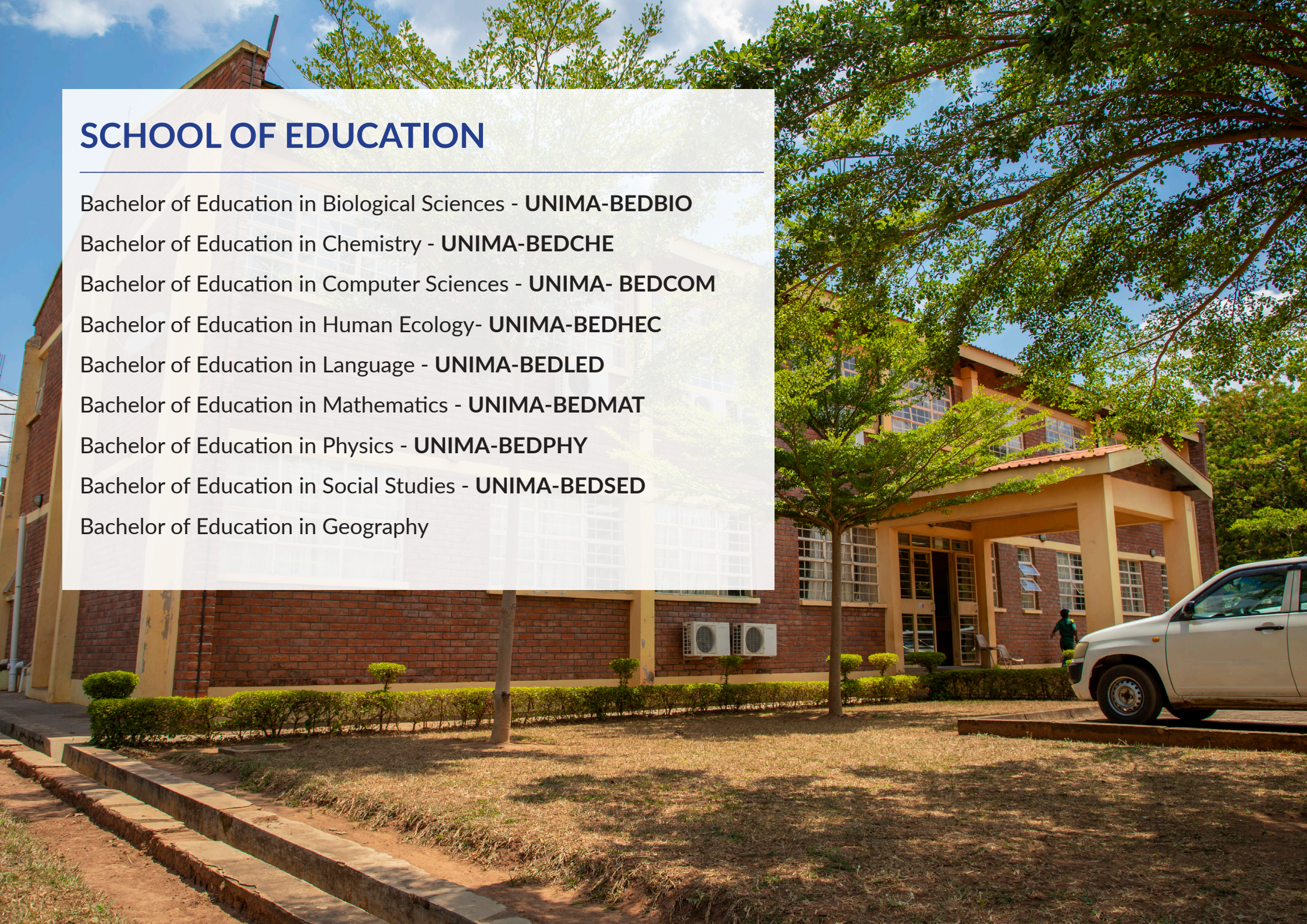
Bachelor of Education in Language - **UNIMA-BEDLED**

Bachelor of Education in Mathematics - **UNIMA-BEDMAT**

Bachelor of Education in Physics - **UNIMA-BEDPHY**

Bachelor of Education in Social Studies - **UNIMA-BEDSED**

Bachelor of Education in Geography



Bachelor of Education in Biological Sciences: UNIMA-BEDBIO

Minimum requirements

- MSCE or GCSE/IGCSE/GCE. Selection shall be based on six credits including English with distinction or strong credit in Mathematics, Biology, Physics and Chemistry.
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G** =8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Education (Biological Science).
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to enhance capacity in Biological Sciences Education knowledge, skills, application, and research in Malawi. The programme will equip students with broad and deep knowledge of the nature, theory and practice of Biology and Biology Education which in turn will help students think abstractly, approach problems methodically, and develop sound solutions.

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Programme modules

Year One

Semester One	Semester Two
BIO 111: Introductory Biology I: Introduction to Cells, Microscopy and botany	BIO 121: Introductory Biology II: Introduction to Vertebrate and Invertebrate Zoology
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
CHE 111: General Chemistry I	CHE 121: General Chemistry II
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
PHY 111: Mechanics and Properties of Matter I	PHY 121: Electricity, Magnetism, Vibrations and Waves

Year Two

Semester One	Semester Two
BIO 211: General Biology I: Plant Form, Function and Systematics and Vertebrate Form and Function	BIO 221: General Biology II: Introduction to Ecology, Genetics, Evolution, Environment and Natural Resources
CHE 211: Basic thermodynamics and Chemical Kinetics	CHE 221: Acids, Bases and Spectroscopy
CHE 212: Functional Group Chemistry	CHE 222: Periodicity and Molecular Bonding
MAT 211: Calculus I	MAT 221: Calculus II
EDF 211: Educational Psychology	SCE 221: Introduction to Science Education
EDF 212: Sociology of Education	

Year Three

Semester One	Semester Two
BIO 311: Biochemistry	BIO 321: Evolutionary Biology
BIO 312: Ecology	BIO 322: Animal Physiology
BIO 313: Microbiology	BIO 323: Biostatistics and Computing
EDF 311: Curriculum Theory and Practice	BIO 324: Research Methods
EDF 312 : Education Technology	EDF 321: Philosophy for teachers

EDF Electives: EDF 313: Leadership & Management for Educators or EDF 314: Education and Democracy	EDF Electives: EDF322: Gender Issues in Education or EDF 323: Economics of Education or EDF324: History of Educational Thought
SCE 312: Biology for Teachers	SCE 322: Biology Teaching Strategies

Year Four

Semester One	Semester Two
Core Modules	
BIO 411: Genetics	BIO 421: Plant Pathology
BIO 412: Plant Physiology	BIO 422: Research Project
One Electives from	
BIO 414: Entomology	BIO 425: Environment and Natural Resource Management
BIO 417: Environmental Impact Assessment	BIO 426: Biotechnology
EDF 411: Research Methods in Education	EDF 421: Fundamentals of Psychometrics
EDF Electives: EDF 412: Special Needs and Inclusive Educations Educators or EDF 413: Adolescent Psychology for Educators or EDF 414: Sociology of Education	EDF Electives: EDF 422: Introduction to Education & Development in Africa or EDF 423: Introduction to Education Policy and Evaluation or EDF 424: Guidance and Counselling
SCE 412: Curriculum Studies in Biology 1	SCE 422: Curriculum Studies 2
	TEP 400 : Teaching Practice

Bachelor of Education in Chemistry (with Physics as minor): UNIMA-BEDCHE

Minimum requirements

- MSCE or GCSE/IGCSE/GCE. Selection shall be based on six credits including English with distinction or strong credit in Chemistry/Physics/Physical Science and Mathematics.
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G**=8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Education (Chemistry)
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The aim of the programme is to enhance knowledge and understanding of Chemistry concepts, skills, application, and research in order to help students to think abstractly, approach problems methodically, develop sound solutions and teach Chemistry effectively.

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Programme modules

Year One

Semester One	Semester Two
LAN 112: Reading and Listening Skills for Science	LAN 112: Writing and Oral Skills for Science
CHE 111: General Chemistry I	CHE 121: General Chemistry II
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
PHY 111: Mechanics and Properties of Matter I	PHY 121: Electricity, Magnetism, Vibrations and Waves
BIO 111: Introduction to Biology I: Introduction to cells, microscopy and Botany	BIO 121: Introduction to Biology II: Introduction to Invertebrate and Vertebrate zoology

Year Two

Semester One	Semester Two
CHE 211: Basic Thermodynamics and Chemical Kinetics	CHE 221: Acids, Bases and Spectroscopy
CHE 212: Functional Group Chemistry	CHE 222: Periodicity and Molecular Bonding
MAT 211: Calculus I	MAT 221: Calculus II
PHY 211: Mechanics	PHY 221: Electricity and Magnetism
EDF 211: Educational Psychology	SCE 221: Introduction to Science Education
EDF 212: Sociology of Education	

Year Three

Semester One	Semester Two
CHE 312: Chemistry of Aromatic Compounds, Isomerism and Introductory Spectroscopy	CHE 322: Named Organic Reactions
CHE 313: Theories of Acids and bases, Solid State Chemistry and p-block elements	CHE 323: Quality Assurance and classical methods of analysis
EDF 311: Curriculum Theory and Practice	EDF 321: Philosophy for Teachers
EDF Elective: Leadership and Management for educators (EDF 312) or Educational Technology (EDF 313) or Education and Democracy (EDF 314)	EDF Elective: Gender Issues in Education (EDF 322) or Economics of Education (EDF 323), History of Educational Thought (EDF 324)
SCE 313: Chemistry for teachers (include Environmental Chemistry)	SCE 323: Teaching strategies in Chemistry

Year Four

Semester One	Semester Two
CHE 412: Spectroscopy and Heterocyclic Chemistry	CHE 421*: Food Chemistry
	CHE 422*: Natural Products and Medicinal Chemistry
CHE 413: Chemistry of <i>d</i> and <i>f</i> Elements	CHE 423: Instrumental Methods of Analysis
EDF 411: Research Methods in Education	EDF 421: Fundamentals of Psychometrics
EDF 412: Special Needs Education or EDF 413: Adolescent Psychology for Educators, or EDF 414: Sociology of Education	EDF Elective: Introduction to Education and Development (EDF 422) or Introduction to Education Planning and Evaluation (EDF 423) or Guidance and Counselling (EDF 424)
SCE 413: Curriculum Studies in Chemistry I	SCE 423: Curriculum Studies in Chemistry II
TEP 400: Teaching Practice	

Either/or *

Bachelor of Education in Chemistry (with Biology as minor): UNIMA-BEDCHE

Minimum requirements

- MSCE or GCSE/IGCSE/GCE. Selection shall be based on six credits including English with distinction or strong credit in Chemistry/Physics/Physical Science and Mathematics.
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G** =8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Education (Chemistry)
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The aim of the programme is to enhance knowledge and understanding of Chemistry concepts, skills, application, and research in order to help students to think abstractly, approach problems methodically, develop sound solutions and teach Chemistry effectively.

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Year One

Semester One	Semester Two
LAN 112: Reading and Listening Skills for Science*	LAN 112: Writing and Oral Skills for Science*
CHE 111: General Chemistry I	CHE 121: General Chemistry II
MAT 111: College Algebra*	MAT 121: Trigonometry and Elementary Calculus*
PHY 111: Mechanics and Properties of Matter I	PHY 121: Electricity, Magnetism, Vibrations and Waves
BIO 111: Introduction to Biology I: Introduction to cells, microscopy and Botany	BIO 121: Introduction to Biology II: Introduction to Invertebrate and Vertebrate zoology

Year Two

Semester One	Semester Two
CHE 211: Basic Thermodynamics and Chemical Kinetics	CHE 221: Acids, Bases and Spectroscopy
CHE 212: Functional Group Chemistry	CHE 222: Periodicity and Molecular Bonding
MAT 211: Calculus*I	MAT 223: Calculus II*
BIO 211: General Biology 1	BIO 221: General Biology II
EDF 211: Educational Psychology	SCE 221: Introduction to Science Education
EDF 212: Sociology of Education	

Year Three

Semester One	Semester Two
CHE 312: Chemistry of Aromatic Compounds, Isomerism and Introductory Spectroscopy	CHE 322: Named Organic Reactions
CHE 313: Theories of Acids and bases, Solid State Chemistry and p-block Elements	CHE 323: Quality Assurance and classical methods of analysis
EDF 311: Curriculum Theory and Practice	EDF 321: Philosophy for Teachers
EDF Elective: Leadership & Management for educators (EDF 312) or Educational Technology (EDF 313) or Education and Democracy (EDF 314)	EDF Elective: Gender Issues in Education (EDF 322) or Economics of Education History (EDF 323) or Educational Thought (EDF 324)
SCE 313: Chemistry for teachers (include environmental chemistry)	SCE 323: Teaching Strategies in Chemistry

Year Four

Semester One	Semester Two
	CHE 421*: Food Chemistry
CHE 412: Spectroscopy and Heterocyclic Chemistry	CHE 422*: Natural Products and Medicinal Chemistry
CHE 413: Chemistry of <i>d</i> and <i>f</i> Elements	CHE 423: Instrumental Methods of Analysis
EDF 411: Research Methods in Education	EDF 421: Fundamentals of Psychometrics
EDF 412: Special Needs Educations or EDF 413: Adolescent Psychology for Educators or EDF 414: Sociology of Education	EDF Elective: Introduction to Education & Development (EDF 422) or Introduction to Education Planning and Evaluation (EDF 423) or Guidance and Counseling (EDF 424)
SCE 413: Curriculum Studies in Chemistry I	SCE 423: Curriculum Studies in Chemistry II
TEP 400: Teaching Practice	

Either/or *

Bachelor of Education in Chemistry (with Mathematics as minor): UNIMA-BEDCHE

Minimum requirements

- MSCE or GCSE/IGCSE/GCE. Selection shall be based on six credits including English with distinction or strong credit in Chemistry/Physics/Physical Science and Mathematics.
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G** =8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Education (Chemistry)
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The aim of the programme is to enhance knowledge and understanding of Chemistry concepts, skills, application, and research in order to help students to think abstractly, approach problems methodically, develop sound solutions and teach Chemistry effectively.

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Programme modules

Year One

Semester One	Semester Two
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
CHE 111: General Chemistry I	CHE 121: General Chemistry II
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
PHY 111: Mechanics and Properties of Matter I	PHY 121: Electricity, Magnetism, Vibrations and Waves
BIO 111: Introductory Biology I: Introduction to cells, microscopy and Botany	BIO 121: Introductory Biology II: Introduction to Invertebrate and Vertebrate Zoology

Year Two

Semester One	Semester Two
CHE 211: Basic Thermodynamics and Chemical Kinetics	CHE 221: Acids, Bases and Spectroscopy
CHE 212: Functional Group Chemistry	CHE 222: Periodicity and Molecular Bonding
MAT 211: Calculus*I	MAT 221: Calculus II*
MAT 212: Discrete Mathematics with Application	MAT 222: Introduction to Linear Algebra
EDF 211: Educational Psychology	SCE 221: Introduction to Science Education
EDF 212: Sociology of Education	

Year Three

Semester One	Semester Two
CHE 312: Chemistry of Aromatic Compounds, Isomerism and Introductory Spectroscopy	CHE 322: Named Organic Reactions
CHE 313: Theories of Acids and bases, Solid State Chemistry and p-block Elements	CHE 323: Quality Assurance and Classical Methods of Analysis
EDF 311: Curriculum Theory and Practice EDF 313: Educational Technology	EDF 321: Philosophy for Teachers
EDF Elective: Leadership & Management for educators (EDF 312) or Education and Democracy (EDF 314)	EDF Elective: Gender Issues in Education (EDF 322) or Economics of Education (EDF 323) or History of Educational Thought (EDF 324)
SCE 313: Chemistry for Teachers (include Environmental Chemistry)	SCE 323: Teaching Strategies in Chemistry

Year Four

Semester One	Semester Two
	CHE 421*: Food Chemistry
CHE 412: Spectroscopy and Heterocyclic Chemistry	CHE 422*: Natural Products and Medicinal Chemistry
CHE 413: Chemistry of <i>d</i> and <i>f</i> Elements	CHE 423: Instrumental Methods of Analysis
EDF 411: Research Methods in Education	EDF 421: Fundamentals of Psychometrics
EDF 412: Special Needs Education or EDF 413: Adolescent Psychology for Educators or EDF 414: Sociology of Education	EDF Elective: Introduction to Education and Development (EDF 422) or Introduction to Education Planning and Evaluation (EDF 423) or Guidance and Counselling (EDF 424)
SCE 413: Curriculum Studies in Chemistry I	SCE 423: Curriculum Studies in Chemistry II
TEP 400: Teaching Practice	

Either/or *

Bachelor of Education in Computer Sciences: UNIMA- BEDCOM

Minimum requirements

- Malawi School Certificate of Education (MSCE) or GCSE/IGCSE/GCE. Selection shall be based on six credits including English with a distinction or credit in Mathematics/Additional Mathematics and credits in English and in any other four science subjects.
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**=5 or 6; **D**=7; **E,F,G**=8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of education (computer science)
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to enhance capacity in Computer Science Education in Malawi. This programme will provide students with an understanding of Computer Science Education. The programme will equip students with deep theoretical knowledge and advanced practical skills in Computer Science Education as well as pedagogical techniques to transfer their skills to learners.

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Programme modules

Year One

In addition to the modules indicated in the table below, students shall be required to study four other science subjects, two in each semester.

Semester One	Semester Two
COM 111: Introduction to Computer Science	COM 121: Introduction to Computer Programming
MAT 111: College Algebra	MAT 121: Trigonometry & Elementary Calculus
LAN 112: Reading and Listening for Science	LAN 122: Writing and Oral Skills for Science

Year Two

Semester One	Semester Two
COM 211: Operating Systems	COM 221: Advanced Computer Programming
MAT 211: Calculus I	MAT 221: Calculus II
MAT 212: Discrete Mathematics with Applications	COM 222: Database Systems
MAT 213: Introduction to Mathematical Computing	SCE 221: Nature and Philosophy of Science and Theoretical Basis of Learning
EDF 211: Educational Psychology	INF 221: Web Design and Development
EDF 212: Sociology of Education	

Year Three

Semester One	Semester Two
COM 311: Software Engineering	COM 321: Automata Theory, Languages and Computation
COM 312: Human Computer Interaction	COM 322: Computer Networks
COM 314: Algorithms and Data Structures	COM 323: Object-oriented Systems Analysis and Design
SCE 314: Computer Science for Teachers	SCE 324: Teaching Strategies in Computer Science
EDF 311: Curriculum Theory & Practice	EDF 321: Philosophy for teachers
EDF Elective: Leadership & Management for educators (EDF 312) or Educational Technology (EDF 313) or Education and Democracy (EDF 314)	EDF Elective: Gender Issues in Education (EDF 322) or Economics of Education (EDF 323) or History of Educational Thought (EDF 324)

Year Four

Semester One	Semester Two
COM 411: Mobile Applications Development	COM 422: ICT Project
COM 412: Project Management	COM 423: Business Management for Computer Scientists
COM 315: LINUX Systems Administration	COM 325: Artificial Intelligence/INF 423: Internet Governance
SCE 414: Curriculum Studies in Computer Science I	SCE 424: Curriculum Studies in Computer Science II
COM 414: Research Methods and Ethics in Computing	EDF 421: Fundamentals of Psychometrics
EDF 411: Research Methods in Education	EDF Elective: EDF 422: Introduction to Education & Development, or EDF 423: Introduction to Education Planning & Evaluation, or EDF 424: Guidance and Counseling
EDF 412: Special Needs Educations Educators or EDF 413: Adolescent Psychology for Educators or EDF 414: Sociology of Education	
TEP 400: TEACHING PRACTICE	

Bachelor of Education in Human Ecology: UNIMA-BEDHEC

Minimum requirements

- MSCE or GCSE/IGCSE/GCE. Selection shall be based on six credits including English with distinction or strong credit in Mathematics, Biology, Physics and Chemistry.
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G** =8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Education (Human Ecology)
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to enhance capacity in Science Education with particular focus on knowledge, skills and attitudes related education and research in Human Ecology by providing students with an understanding of principles, theories and practices in Human Ecology as a learning area.

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Programme modules

Year One

Semester One	Semester Two
HFC 112: Introduction to clothing and textiles 1	HEC 122: Introduction to clothing and textiles 2
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
CHE 111: General Chemistry I	CHE 121: General Chemistry 2
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
BIO 111: Introductory Biology I: Introduction to Cells, Microscopy and Botany	BIO 121: Introductory Biology II: Introduction to Vertebrate and Invertebrate Zoology

Year Two

Semester One	Semester Two
HFN 211: Introduction too Foods	HFN 221: Introduction to Nutrition
HFC 212: Family and Community	HFC 222: Consumer education and Financial management
HFC 211: Clothing and textile design 1	HFC 221: Clothing and textile design 2
HFN 212: Introduction to Food Chemistry	HFN 222: Introduction to Food Microbiology
EDF 211: Education Psychology	SCE 221: Introduction to Science Education
EDF 212: Sociology of Education	

Year Three

Semester One	Semester Two
HFN 311: Nutrition in the Life cycle	HFN 321: Food service Management
HFC 311: Housing and Environment	HFC 321: Family theories and approaches
HFC 312: Interior and exterior design	HFC 324: Fundamentals of fashion
SCE 316: Human Ecology for Teachers	SCE 326: Human Ecology Teaching strategies
EDF311: Curriculum Theory	EDF 321: Philosophy for Teachers
EDF312: Leadership & Management for Educators or EDF 313: Educational Technology or EDF 314: Education & Democracy	EDF 322: Gender Issues in Education or EDF 323: Economics of Education or EDF 324: History of Educational Thought

Year Four

Semester One	Semester Two
HFC 411: Family Resource Management	HFC 423: Housing Policy and Economics
HFN 412: Food safety and legislation	HFN 423: Nutrition and Disease
HFN 414: Experiments in Food Science	HFN 424: Food and Nutrition Security
SCE 416: Curriculum studies in Human Ecology 1	SCE 426: Curriculum studies in Human Ecology 2
EDF 411: Research Methods in Education	EDF 421: Fundamentals of Psychometrics
EDF 412: Special Needs or Educations or EDF 413: Adolescent Psychology for Educators or	EDF 422: Introduction to Education and Development
EDF 414: Sociology of Education	or EDF 423: Introduction to Education Planning and Evaluation or EDF 424: Guidance and Counselling
TEP 400: Teaching Practice	

Bachelor of Education in Language: UNIMA-BEDLED

Minimum requirements

- Malawi School Certificate of Education (MSCE) or GCSE/IGCSE/GCE. Selection shall be based on six credits including English, Chichewa, French and any other three subjects.
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G** =8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.
- Students with relevant diplomas from UNIMA recognised institutions may be considered to start at 2nd year as long as they have accumulated the required credits as stipulated in the UNIMA Qualifications Framework. They will further be required to have a minimum of two years working experience after attaining their qualification.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of education Language
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to enhance students' capacity in Language Education in terms of knowledge, skills, application, and research.

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Programme modules

In year one, Education students are required to take four relevant modules per semester from the School of Humanities and Social Sciences.

In year two, education students will be expected to take education modules (EDF 211: Educational Psychology, EDF 212: Sociology of Education and methodology modules in English, Chichewa and French) and other relevant modules from the School of Humanities and Social Sciences.

In year three, education students will be expected to take education modules (EDF 311: Curriculum Theory & Practice and EDF 312: Educational Technology, EDF 313: Leadership & Management for Educators, EDF 314: Education & Democracy, EDF 321: Philosophy for

teachers, EDF 322: Gender Issues in Education, EDF 323: Economics of Education, EDF 324: History of Educational Thought) and methodology modules in English, Chichewa and French. Furthermore, they will be required to take relevant content modules from School of Humanities and Social Sciences.

In Year four, education students will be expected to take education modules (EDF 411: Research Methods in Education, EDF 412: Special Needs Educations, EDF 413: Adolescent Psychology for Educators, EDF 414: Sociology of Education, EDF 421: Fundamentals of Psychometrics, EDF 422: Introduction to Education & Development, EDF 423: Introduction to Education Planning & Evaluation, EDF 424: Guidance & Counselling) and methodology modules in English, Chichewa and French. Furthermore, they will be required to take relevant content modules from the School of Humanities and Social Sciences. Education students will be expected to undergo a teaching practice attachment in secondary schools across the country.



Bachelor of Education in Mathematics: UNIMA-BEDMAT

Minimum requirements

- MSCE or GCSE/IGCSE/GCE. Selection shall be based on six credits with a distinction in Mathematics/Additional Mathematics and at least a credit in English including credits in any other four science subjects.
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G** =8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a Bachelor of Education in Mathematics degree.
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The aim of the proposed programme is to develop professional secondary school mathematics teachers who are competent in mathematical content and skills, and also equipped with knowledge and skills of pedagogy, managing learning, assessment, creativity, research and effective communication, care for students, and ability to reflect on their own practice.

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Programme modules

Year One

Semester One	Semester Two
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
LAN 112: Reading and Listening Skills for Scientists	LAN 122: Writing and Oral Skills for Scientists
COM 111: Introduction to Computer Science	COM 121: Introduction to Computer Programming
PHY 111: Mechanics and Properties of Matter	PHY 121: Vibrations and Waves & Electricity and Magnetism
Students to choose one between: CHE 111: General Chemistry I BIO 111: Introductory Biology I: Introduction to Cells, Microscopy and Botany any one science module	Students to choose one between: CHE 121: General Chemistry II BIO 121: Introductory Biology II: Introduction to Vertebrate and Invertebrate Zoology

Year Two

Semester One	Semester Two
MAT 211: Calculus I	MAT 221: Calculus II
MAT 212: Discrete Mathematics with Applications	MAT 222: Introduction to linear algebra
MAT 213: Mathematical Computing	MAT 223: Introduction to Financial Mathematics
STA 211: Foundations of Probability and Statistics	STA 221: Statistical Hypothesis Testing
EDF 211: Educational Psychology	CATS: Theoretical Basis of Learning
EDF 212: Sociology of Education	



Bachelor of Education in Mathematics: UNIMA-BEDMAT

Minimum requirements

- MSCE or GCSE/IGCSE/GCE. Selection shall be based on six credits with a distinction in Mathematics/Additional Mathematics and at least a credit in English including credits in any other four science subjects.
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G** =8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a Bachelor of Education in Mathematics degree.
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The aim of the proposed programme is to develop professional secondary school mathematics teachers who are competent in mathematical content and skills, and also equipped with knowledge and skills of pedagogy, managing learning, assessment, creativity, research and effective communication, care for students, and ability to reflect on their own practice.

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Year Three

Semester One	Semester Two
MAT 311: Introduction to Real Analysis	MAT 322: Multivariable Calculus
MAT 312: Ordinary Differential Equations with Applications	MAT 323: Numerical Analysis
MAT 313: Number Theory	MAT 324: Abstract Algebra
EDF 311: Curriculum Theory & Practice and EDF 312 & Educational Technology	EDF 321: Philosophy for teachers
Select one from the following two: EDF 313 : Leadership & Management for Educators EDF 314: Education & Democracy	Select one from the following three: EDF 322: Gender Issues in Education EDF 323: Economics of Education EDF 324: History of Educational Thought
SCE: 314 Mathematics for Teachers	SCE 324: Mathematics teaching strategies

Year Four

Semester One	Semester Two
MAT 411: Financial Mathematics	MAT421: Graph Theory
MAT 414: Real Analysis	MAT422: Complex Analysis
MAT 415: Partial Differential Equations	MAT423: Calculus of Variations and Nonlinear Differential Equations
EDF 411: Research Methods in Education	EDF 421: Fundamentals of Psychometrics
Select one from the following two: EDF 412: Special Needs Educations	Select one from the following three: EDF 422: Introduction to Education & Development
EDF413: Adolescent Psychology for Educators	EDF 423: Introduction to Education Planning & Evaluation
EDF414: Sociology of Education	EDF 424: Guidance & Counselling
SCE 414: Curriculum studies in Mathematics I	SCE 424: Curriculum studies in Mathematics II
TEP 400: Teaching Practice	



Bachelor of Education in Physics: UNIMA-BEDPHY

Minimum requirements

- MSCE or GCSE/IGCSE/GCE. Selection shall be based on six credits with a distinction in Mathematics/Additional Mathematics and at least a credit in English including credits in any other four science subjects.
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G** =8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Education (Physics)
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to enhance students' capacity in Physics Education in terms of knowledge, skills, application, and research.

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Programme modules

Year One

Semester One	Semester Two
PHY 111: Mechanics and Properties of Matter I	PHY 121: Electricity, Magnetism, Vibrations and Waves
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
CHE 111: General Chemistry I	CHE 121: General Chemistry II
BIO 111: Introductory Biology I: Introduction to Cells, Microscopy and Botany	BIO 121: Introductory Biology II: Introduction to Vertebrate and Invertebrate Zoology
LAN 112: Reading and Listening Skills for Science	LAN 112: Writing and Oral Skills for Science

Year Two

In addition to the modules indicated in the table below, students shall be required to study one other PHY module each semester.

Semester One	Semester Two
PHY 211: Mechanics	PHY 221: Electricity & Magnetism
ELE 211: Introduction to analogue Electronics	ELE 221: Introduction to digital Electronics
MAT 211: Calculus 1	MAT 223: Calculus 11
EDF 211: Educational Psychology	SCE 221: Introduction to science Education
EDF 212: Sociology of Education	

Year Three

Semester One	Semester Two
PHY 311: Newtonian Mechanics and Special Theory of Relativity	PHY 321: Electromagnetism I
ELE 313: Device Electronics I	ELE 323: Digital Electronics
PHY 312: Modern Physics	PHY 322: Solid State Physics

EDF 311: Curriculum Theory and Practice	EDF 321: Philosophy for Teachers
EDF 312: Instructional Media and Technology.	EDF 322: Gender Issues in Education or EDF 323: Economics of Education or EDF 324: History of Educational Thought
EDF 313: Leadership & Management for Educators or EDF 314: Education & Democracy	
SCE 318: Physical Science for Teachers	SCE 328: Teaching Strategies in Physical Science

Year Four

In addition to the modules indicated in the table below, students shall be required to study two modules, one module each semester from EDF and Science courses

Semester One	Semester Two
PHY 412: Quantum Mechanics	PHY 421: Thermodynamics and Statistical Thermodynamics
ELE 413: Microprocessors & Microcontrollers	ELE 423: Digital Signal Processing
EDF 411: Research Methods in Education	PHI 421: Philosophy for teachers
EDF 412: Special Needs or Educations or EDF 413: Adolescent Psychology for Educators or EDF 414: Sociology of Education	EDF 421: Fundamentals of Psychometrics
SCE 415: Curriculum Studies in Physics I	EDF 422: Introduction to Education & Development or EDF 423: Introduction to Education Planning & Evaluation EDF 424: Guidance and Counselling
TEP 400: Teaching Practice	SCE 415: Curriculum Studies in Physics II

Bachelor of Education in Social Studies: UNIMA-BEDSED

Minimum requirements

- Malawi School Certificate of Education (MSCE) or GCSE/IGCSE/GCE. Selection shall be based on six credits including English, Chichewa, French and any other three subjects.
- GCSE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G**=8. Students with **A** Level qualifications shall be required to have an aggregate of 6 points in the three principal subjects and these may start at 2nd year.
- Students with relevant diplomas from UNIMA recognised institutions may be considered to start at 2nd year as long as they have accumulated the required credits as stipulated in the UNIMA Qualifications Framework. They will further be required to have a minimum of two years working experience after attaining their qualification.

Exit points and qualifications

- If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Education Social Studies
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to enhance students' capacity in Social Studies Education in terms of knowledge, skills, application, and research.

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Programme modules

In year one, Education students are required to take four relevant modules per semester from Social Science and Humanities faculties in their first year.

In year two, education students will be expected to take education modules (EDF 211: Educational Psychology, EDF 212: Sociology of Education) and other relevant modules from Social Sciences and Humanities.

In year three, education student will be expected to take education modules (EDF 311: Curriculum Theory & Practice and EDF 312 & Educational Technology, EDF 313: Leadership & Management for Educators, EDF 314: Education & Democracy, DF 321: Philosophy for teachers, EDF 322: Gender Issues in Education, EDF 323: Economics

of Education, EDF 324: History of Educational Thought and methodology modules in History, Religious studies, Geography and Social Studies. Furthermore, they will be required to take relevant content modules from Social Science and Humanities Faculties.

In Year four, education student will be expected to take education modules EDF 411: Research Methods in Education, EDF 412: Special Needs Educations, EDF 413: Adolescent Psychology for Educators, EDF414: Sociology of Education, EDF 421: Fundamentals of Psychometrics, EDF 422: Introduction to Education & Development, EDF 423: Introduction to Education Planning & Evaluation, EDF 424: Guidance & Counselling) and methodology modules in History, Religious studies, Geography and Social Studies. Furthermore, they will be required to take relevant content modules from Social Science and Humanities Faculties.

Education students will be expected to undergo a teaching practice attachment in secondary schools across the country.



Bachelor of Education in Geography

Minimum requirements

- Entry in Year 1 shall be based on MSCE, "O" Level, IGCSE, GCE with at least a credit in each of the following subjects: Geography, Mathematics, and English and a credit in any other three subjects such as Biology, Physics, Chemistry, Computer Studies and Agriculture. Entry in Year 2 will be based on A-Level with at least a C grade in Geography, Mathematics and English plus any other three subjects such as Physics, Chemistry, Computer Studies and Agriculture. However, depending on the strength of the A – Level performance, they will be required to audit first year Geography course.
- Students with a relevant diploma in Education from any accredited institution of higher learning shall be considered to start in 3rd year as long as they have accumulated the required credits as stipulated in the UNIMA Qualifications Framework.

Exit points and qualifications

- The programme shall allow for multiple entry and exit. Students who complete four and a half years of study and have accumulated the required credits will be awarded a Bachelor Education Geography degree. Additionally, students may be awarded a diploma or certificate if they have accumulated the prerequisite credits as stipulated in the UNIMA Qualifications Framework and have successfully completed teaching practice.

Programme goal and objectives

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Programme modules

Year One

Semester One	Semester Two
GEO111: Contemporary Human Geography	GEO121: Introduction to Physical Geography
MAT111: College Algebra	MAT121: Trigonometry and Elementary Calculus
LAN111: Reading and Listening Skills for Science	LAN121: Writing and Oral Skills for Science
Any other two science courses	Any Other two science courses

Year Two

Semester One	Semester Two
GEO211: Cartography, Map analysis and Surveying techniques	GEO221: Advanced Physical Geography
GEO212: Fundamentals of Economic Geography	GEO222: Geographies of Development
EDF 211: Education Psychology	EDF 212: Sociology of Education
Any other two science courses	Any other two science courses

Year Three

Semester One	Semester Two
GEO311: Meteorology and Weather Forecasting	GEO321: Climatology and Climate Change Science
GEO313: Pedology	GEO323: Geomorphology
GEO316: Introduction to GIS	GEO326: Introduction to Remote Sensing and Aerial Photography
EDF 311: Curriculum Theory & Practice and EDF 312& Educational Technology	EDF 321: Philosophy for teachers

Select one from the following two: EDF 313: Leadership & Management for Educators ; EDF 314: Education & Democracy	
EDF 314: Education & Democracy	Select one from the following three: EDF 322: Gender Issues in Education EDF 323: Economics of Education EDF 324 History of Educational Thought
SCE 317: Teaching strategies in Geography I	SCE 327: Teaching Strategies in Geography II

Year Four

Semester One	Semester Two
GEO411: Environmental Hazards and Disaster Management	GEO421: Environmental Studies and Resource Management
GEO413: Hydrology	GEO423: Biogeography
GEO416: Advanced GIS	GEO426: Advanced Remote Sensing and Aerial Photography
Select one from the following three: GEO 412: Principles and Practice of Regional planning GEO 414: Rural Development GEO 416: Advanced GIS	Select one from the following three: GEO422: Advanced Physical Planning GEO424: Health and Development EO426: Advanced Remote Sensing and Aerial Photography
Select one from the following three: EDF 412: Special Needs Educations EDF 413: Adolescent Psychology for Educators EDF 414: Sociology of Education	Select one from the following three: EDF 422: Introduction to Education & Development EDF 423: Introduction to Education Planning & Evaluation EDF 424: Guidance & Counselling
SCE 417: Curriculum studies in Geography I	SCE 427: Curriculum studies in Geography

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Bachelor of Arts in Psychology: **UMA-PSY**

Bachelor of Arts in Social and Economic History: **UNIMA-SEH**

Bachelor of Arts in Sociology: **UMA-SOC**

Bachelor of Arts in Theology and Religious Studies: **UNIMA-BTH**

Bachelor of Social Science: **UNIMA-SS**

Bachelor of Social Science in Gender Studies: **UNIMA-SSGEN**

Bachelor of Social Science (Social Work): **UNIMA-SSSW**

Bachelor of Arts (Humanities): **UNIMA-HU**

Bachelor of Arts in Literary and Cultural Studies: **UNIMA-BALCS**

Bachelor of Arts In Library and Information Science: **UNIMA-BALIS**

Bachelor of Arts in Linguistics and Language Studies

Bachelor of Arts in Population Studies



Bachelor of Arts in Psychology: UMA-PSY

Minimum requirements

MSCE, "O" Level, IGCSE, GCE with credits in Mathematics and English, Mature Entry with Diploma and 2 years working experience.

Programme goal and objectives

The programme aims to equip students with relevant knowledge and competencies that will enable them to scientifically study the human mind and behaviour.

Specific objectives

- The programme is intended to produce graduates that should be able to apply the dominant theories in the discipline of Psychology to their work settings.
- To produce graduates who should be able to conduct independent research and consultancies and analyse human behaviour in the discipline of Psychology Skills
- To produce graduates who should be able to provide general counselling in different clinical settings.
- To produce graduates that can predict human behavior in the discipline of Psychology.
- To develop team work spirit in the practice of Psychology

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Programme modules

Semester One	Semester Two
Year One	
PSY 111: The Science of Psychology LAN 113: Listening and Reading Skills for Social Science PSY 112: Mathematics for Social Scientists (College Algebra) <i>NB: Plus any other two modules from other departments to have a minimum of 60 credits</i>	PSY 121: Developmental Psychology LAN 123: Writing and Oral Skills for Social Science PSY 122: Mathematics for Social Scientists (Calculus and Trigonometry) <i>NB: Plus any other two modules from other departments to have a minimum of 60 credits</i>
Year Two	
<u>Core</u> PSY 211: Principles of Experimental Psychology PSY 212: Biological Psychology <u>Electives</u> PSY 213: Disability Psychology PSY 214: Psychology of HIV/AIDS PSY 215: Cognitive Psychology <i>NB: Two core modules plus at least one elective and/or one or two modules from other departments to have a minimum of 60 credits</i>	<u>Core</u> PSY 221: Practices of Experimental Psychology PSY 222: Personality Psychology <u>Electives</u> PSY 223: Child & Adolescent Psychopathology PSY 224: Learning and Performance Psychology PSY 225: Ethics in Psychological Practice <i>NB: Two core modules plus at least one elective and/or one or two modules from other departments to have a minimum of 60 credits</i>

Year Three	
<u>Core</u> PSY 311: Quantitative Research Methods PSY 312: Clinical Psychology PSY 313: Social Psychology <u>Electives</u> PSY 314: Forensic Psychology PSY 315: Environmental Psychology <i>NB: Three core modules plus at least one elective and/or one module from other departments to have a minimum of 60 credits</i>	<u>Core</u> PSY 321: Qualitative Research Methods PSY 322: Counselling Psychology PSY 323: Organisational Psychology <u>Electives</u> PSY 324: Psychology of Motivation PSY 325: Psychology of Gender <i>NB: Three core modules plus at least one elective and/or one module from other departments to have a minimum of 60 credits</i>
Year Four	
<u>Core</u> PSY 411: Psychology of Social Marketing PSY 412: Research Project Proposal Development PSY 413: Psychological Testing PSY 414: Practicum <u>Electives</u> PSY 415: Workplace Health Promotion Psychology PSY 416: Psychology of Special Population <i>NB: Four core modules plus one elective and/or one module from other departments to have a minimum of 60 credits</i>	<u>Core</u> PSY 421: Consumer Psychology PSY 422: Research Project in Psychology PSY 423: Applied Psychometrics PSY 424: Health Psychology <u>Electives</u> PSY 425: Coaching and Mentoring Psychology PSY 426: Community Psychology <i>NB: Four core modules plus one elective and/or one module from other departments to have a minimum of 60 credits</i>

Bachelor of Arts in Social and Economic History: UNIMA-SEH

Minimum requirements

MSCE, "O" Level, IGCSE, GCE, Relevant Diploma

Aim of the Programme

The programme aims at producing economic and social historians that are adequately equipped with historical knowledge and skills with which to analyse socio-economic challenges affecting Malawian society and beyond.

Specific objectives

- To produce graduates who should be able to describe a balance between theoretical and empirical understanding of history as an independent discipline
- To produce graduates who should be able to use various methods historians use in producing historical knowledge
- To produce graduates that are capable of conducting research and consultancies on various aspects of society on the basis of both archival and oral sources
- To nurture graduates that are able to collaborate with fellow historians and other professionals in research as part of confirming the dynamic and cooperative character of modern scholarship in history

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Programme modules

Semester One	Semester Two
Year One	
HIS 111: Introduction to the study of History	HIS 121: Early World History
HIS 112: Malawi in African History	HIS 122: State and Economy in Pre-Colonial Africa
LAN 113: Listening and Reading Skills for Social Science	LAN 123: Writing and Oral Skills for Social Science
<i>Students will take at least 2 modules from other departments to have a minimum of 60 credits per semester.</i>	
Year Two	
HIS 211: Introduction to Social and Economic History	HIS 221: Society and Environment in Malawi since 1800
HIS 212: Twentieth Century Africa	HIS 222: The Making of the Modern World
Year Three	
Core	Core
HIS 311: Societies of Southern Africa since 1870	HIS 321: Historical Research Methods
HIS 312: African Environmental History	HIS 322: Popular Culture and Identities in African History
HIS 313: Women in Malawi, 1800 to the present	HIS 324: Agrarian Transformations in Africa
HIS 314: African Economic History	HIS 325: African Labour History
Electives	Electives
HIS 315: Feminism Since 18 th Century	HIS 326: The USA since 1776
HIS 316: Themes in Modern Europe	HIS 323: The African Diaspora and Identity
	HIS 327: Modern Religious and Social Movements in Africa

Year Four	
Core	Core
HIS 411: Malawi's Development Discourse since 1945	HIS 421: Research Project
HIS 412: Gender and African History	HIS 422: British Empire and Imperial History
HIS 413: Heritage and Tourism in African History	HIS 423: Criminality, Resistance and Social Banditry in African History
HIS 414: Comparative Themes in Third World History	HIS 424: Inequalities, Poverty and Wealth in African History
Electives	Electives
HIS 415: The Evolution of Development Thinking	HIS 425: State-society Relationship in African History
HIS 416: Cold War and Globalisation since 1945	HIS 426: Themes in Archaeological Studies
HIS 417: The Public Sphere in African History	HIS 427: Indian Ocean World



Bachelor of Arts in Sociology: UMA-SOC

Minimum requirements

MSCE, "O" Level, IGCSE, GCE with credits in Mathematics and English, Mature Entry with Diploma and 2 years working experience.

Aim of the Programme

The aim of the programme is to equip students with relevant knowledge and competencies in theory that will enable them to analyse social behaviour in various contexts.

Specific objectives

- to produce graduates that have competencies to work in diverse people – centred organisations.
- to mould graduates that are able to:
 - explain the dominant theories in sociology;
 - apply sociological theories to everyday life;
 - carry out independent field-based research; and
 - analyse data using different methods and applications.

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Programme modules

Semester 1	Semester 2
Year 1	
SOC 111: Introduction to Sociology: Theories and Concepts	SOC 121: Introduction to Social Anthropology: Social Institutions
SOC 112: College Algebra	SOC 122: Introductory Linear Algebra and Elementary Calculus
LAN 113: Listening and Reading Skills for Social Sciences	LAN 123: Writing and Oral Skills for Social Sciences
<i>Plus any other 2 modules</i>	<i>Plus any other 2 modules</i>
Year 2	
SOC 211: Classical Sociological Theory	SOC 221: Contemporary Sociological Theory
SOC 212: Analysis of Social Problems	SOC 222: Deviance and Crime
SOC 213: Economic Sociology	SOC 223: Sociology of Poverty*
<i>Plus any other 2 modules</i>	<i>Plus any other 2 modules</i>
Year 3	
<u>Core</u>	<u>Core</u>
SOC 313: Theories of Development and Underdevelopment	SOC 323: Models of Development
SOC 315: Quantitative Research Methods	SOC 325 Qualitative Research Methods
<u>Electives</u>	<u>Electives</u>
SOC 311: Society and the Environment	SOC 321: Environment and Sustainable Development
SOC 312: Gender Theories and Concepts	SOC 322: Gender and Development
SOC 314: Urban Sociology	SOC 324: Urbanisation in a Developing Economy
<i>NB: The two core modules plus one or two electives and/or one or two modules from other departments.</i>	<i>NB: The two core modules plus one or two electives and/or one or two modules from other departments.</i>

Year 4	
<u>Core</u>	<u>Core</u>
SOC 411: Research Proposal Development	SOC 421: Research Practicum and Dissertation
SOC 412: Agrarian Change and Rural Development	SOC 422: Community Development
SOC 416: Social Policy Analysis	SOC 426: Social planning
<u>Electives</u>	<u>Electives</u>
SOC 413: Society, Health and Illness	SOC 423: Health Systems and Community Health
SOC 415: Formal organizations	SOC 425: Sociology of work and industry
SOC 414: Project Management	SOC 424: Social Protection
SOC 417: Migration and Resettlement	SOC 427: Vulnerability and Disaster Risk Reduction
<i>NB: The three core modules plus one elective and one other module from Social Work, Gender Studies or other departments.</i>	<i>NB: The three core modules plus one elective and one other module from Social Work, Gender Studies or other departments.</i>



Bachelor of Arts in Theology and Religious Studies: UNIMA-BTH

Minimum requirements

Six credits at MSCE or its equivalent including English, plus any other two humanities subjects, e.g. another language, History, or Geography or Social Studies.

Exit points and qualifications

If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Arts (Theology).

Programme goal and objectives

The programme is designed for the student who would wish to specialize in theology and religious studies and the intersections between religion, culture, and national development. The programme underscores the role religious studies play in socio-political and economic development. While the Bachelor of Arts (Theology) is a specialised programme, students from other disciplines are also allowed to do study a wide range of modules in the programme.

Career prospects: By the end of the programme, students are prepared to apply their knowledge gained in resolving religious, moral, social, political and economic challenges facing Malawi and the region. Our graduates work in the public and private sectors. Some of our graduates have also been employed by non-governmental organizations, civil society, and counseling/rehabilitation centres.

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Programme modules

Year One

Semester One	Semester Two
COMPULSORY COURSES FOR MAJORS	COMPULSORY COURSES FOR MAJORS
TRS 111 - Church History: Early Church	TRS 121 – Church History: Medieval
TRS 112 – Biblical Studies: Introduction to the Old Testament	TRS 122 – New Testament
TRS 113 – Systematic Theology: Sources & Methods	TRS 123 - Theological Hermeneutics
ELECTIVES FOR BTH STUDENTS ONLY (MAJORS)	ELECTIVES FOR BTH STUDENTS ONLY (MAJORS)
TRS 114 – Phenomenology of Religion	TRS 124 – African Traditional Religions

Year Two

Semester One	Semester Two
TRS 211 – Church History: Reformation	TRS 221- African Church History
TRS 212 – Biblical Studies: Pauline Literature	TRS 222 – Biblical Studies: Prophecy and Apocalypse
TRS 213 – Introduction to Islam	TRS 223 – History of Islam in Africa
ELECTIVE COURSE	ELECTIVES FOR BTH STUDENTS ONLY (MAJORS)
TRS 214 – Philosophy of Religion: Philosophy	TRS 224 – Philosophy of Religion: Mystics

Year Three

Semester One	Semester Two
TRS 311 – Systematic Theology: Christology/Methodology	TRS 321 – Systematic Theology: God/Holy Spirit/Eschatology
TRS 312- Biblical Studies: Johannine Literature	TRS 322 – Old Testament Wisdom and Poetic Literature
TRS 314 – Islam and Politics	TRS 324 – Islamic Jurisprudence
TRS 315 – Research Methods (Theology)	TRS 325 – Research Methods (Proposal Development)
ELECTIVE COURSE	ELECTIVE COURSE
TRS 313 – New Religious Movement	TRS 323 – African Traditional Religions

Year Four

Semester One	Semester Two
TRS 411- Christian Ethics	TRS 421 – African Christian Theology
TRS 412 – Old Testament Theology	TRS 422 – New Testament Theology
TRS 414 – Modern Malawian History	TRS 424 – Missiology
TRS 415 – Dissertation I	TRS 425 – Dissertation II
ELECTIVE COURSE	ELECTIVE COURSE
TRS 413 – Oriental Religions	TRS 423 – Islamic Philosophy

Bachelor of Social Science: UNIMA-SS

Minimum requirements

The student must have an MSCE with six credits, including English. The various departments have specific route maps to guide students who would like to specialise or major in their disciplines.

Programme modules

The Bachelor of Social Science is a general degree programme that has been offered in the School of Humanities and Social Sciences for a long time. Several departments in the School contribute various courses for students to choose from. The courses are drawn from departments such as Sociology and Population Studies, Psychology and Medical Humanities, and History, Archeology and Heritage. The various departments have specific route maps to guide students who would like to specialise or major in their disciplines.

All first year students must register for a compulsory course in Language and Communication Skills and other courses to ensure minimum credit loading.



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Bachelor of Social Science in Gender Studies: UNIMA-SSGEN

Minimum requirements

1. Six credits at MSCE or O' Level including English
2. A-Level with not more than 9 points in the best three subjects. A-Level holders with relevant subjects may also be considered for entry at second year.
3. Degree from any recognized University and a strong motivation for gender equality
4. Accreditation of Prior Learning (AP)

Specific objectives

- To produce human resources in gender studies for public, non-governmental, and private organisations
- To produce graduates who will be able to identify key concepts and issues in the interdisciplinary field of women's and gender studies in an organized and coherent manner;
- To produce students who should articulate the relevant/necessary conceptual, theoretical and contextual frameworks for enhanced understanding of gender, gender policy, gender mainstreaming and the state's obligations towards international conventions;
- To produce graduates who can use a range of methodologies, tools and instruments to identify key gender issues, to integrate a gender perspective in the project management cycle and to monitor and evaluate interventions and programmes to promote gender equality
- To produce graduates who will support efforts in achieving the Sustainable Development Goals (SDGs) especially on gender equality, poverty reduction and health.

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Programme modules

Semester One	Semester Two
Year 1	
GEN 111: Introduction to Gender and Women's Studies	GEN 121: Introduction to Feminist Theory
GEN 112: Introduction to Sociology: Theories and Concepts	GEN 122: Introduction to Social Anthropology: Social Institutions
GEN 113: Women in World History	GEN 123: Theories and Concepts in Gender Relations
GEN 114: Introduction to Psychology	GEN 124: Developmental Psychology
GEN 115: Listening and Reading Skills for Social Sciences	GEN 125: Writing and Oral Skills for Social Sciences
Year 2	
GEN 211: Classical Sociological Theory	GEN 221: Contemporary Sociological Theory
GEN 212: Gender Based Violence	GEN 222: Gender Analysis and Analytical Frameworks
GEN 213: Family, Human Rights and the Law	GEN 223: Sociology of Poverty
GEN 214: Politics and Governance	GEN 224: Migration and Human Trafficking
GEN 215: Men and Masculinities	GEN 225: Human Sexuality
Year 3	
GEN 311: Quantitative Research Methods	GEN 321: Qualitative Research Methods
GEN 312: Agriculture and Rural Development	GEN 322: Gender Inequalities in Education
GEN 313: Gender, Health and Nutrition	GEN 323: Gender, Language and Communication
GEN 314: Men and Women at Work	GEN 324: Gender and the Media
GEN 315: Gender and Entrepreneurship	GEN 325: Sustainable Development

Year 4	
<u>Core</u>	<u>Core</u>
GEN 411: Research Proposal Development	GEN 421: Research Practicum
GEN 412: Gender Mainstreaming and Budgeting	GEN 422: Gender and Community Development
GEN 413: Gender and Social Policy	GEN 423: Gender and Social planning
<u>Electives</u>	<u>Electives</u>
GEN 414: Gender and the Environment	GEN 424: Gender and Aging (Gerontology)
GEN 415: Gender, Science and Technology	GEN 425: Gender and Disability
GEN 416: Gender in Humanitarian Settings	GEN 426: Counselling Psychology
GEN 417: Gender and Witchcraft	GEN 427: Gender and Religion

Bachelor of Social Science (Social Work): UNIMA-SSSW

Minimum requirements

1. Six credits at MSCE or O' Level including English
2. A-Level with not more than 9 points in the best three subjects;
3. Diploma in Social Work or other relevant Diploma (such as Early Childhood Development, Community Development, Sociology) from recognised institutions plus 4 credits at MSCE that include English. The Diploma must be at least two-years in duration. Diploma holders may be considered for entry at second or third year of the four-year program depending on subjects covered and two years work experience. A Level holders with relevant subjects will also be considered for entry at second year

Specific objectives

- To produce human resources in social work for public, non-governmental, and private organisations.
- To produce graduates who can articulate the purpose, function, methods of social work and the problems that they deal with as well as the context in which they work;
- To produce graduates that can design, plan implement and deliver social welfare policies and programmes which mitigate various social problems.
- To produce graduates that can coordinate the activities of, non-governmental, governmental and international organizations in social welfare issues

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Programme modules

Semester 1	Semester 2
Year 1	
SOW 111: Introduction to Social Work: Theory & Practice I	SOW 121: Introduction to Social Work: Theory & Practice II
SOW 112: Introduction to Sociology: Theories and Concepts	SOW 122: Introduction to Social Anthropology: Social institutions
SOW 113: Introduction to Psychology	SOW 123: Developmental Psychology
SOW 114: Analysis of Social Problems	SOW 124: Early Childhood Development
SOW 115: Listening and Reading Skills for Social Sciences	SOW 125: Writing and Oral Skills for Social Sciences
End of year 1 observation placement module	

Year 2	
SOW 211: Social Case Work I	SOW 221: Social Work Practice: Assessment, Planning and Intervention
SOW 212: Communications Skills in Social Work Practice	SOW 222: Social Case Work II
SOW 213: Social Group Work I	SOW 223: Social Group Work II
SOW 214: Introduction to Social Work Practice	SOW 224: Gender and Development
SOW 215: Human Rights and the Law	SOW 225: Introduction to Social Policy
Year 3	
SOW 311: 15 – 16 Weeks Practicum	SOW 321: Social Work Practice Skills with Special Populations
	SOW 322: Counselling Psychology
	SOW 323: Evidence- Based Social Work Practice
	SOW 324: Social Research Methods
	SOW 325: Reflective Practice

Year 4 (Final Year)	
<u>Core</u>	<u>Core</u>
SOW 411: Community Health and Nutrition	SOW 421: Community Development
SOW 412: Research Proposal Development	SOW 412: Research Project
SOW 413: Child Protection	SOW 423: Social Protection
<u>Electives (any two)</u>	<u>Electives (any two)</u>
SOW 414: The Environment and Sustainable Development	SOW 424: Entrepreneurship
SOW 415: Disability and Special Needs	SOW 425: Life-course and Aging
SOW 416: Diversity	SOW 426: Social Work Perspectives on HIV and AIDS
SOW 417: Youth and Development	SOW 427: Vulnerability and Disaster Risk Reduction
SOW 418: Practicum II (16 Weeks)	

Bachelor of Arts (Humanities): UNIMA-HU

Minimum requirements

Six credits at MSCE or its equivalent including English, plus any other two humanities subjects, e.g. another language, History, or Geography or Social Studies.

Exit points and qualifications

If you successfully complete 4 years, having accumulated a minimum of 480 credits, you will be awarded a degree of Bachelor of Arts (Humanities).

Programme goal and objectives

Bachelor of Arts (Humanities) programme is aimed at equipping students with transferable skills acquired from a wide spectrum of courses offered by the school's departments namely: Language, Linguistics and Classical Studies; History, Archeology and Heritage; Theology and Religious Studies; Philosophy; Literary Studies; Psychology and Medical Humanities; and Sociology and Population Studies.

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Programme modules

The Bachelor of Arts (Humanities) generic programme offers the student a wide choice in terms of module selection. In the first year, you must register for FIVE modules, one of which must be Language and Communication Skills (LAN 111: Listening and Reading Skills for Humanities, and LAN 121: Writing and Oral Skills for Humanities). The other modules may be from any department within the school.

Similarly, in the second year of study, you may enroll for courses from any of the departments in the School. However, most second year courses tend to have prerequisite first year courses. This means that you may be denied registration for specific modules if you did not complete requisite first year modules.

In the third year of study, you choose a majoring subject from any of the departments in the School. As a result, you will have to register for more modules in the majoring department than in any other department.

In the final year of study, you register for modules offered from within the School, again with emphasis on the majoring subject. Additionally, you will have to complete a dissertation or a project in the majoring department, supervised by an academic member of staff.



Bachelor of Arts in Literary and Cultural Studies (BALCS)

Minimum requirements

The programme shall allow for multiple entry points. To be admitted into the BALCS programme at first year, one should be in possession of either the Malawi School Certificate of Education (MSCE) or GCSE/IGCSE/GCE with a minimum of 6 credits, with not more than 4 points in English and any other two Humanities subjects. Alternatively, students will be admitted into the third year of the programme if they possess a Diploma in Languages or Literary Studies from a recognized institution (which they should have passed with a minimum of a Credit) and having English literature as their major. Such students must have a minimum of 6 credits at MSCE, including English.

Exit Points and Fall-Back Awards

The proposed programme will have three exit points. A Bachelor of Arts in Literary and Cultural Studies will be offered to those students who will have successfully completed eight semesters including a Research Paper on an approved topic under the allocated supervisor. Additionally, students may be awarded a diploma or certificate as long as they have accumulated the prerequisite credits as stipulated in the UNIMA Qualifications Framework.

Specific objectives

- develop knowledge and understanding of the theories, principles and concepts key to literary and cultural issues informed by the discipline;
- demonstrate critical, analytical and writing abilities necessary for consolidating and extending knowledge, skills, practices and thinking in contemporary Literary and Cultural Studies;
- exercise a high degree of autonomy and innovation in conducting research, consultancy and outreach with global impact; and
- demonstrate leadership and/or initiative and make an identifiable contribution to change and development within the field of Literary and Cultural Studies;

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Programme modules

Year One (5 core modules: 60 credits)

Semester One	Semester Two
LCS 111: Introduction to Literature	LCS 121: Achebe and His World
LCS 112: Introduction to Oral Literature	LCS 122: Literature, Culture and Nature
LCS 113: Practical Criticism	

Year Two (6 modules: 72 credits)

Semester One	Semester Two
Core modules	
LCS 211: Classical African Poetry	LCS 221: African Popular
LCS 212: Classical African Drama	LCS 222: Classical African Novels
LCS 213: English Poetry	LCS 223: Academic Writing
Electives	
	LCS 224: The African Short Story

Year Three (10 modules: 120 credits)

Semester One	Semester Two
Core modules	
LCS 311: Malawian Poetry and Plays	LCS 321: Contemporary African Novels
LCS 312: Cultural and Literary Theory	LCS 322: History & Principles of Literary Criticism
LCS 313: Research Skills	LCS 323: Malawian Novel and Short Story
Electives	
LCS 314: Studies in African Cinema	LCS 324: Creative Writing: Fiction and Poetry
LCS 315: News Reporting	LCS 325: Creative Nonfiction
LCS 316: Speechwriting and Public Speaking	LCS 326: Malawian Oral Literature

LCS 317: African American Literature	LCS 327: The English Novel
LCS 318: Caribbean Literature	LCS 328: African Popular Literature and Culture
LCS 319: Literature and Religion	LCS 329: African Children's Literature

Year Four (10 modules: 120 credits)

Semester One	Semester Two
Core Modules	
LCS 411: Shakespeare	LCS 426: The European Novel
LCS 412: African Life Writing	LCS 427: Research Paper
LCS 413: African Science Fiction	LCS 421: African Prison Writing
Electives	
LCS 414: Currents of Thought in African Literature	LCS 422: American Literature
LCS 415: Editing and Publishing	LCS 423: African Crime Fiction
LCS 416: Gender in African Fiction	LCS 424: Theories and Methods in Journalism
LCS 417: African Literature and the Environment	LCS 425: Studies in African Poetry
LCS 418: Disability Studies in African Writing	LCS 428: Women and the Environment: Ecofeminism
LCS 419: Civil War and Violence in African Fiction	LCS 429: The Russian Novel

Bachelor of Arts in Library and Information Science: UNIMA-BALIS

Minimum requirements

1. Six credits at MSCE or O' Level including English
2. Malawi Library Association Certificate and MSCE with 4 credits including English
3. A-Level with not more than 9 points in the best three subjects. A-Level holders with relevant subjects may also be considered for entry at second year.
4. Diploma from any recognized University and a strong motivation for library studies (will enter in third year).
5. Accreditation of Prior Learning (APL).

Exit points and qualifications

Graduates will be awarded a Bachelor of Arts in Library and Information Science, with exit awards of a Diploma after four years (without successful completion of the research project or final examinations) and a University Certificate after two years of study.

Programme goal and objectives

Goal: To produce graduates with the knowledge, skills, and competences required to effectively practice in library and information science and support information management across institutions.

Objectives:

- To equip students with theoretical and practical knowledge in library and information science.
- To develop competencies in information organisation, records and archives management, and digital library systems.
- To prepare graduates to provide effective information services across public, private, and non-governmental sectors.

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Programme modules

Semester One	Semester Two
Year 1	
Foundational courses LIS 111: Foundation of Library and Information Science LIS 112: Introduction to Records and Archives LIS 113: Organization of Knowledge I LIS 114: Listening and Reading Skills for Library Sciences AA LIS 115: Fundamentals of ICT I	Foundational courses LIS 121: Writing and Oral Skills for Library Science LIS 122: Elementary Statistics for Information Professionals LIS 123: Organization of Knowledge II LIS 124: Marketing of Library & Information Materials LIS 125: Fundamentals of ICT II
Year 2	
Core Courses LIS 211: Information Literacy LIS 212: Records and Archives Management LIS 213: Organization of Knowledge III LIS 214: Digital Library Management LIS 215: End user computing I	Core Courses LIS 221: Children and Youth information Services LIS 222: Publishing and Book Trade LIS 223: Management of electronic resources LIS 224: Project Management LIS 225: End User Computing II

Year 3	
Core Courses LIS 311: Library Research Methods LIS 312: Collection Development & Management LIS 313: Intro. Information storage and retrieval LIS 314: Database Management I Elective LIS 315: Referencing and citation LIS 316: Web Technology LIS 317: Information and society LIS 318: The Science of Psychology	Core Courses LIS 321: Principles and Practices of Library Management LIS 322: Information ethics LIS 323: Advanced Information Retrieval, Indexing and Abstracting LIS 324: Database Management II Elective LIS 325: Marketing of Library and Information Products and Services LIS 326: Libraries and Information Centers LIS 327: Organization Psychology LIS 328: Descriptive Statistics Rural Information Services
Year 4	
Core Courses LIS 411: Library Information Systems LIS 412: Publishing and book trade LIS 413: Library research Project LIS 414: Information and Human Rights Electives LIS 415: Organization Management LIS 416: Emerging Issues in Library Science	Core Courses LIS 421: Infopreneurship LIS 422: Information seeking Behaviour LIS 423: Teaching Skills for Librarians LIS 424: Electronic Publishing Electives LIS 425: Intellectual Property Rights LIS 426: Gender and Disability

Bachelor of Arts in Linguistics and Language Studies

Minimum requirements

Entry in Year 1: Students with MSCE, "O" Level equivalent, IGCSE, GCE with six credits, including English, will be considered for entry in year one.

Entry in Year 2: Students with an 'A-level' certificate or Equivalent will be considered to start in year two if they satisfy the required credits as stipulated in the UNIMA Qualifications Framework.

Mature Entry in Year 3. Students holding a diploma with a focus on linguistics or language studies will be considered for entry into the third year of the program. Admission will be contingent upon meeting the credit requirements as outlined by the UNIMA Qualifications Framework.

Exit Points and Qualifications

Students will be awarded a Bachelor of Arts in Linguistics and Language Studies after accumulating a minimum of 480 credits. Students may also be awarded a Certificate in Linguistics if they exit after successfully acquiring 120 credits in two years but fail at the third-year level, or a Diploma in Linguistics if they exit after successfully acquiring 240 credits in three years but fail at the fourth-year level.

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Programme modules

Year One

Semester One	Semester Two
LIN 111: Introduction to Linguistics LIN 112: Description of English I LAN 111: Listening and Reading Skills for Humanities	LIN 121: Languages of the World LIN 122: Description of English II LAN 122: Writing and Oral Skills for Humanities
Plus any other two modules which may include	
CHI 111: Elementary Chinese Oral Skills I CLA 114: Introduction to Historical Linguistics FRE 113: Oral and Written French Comprehension I LCS 112: Literature and Culture POR 111: Portuguese Language I: Speaking Skills for Beginners KSW 111: Elementary Kiswahili I	CHI 121: Elementary Chinese Reading, Writing and Culture CLA 124: English Word Origins in Latin and Greek FRE 123: Oral and Written French Comprehension II LCS 121: Introduction to Literature POR 121: Portuguese Language II: Writing Skills for Beginners KSW 112: Elementary Kiswahili II

Year Two

Semester One	Semester Two
LIN 211: Introduction to Phonetics and Phonology LIN 212: Sign Language Linguistics LIN 213: Introduction to Translation and Interpretation LIN 214: Description of Bantu Languages	LIN 221: Introduction to Morpho-Syntax LIN 222: Introduction to Malawian Sign Language LIN 223: The Pronunciation of English LIN 224: Introduction to Sociolinguistics
Plus any other module which may include	

CHI 211: Elementary Chinese Oral Skills II	CHI 221: Elementary Chinese Reading, Writing Skills and Culture
FRE 213: French Intermediate I	FRE 223: French Intermediate II
POR 211: Phonetics for Portuguese	POR 221: Portuguese Language III: Intermediate Speaking Skills
KSW 211: Pre-Intermediate Kiswahili I	KSW 212: Pre-Intermediate Kiswahili II

Year Three: Applied Linguistics Route

Semester One	Semester Two
Compulsory Modules	
LIN 312: Semantics LIN 313: Systemic Functional Grammar LIN 314: Language Editing and Proofreading LIN 315: Translation Theory and Practice	LIN 322: Research Methods LIN 323: Language Description and Documentation LIN 324: Sign Language Linguistics II LIN 325: Interpretation Theory and Practice
Elective Modules: Any other module from the list below or from outside the department	
LIN 316: Foundations of Computational Linguistics LIN 317: Intermediate Malawian Sign Language I LIN 318: Language Planning and Policies in Africa CHI 311: Chinese Intermediate-Level Oral Skills POR 311: Portuguese Language IV: Intermediate Writing Skills POR 312: Portuguese Phonology KSW 311: Intermediate Kiswahili I	LIN 326: Computational Methods in Linguistics LIN 327: Intermediate Sign Language II LIN 328: Language and Gender CHI 321: Chinese Intermediate-Level Reading and Writing Skills POR 321: Portuguese Language V: Advanced Speaking Skills POR 322: Portuguese Morphosyntax KSW 321: Intermediate Kiswahili II

Year Three: Formal Linguistics Route

Semester One	Semester Two
Compulsory Modules	
LIN 311: Introduction to Phonological Theory	LIN 321: Introduction to Syntactic Theory
LIN 312: Semantics	LIN 322: Research Methods
LIN 313: Systemic Functional Grammar	LIN 323: Language Description and Documentation
LIN 314: Language Editing and Proofreading	LIN 324: Sign Language Linguistics II
Elective Modules: Any other module from the list below or from outside the department	
LIN 314: Language editing and proofreading	LIN 325: Interpretation Theory and Practice
LIN 315: Translation Theory and Practice	LIN 327: Intermediate Malawian Sign Language II
LIN 316: Foundations of Computational Linguistics	LIN 328: Language and Gender
LIN 317: Intermediate Malawian Sign Language	LIN 326: Computational Methods in Linguistics
LIN 318: Language Planning and Policies in Africa	CHI 321: Chinese Intermediate-Level Reading and Writing Skills
CHI 311: Chinese Intermediate-Level Oral Skills	POR 321: Portuguese Language V: Advanced Speaking Skills
POR 311: Portuguese Language IV: Intermediate Writing Skills	POR 322: Portuguese Morphosyntax
POR 312: Portuguese Phonology	KSW 321: Intermediate Kiswahili II
KSW 311: Intermediate Kiswahili I	

Year Four: Applied Linguistics Route

Semester 1	Semester 2
Compulsory Modules	
LIN 412: Psycholinguistics	LIN 422: Capstone Project
LIN 413: Discourse Analysis	LIN 423: Language and Literacy
LIN 414: Pragmatics	LIN 424: Language Issues in Malawi
LIN 415: Legal and Medical Interpretation	LIN 425: Forensic Linguistics

Elective Modules: Any other module from the list below or from outside the department	
LIN 416: Advanced Malawian Sign Language	LIN 426: Multilingualism and Multiculturalism
LIN 417: Natural Language Processing with Python	LIN 427: Advanced Topics in NLP
LIN 418: Stylistics I: Introduction	LIN 428: Stylistics II: Language of Advertising
CHI 411: Advanced Chinese Oral Skills	CHI 421: Advanced Chinese Reading, Writing Skills and Culture
POR 411: Portuguese Language VI: Advanced Writing Skills	POR 421: Mozambican Literature
POR 412: Portuguese Literature	KSW 421: Advanced Kiswahili II
KSW 411: Advanced Kiswahili I	

Year Four: Formal Linguistics Route

Semester One	Semester Two
Compulsory Modules	
LIN 411: Phonological Theory	LIN 421: Syntactic Theory
LIN 412: Psycholinguistics	LIN 422: Capstone Project
LIN 413: Discourse Analysis	LIN 423: Language and Literacy
LIN 414: Pragmatics	LIN 424: Language Issues in Malawi
Elective Modules: Any other module from the list below or from outside the department	
LIN 416: Advanced Malawian Sign Language	LIN 425: Forensic Linguistics
LIN 417: Natural Language Processing with Python	LIN 426: Multilingualism and Multiculturalism
LIN 418: Stylistics I: Introduction	LIN 427: Advanced Topics in NLP
CHI411: Advanced Chinese Oral Skills	LIN 428: Stylistics II: Language of Advertising
POR 411: Portuguese Language VI: Advanced Writing Skills	CHI 421: Advanced Chinese Reading, Writing Skills and Culture
POR 412: Mozambican Literature	LIN 429: Advanced Chinese Reading, Writing Skills and Culture
POR 411: Portuguese Language VI: Advanced Writing Skills	POR 421: Mozambican Literature
POR 412: Portuguese Literature	KSW 421: Advanced Kiswahili II
KSW 411: Advanced Kiswahili I	

Bachelor of Arts in Population Studies

Programme modules

Minimum requirements

Entry in Year 1: Students with MSCE, "O" Level equivalent, IGCSE, GCE with six credits, including English, will be considered for entry in year one.

Entry in Year 2: Students with an 'A-level' certificate or Equivalent will be considered to start in year two if they satisfy the required credits as stipulated in the UNIMA Qualifications Framework.

Mature Entry in Year 3. Students holding a diploma with a focus on linguistics or language studies will be considered for entry into the third year of the program. Admission will be contingent upon meeting the credit requirements as outlined by the UNIMA Qualifications Framework.

Exit Points and Qualifications

Students completing 4 years of study under this programme and accumulating the required credits shall be awarded a Bachelor of Social Science Degree in Population Studies. Students who have been withdrawn on academic grounds after fulfilling the requirements at third year will be awarded a Diploma in Population Studies.

Specific objectives

- (a) Satisfy the current and future demand for population specialists in government bodies, parastatal organisations, non-government agencies and private sector;
- (b) Provide the necessary knowledge which is essential for a clearer understanding of how population problems are interconnected with social, cultural, environmental and economic problems;
- (c) Train students who can competently offer practical solutions to the social, cultural, environmental, and economic challenges that Malawi faces due to poverty, unequal distribution of resources, HIV and AIDS, food insecurity, climate change, unemployment, high crime rates, and environmental degradation.

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Year One

Semester I	Semester II
Core DEM111: Introduction to Population Studies DEM112: College Algebra ^a LAN113: Listening and Reading Skills for Social Science ^a	Core DEM121: Introduction to Demographic Techniques DEM122: Elementary Calculus and Trigonometry LAN123: Writing and Oral Skills for Social Science ^a
Electives <i>Any other 2 modules from within the School of Humanities Social Science</i>	Electives <i>Any other 2 modules from within the School of Humanities Social Science</i>

Year Two

Semester I	Semester II
Core DEM211: Population and Development DEM212: Theories in Demography DEM213: Basic Statistics for Demographers	Core DEM 221: Demographic Issues in Malawi DEM 222: Population and Society DEM 223: Introduction to Demographic Models
<i>Plus two electives from within the School of Humanities and Social Sciences</i>	<i>Plus two modules from within the School of Humanities and Social Sciences</i>

Year Three

Semester I	Semester II
Core DEM311: Techniques for Integrating Population in Development Planning DEM312: Qualitative Research Methods DEM 314: Population and Gender	Core DEM 321: Migration DEM323: Research Project Proposal in Demography DEM324: Quantitative Research Methods
Electives DEM313: Population Ageing and Disability <i>NB: Three core modules plus any two electives from within the School of Humanities and Social Sciences including DEM313.</i>	Electives DEM 322: Population and Environment <i>NB: Three core modules plus any two electives from within the School of Humanities and Social Sciences, including DEM322.</i>

Year Three

Semester I	Semester II
Core DEM412: Indirect Estimation of Fertility Measures DEM413: Census and Survey Management DEM414: Research Project in Demography I DEM 415: Policy Models and Data Utilization	Core DEM422: Indirect Estimation of Mortality Measures DEM423: Population Project Planning Monitoring and Evaluation DEM 424: Demography of Health DEM 425: Research Project in Demography II
Electives DEM 411: Population and Reproductive Health <i>NB: Four core modules and one elective module from within the School of Humanities and Social Sciences, including DEM411.</i>	Electives DEM 421: Marriage and Family Formation <i>NB: Four core modules and one elective module from within the School of Humanities and Social Sciences, including DEM421.</i>

SCHOOL OF LAW, ECONOMICS AND GOVERNMENT

Bachelor of Arts in Development Economics: **UNIMA-DEC**

Bachelor of Arts in Economics: **UNIMA-ECO**

Bachelor of Arts in Public Administration: **UNIMA-PA**

Bachelor of Arts in Political Science: **UNIMA-PS**

Bachelor of Arts in Human Resource Management

Bachelor of Laws (Hons)

Bachelor of Arts in Law Enforcement: **UNIMA- LML**

Diploma in Law



Bachelor of Arts in Development Economics: UNIMA-DEC

Minimum requirements

Six credits including Mathematics and English Language at MSCE or "O" level

Programme goal and objectives

The overall aim of the proposed programme is to train high quality economists who can analyse information and provide solutions to economic problems facing Malawi.

Specific objectives

- To enable students understand the economic problems and how these impact the world in general and Malawi in particular.
- To provide the state of the art analytical skills that will contribute towards achieving the vision of transforming Malawi from a predominantly consuming and importing nation to a predominantly producing and exporting nation.
- To impart the analytical tools that will enable students to contribute towards Malawi's development goal of reducing poverty as envisaged in the Second Malawi Growth and Development Strategy (MGDS) as well as achieving the Millennium Development Goal number one and subsequent global for development.

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Programme modules

Semester One	Semester Two
Year One	
<u>Core</u> ECO 112: Elementary Microeconomics* MAT 112: College Algebra* LAN 113: Language and Communication Skills* SOC 111: Introduction to Sociology: Theories and Concepts <i>NB: Plus one module from within the School</i>	<u>Core</u> ECO 121: Elementary Macroeconomics* MAT 122: Introductory Linear Algebra and Elementary Calculus* LAN 123: Language and Communication* SOC 121: Introduction to Social Anthropology: Social Institutions <i>NB: Plus one module from within the School</i>
Year Two	
<u>Core</u> ECO 211: Intermediate Microeconomics* ECO 212: Mathematics for Economists* SOC 213: Economic Sociology <i>Plus two modules from within the School of Humanities and Social Sciences</i>	<u>Core</u> ECO 221: Intermediate Macroeconomics* ECO 222: Statistics for Economists* SOC 223: Sociology and Poverty <i>Plus two modules from within the School of Humanities and Social Sciences</i>
Year Three	

<u>Core</u> DEC 311: Quantitative Methods for Development Economists 1* DEC 313: Development Economics* DEC 314: Indigenous Economics* <u>Electives</u> DEC 312: Natural Resource Economics SOC 313: Theories of Development and Underdevelopment <i>NB: Three core modules plus two electives including either DEC 312 or SOC 313 or both.</i>	<u>Core</u> DEC 321: Operational Research Techniques* DEC 322: Agricultural Economics* DEC 323: Economic Planning and Management* <u>Electives</u> SOC 323: Models of Development <i>NB: Three core modules plus two electives including SOC 323.</i>
Year Four	
<u>Core</u> DEC 411: Research Methods for Development Economists* DEC 412: Environmental Economics* DEC 413: Economic Analysis of Poverty and Inequality* DEC 414: Education Economics* <u>Electives</u> SOC 412: Agrarian Change and Rural Development SOC 414: Project Management SOC 416: Social Policy Analysis <i>NB: Four core courses plus any one of the electives above</i>	<u>Core</u> DEC 421: Research Project for Development Economists* DEC 422: Microfinance and Entrepreneurship* DEC 423: Monitoring and Evaluation* DEC 424: Health Economics* <u>Electives</u> SOC 423: Community Development SOC 423: Health Systems and Community Health SOC 426: Social Planning <i>NB: Four core courses plus any one of the electives above</i>

Notes: * refer to core modules;

Bachelor of Arts in Economics: UNIMA-ECO

Minimum requirements

Six credits including Mathematics and English Language at MSCE or "O" level.

Programme goal and objectives

The overall aim of the proposed programme is to train high quality economists who can analyse and provide solutions to economic problems facing Malawi.

Specific objectives

- To enable students understand the economic problems and how these impact the world in general and Malawi in particular.
- To provide the state of the art analytical skills that will contribute towards achieving the vision of transforming Malawi from a predominantly consuming and importing nation to a predominantly producing and exporting nation.
- To impart the analytical tools that will enable students to contribute towards Malawi's development goal of reducing poverty as envisaged in the Malawi Growth and Development Strategy (MGDS) as well as achieving the Sustainable Development Goals.

Programme modules

Semester I	Semester II
YEAR 1:	
ECO112: Elementary Microeconomics*	ECO 121: Elementary Macroeconomics*
MAT 112: College Algebra*	MAT 122: Introductory Linear Algebra and Elementary Calculus*
LAN 113: Language and Communication Skills*	LAN 123: Language and Communication Skills*
Plus any other 2 modules	Plus any other two modules
YEAR 2:	
ECO 211: Intermediate Microeconomics*	ECO 221: Intermediate Macroeconomics*
ECO 212: Mathematics for Economists*	ECO 222: Statistics for Economists*
YEAR 3:	
ECO 311: Development Economics	ECO 321: Agriculture Economics
ECO 312: Money and Banking	ECO 322: Transport Economics
ECO 313: Financial Accounting	ECO 323: Managerial Accounting
ECO 314: Quantitative Methods I**	ECO 324: Quantitative Methods II**
YEAR 4:	
ECO 411: Environmental Economics	ECO 421: Health Economics
ECO 412: Econometrics I**	ECO 422: Econometrics II**
ECO 413: Public Finance	ECO 423: Corporate Finance and Investment
ECO 414: Industrial Economics	ECO 424: International Economics

Notes: * refer to core courses for majors and minors, ** refer to core courses for majors only. MAT 112 and MAT 122 are offered by the Mathematics Department in the School of Natural and Applied Sciences.

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Bachelor of Arts in Public Administration: UNIMA-PA

Minimum requirements

1. Six credits at MSCE or O' Level including English
2. A-Level with not more than 9 points in the best three subjects;
3. Diploma in Social Work or other relevant Diploma (such as Early Childhood Development, Community Development, Sociology) from recognised institutions plus 4 credits at MSCE that include English. The Diploma must be at least two-years in duration. Diploma holders may be considered for entry at second or third year of the four-year program depending on subjects covered and two years work experience. A Level holders with relevant subjects will also be considered for entry at second year
4. Degree from any recognized University and a strong motivation for Social Work.
5. Accreditation of Prior Learning (APL)

Specific objectives

- Identify the key theoretical approaches to the study of Public Administration and discuss the Public Administration ecology
- Identify and analyse the Malawian Public Administration Institutional framework
- Develop basic management and leadership competencies and skills necessary for facilitating the functioning of government ministries, departments and agencies.
- Be equipped with techniques of Public Sector Reform and Public Policy Analysis
- Formulate and execute a basic research project in public administration

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Programme modules

Year One

Semester One	Semester Two
PAS 111: Introduction to Public Administration	PAS 122: Introduction to Political Science

Year Two

Semester One	Semester Two
PAS 211: Introduction to Organisation Theory and Management	PAS 222: Introduction to Local Government

Year Three

Semester One	Semester Two
PAS 311: Local Government and Local Administration	FSS 300: Research Methods
PAS 312: Theories and Practice of Management	HRM 323: Strategic Management and Planning
HRM 315: Human Resources Management	PAS 325: Organizational Behavior and Communication
PAS 316: Public Policy Analysis	PAS 327: Institutions and Development

Year Four

Semester One	Semester Two
PAS 411: Organisation Development	HRM 422: Project Paper/Dissertation
PAS 413: Public Sector Reform	PAS 424: Development Administration
PAS 415: Constitutional Law	PAS 426: Administrative Law
PAS 417: African Politics**	PAS 427: Public Financial Management

** Or POL 411 Politics of Development

POL 415 International Relations



Bachelor of Arts in Political Science: UNIMA-PS

Minimum requirements

1. Six credits at MSCE or O' Level including English
2. A-Level with not more than 9 points in the best three subjects;
3. Diploma in Social Work or other relevant Diploma (such as Early Childhood Development, Community Development, Sociology) from recognised institutions plus 4 credits at MSCE that include English. The Diploma must be at least two-years in duration. Diploma holders may be considered for entry at second or third year of the four-year program depending on subjects covered and two years work experience. A Level holders with relevant subjects will also be considered for entry at second year

Specific objectives

- Identify major theories methods and approaches in political science.
- To appreciate the complexities of modern state and governments and their roles and functions
- Describe the key elements of democratisation, globalisation, international relations and how these impact on national politics and the economy.
- Describe Malawi's political system and be able to compare and contrast with other systems in Africa.
- Formulate and execute a basic research project in political science

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Programme modules

Year One

Semester One	Semester Two
PAS 111: Introduction to Public Administration	POL 122: Introduction to Political Science

Year Two

Semester One	Semester Two
POL 211: Introduction to Political Theory	POL 222: Politics in Malawi
POL 213: Introduction to Organization Theory & Management	POL 224: Introduction to Local Government

Year Three

Semester One	Semester Two
POL 311: Local Government and Administration	FSS 300: School Research Methods
POL 313: Public Policy Analysis	POL 324: Institutions and Development
POL 315: Classical Political thinkers	POL 326: Modern Political Thinkers
POL 317: Politics of Southern Africa	POL 328: Comparative Politics

Year Four

Semester One	Semester Two
POL 411: Politics of Development	PAS 422: Project Paper/Dissertation
POL 413: Constitutional Law	POL 426: Régional Cooperation and Intégration
POL 417: African Politics	POL 424: Administrative Law
POL 415: International Relations OR PAS 403: International Political Economy	POL 427: Public Finance Management



Bachelor of Arts in Human Resource Management

Entry requirements

1. Recognised University Diploma in Public Administration, Business Management, Personnel Management, Law or other related fields but with a minimum of two years post qualification experience in administration or personnel management.
2. A minimum of MSCE (or equivalent) with four credits including English.
3. Any university degree

Specific objectives

- Demonstrate an understanding of the key human resource management processes
- Demonstrate knowledge and application of theory to human resource management related aspects of the organization.
- Develop their knowledge, skills and core competences in improving people management.
- Develop an understanding of modern employment organizations and the dynamics of employer-employee relationship in a changing political social and economic environment
- Formulate and execute a basic research project in human resource management

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Programme modules

Year Three

Semester One	Semester Two
HRM 311: Marketing Principles	FSS 300-HRM 322: School Research Methods
HRM 313: Theories and Practice Management	HRM 324: Strategic Management and Planning
HRM 315: Human Resource Management I	HRM 326: Human Resource Management II
HRM 317: Conflict Resolution and Management	HRM 328: Organisational Behaviour and Communication OR HRM 306: Business Law
HRM318: Public Policy Analysis	HRM 329: Institutions & Development

Year Four

Semester One	Semester Two
PAS 411: Organisation Development	HRM 422A: Project Paper/Dissertation
HRM 413: Constitutional Law	HRM 424: Administrative Law
HRM 415: Human Resource Planning	HRM 426: Human Resource Development
HRM 417: Industrial Relations Theory	HRM 428: Industrial Relations in Malawi
HRM 416: Advanced Dispute Resolution & Conflict Management OR HRM 429: Peace and Security	HRM 422B: Public Finance Management



Bachelor of Laws (Hons) programme

Minimum requirements

The programme has three entry options:

- At first year if you have at least one completed year of any University of Malawi programme;
- At second year if you hold a Diploma in Law from the University of Malawi;
- At any appropriate year if you are already pursuing a professional law degree in a University duly accredited by both national higher education authorities and legal professional bodies in the concerned country.

Enrolment Exercise

Except for candidates transferring from appropriate universities under 4 below, enrolment into the programme shall be subject to selection following an enrolment assessment exercise.

Enrolment at First Year

- You shall be eligible for an assessment entry exercise for enrolment at first year if:
- you have at least six credits obtained at one sitting in your IGCE, MSCE or an equivalent system; and you either:
- have at least credit average grades after your first year of your respective degree programmes in any public university; or
- you have at least 11 points of A levels obtained at one sitting; or
- you hold a degree with credit from the University of Malawi or universities duly recognised by an appropriate higher education regulatory authority; or
- you hold a diploma in law with at least credit from a tertiary institution affiliate to the University of Malawi.

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Programme modules

Year 1 Modules

Semester 1

No	Code	Name	Core or Optional	Credits	Key Competences
1	LLB 111	Introduction to Law	Core	12	Use incipient knowledge, skills, and attitudes towards legal professionalism.
2	LLB112	Constitutional Law	Core	12	Apply constitutional rules and principles
3	LLB 113	Criminal Law I	Core	12	Apply the substantive rules, principles, and theories of criminal law and the imposition of criminal liability.
4	LLB 114	Law of Torts I	Core	12	Analyse core principles, doctrines, rules, and policy considerations of tortious liability
5	LLB 115	Clinical Legal Education I Conferencing and Legal Practice Research and Skills	Core	12	Explain aspects of legal study and clinical work as a mode of learning

Semester 2

No	Code	Name	Core or Optional	Credits	Key Competences
6	LLB 121	Administrative Law	Core	12	Explain the theoretical basis of administrative law, its cardinal principles, and its application the judicial and quasi-judicial review of administrative decisions of public administrative agencies.
7	LLB 122	Gender and the Law	Core	12	Discuss the relationship between gender and the law as an agent of social ordering and social change for women and men
8	LLB 123	Criminal Law II	Core	12	Apply the elements of criminal offences in Malawi and the defences that negate criminal liability.
9	LLB 124	Law of Torts II	Core	12	Apply major rules and principles covering nominative torts and emerging categories of torts.
10	LLB 125	Family Law	Core	12	Use laws that govern relationships between family members and between family members and the state.

Enrolment at Any Stage of the Programme

You shall be eligible to be enrolled at any stage of the programme if you:

- (a) are pursuing a professional degree qualification in law degree in a University recognised by the University of Malawi and duly accredited by both national higher education authorities and legal professional bodies; and
- (b) have passed an assessment exercise appropriate for the year of desired entry.

Programme goal and objectives

The goal of the programme is the School's Mission to make outstanding contribution to greater justice, enjoyment and protection of human rights, welfare and development through responsive academic and practical legal education, quality research and covetable expertise.' It is aimed at developing effective and responsible legal professionals who can skilfully work in diverse roles.

Year 2 Modules**Semester 1**

No	Code	Name	Core or Optional	Credits	Key Competences
10	LLB 211	Equity and the Law of Trusts 1	Core	12	Use doctrines, principles, and rules that govern trust relations and the need for equitable dealings regarding economic resources.
11	LLB 212	Land Law 1	Core	12	Use key concepts, principles, and doctrines that form the foundation of rules and that govern relations about land as an excludable resource that is crucial for economic security and vulnerability.
12	LLB 213	The Law of Contract	Core	12	Apply the main policies, principles, and values that underpin contract law as it applies to Malawi
13	LLB 214	Jurisprudence	Core	12	Discuss critically the law and its theoretical foundations and the skills to apply legal theories to practical situations
14	LLB 215	Public International Law 1	Core	12	Use the basic concepts and theories in international law

Semester 2

No	Code	Name	Core or Optional	Credits	Key Competences
15	LLB 221	The Law of Wills and Inheritance	Core	12	Use principles, doctrines, and rules governing the devolution of property subsequent to death.
16	LLB 222	Land Law 2	Core	12	Use principles, doctrines, rules, and devices in land holdings, encumbrances, and restraint
17	LLB 223	Alternative Dispute Resolution Mechanisms	Core	12	Discuss critically alternative methods of dispute resolution that gives an option to the court based system of resolving disputes
18	LLB 224	Public International Law 2	Core	12	Apply international law and its functioning in areas that pose a threat to international cooperation, peace, and security
19	LLB 321	Customary Law	Core	12	Work with the nature, processes and utility of customary law in relation to other sources of law in a changing world

Year 3 Modules

Semester 1: All Core Modules and 2 Optional Modules

No	Code	Name	Core or Optional	Indicative Credits	Key Competences
20	LLB 311	Commercial Law	Core	12	Apply the framework of the rules that govern commercial transactions
21	LLB 312	Company Law	Core	12	Use the legal theories, principles, and doctrines to assist in the formation, formation, management, and dissolution of companies in Malawi.
22	LLB 313	Law of Human Rights I	Core	12	Apply key theories, concepts, principles, institutions, mechanisms, and other foundations of human rights law at the national and international levels
23	LLB 314	Environmental Law	Core	12	Apply environmental law and intellectual flexibility about the main features of Malawian environmental law in the wider context of regional and international law.
24	LLB 315	Labour and Pension Law	Core	12	Use laws on employment, labour and pension
25	LLB 316	Insurance and Banking Law	Optional	12	utilise the laws governing insurance and banking.
26	LLB 317	Intellectual Property Law	Optional	12	Discuss the main features of Malawian intellectual property laws, in the wider context of regional and international law

Semester 2: All Core Modules and 3 Options

No	Code	Name	Core or Optional	Indicative Credits	Key Competences
27	LLB 322	Trade Law & Regional Integration in Africa	Optional	12	apply the laws and regulations that regulate international commercial transactions and international trade
28	LLB 323	The Law of Business Organisations	Core	12	Examine the legal formation, regulation, management and dissolution of business organisations in Malawi
29	LLB 324	Conflicts of Laws	Core	12	Use rules to solve legal problems arising out of cases and transactions having foreign elements
30	LLB 325	Legal Research	Core	12	Design of doctrinal and socio-legal research
31	LLB 326	Natural Resources and Energy Law	Optional	12	Apply the main features of Natural Resources and Energy Law in the wider context of regional and international law.
32	LLB 327	Law of Human Rights II	Optional	12	Apply the substantive human rights
33	LLB 328	Labour and Pension Law	Core	12	Use laws on employment and labour.

Year 4 Modules

Semester 1

No	Code	Name	Core or Optional	Indicative Credits	Key Competences
34	LLB 411	Civil Procedure I	Core	12	Use the rules and regulations of processing a civil claim from initiation to the point of obtaining pre-emptive reliefs.
35	LLB 412	Criminal Procedure	Core	12	Conduct criminal cases in the subordinate courts including the Child Justice Court, the High Court and appeals in the Supreme Court of Malawi.
36	LLB 413	The Law of Evidence	Core	10	Use evidence in legal proceedings
37	LLB 414	Accounting	Core	10	Use basic financial accounting information using underlying principles, concepts and regulations relating to financial accounting.
38	LLB 415	Dissertation I	Core	10	Undertake research
39	LLB 416	Clinical Legal Education II Conferencing, Ethics and Professional Conduct	Core	10	Work with facts and law in a real-world setting

Semester 2

No	Code	Name	Core or Optional	Indicative Credits	Key Competences
40	LLB 421	Civil Procedure II	Core	12	Conduct of a civil trial by a litigation lawyer
41	LLB 422	Revenue Law	Core	10	Apply taxation law and computations of taxes in Malawi.
42	LLB 423	Drafting	Core	12	Use drafting rules and effective styles to produce key legal documents
43	LLB 424	Dissertation II	Core	12	Produce a researched dissertation
44	425	Clinical Legal Education II Conferencing, Ethics and Professional Conduct	Core	10	Work with facts and law in real-world settings through the handling of real cases.

Bachelor of Arts in Law Enforcement: UNIMA- LML

Minimum requirements

MSCE, "O" Level or IGSCE with six credits including strong credits in English, Mathematics, Biology and Physical Science or General Science or Chemistry & Physics. "A" Level candidates should have a minimum of nine (9) points.

Specific objectives

- Equip students with law enforcement knowledge, principles, skills, criminal justice techniques, and problem solving methodologies,
- Train students in safe and effective use of weaponry, unarmed self-defence methods, subject control techniques and first aid in policing operations,
- Enable students to develop leadership and organization skills for managing operations of law enforcement institution,
- Equip students with an understanding of the various disciplines of the law directly relevant to law enforcement,
- Guide students on how to conduct interviews and interrogations, prepare reports and courtroom testimony,

Programme modules

Year One

Semester One	Semester Two
LML111: Fundamental Psychology	LML121: Introduction to Sociology
LAN113: Academic Literacy I	LAN123: Academic Literacy II: Writing and Oral Skills for Social Science
LML113: Introduction to Forensic Science	LML123: Forensic Evidence
LML114: Constitutional Law	LML124: Administrative Law
LML115: Introduction to Politics and Government	LML125: Introduction to Public Administration
LML116: Introduction to Principles and theories of security	LML126: Criminal Investigations and Law Enforcement Procedures

Year Two

Semester One	Semester Two
LML211: Social Anthropology	LML221: Personality Psychology
LAN213: Advanced Academic Literacy	LML222: Forensic Linguistics
LML213: Forensic Chemistry	LML223: Impressions and Prints
LML214: Criminal Law	LML224: Introduction to Management Accounting
LML215: Introduction to Organization Theory and Management	LML225: Conflict Management: Theory and Practice
LML216: Introduction to Global Forced Migration Studies I	LML226: Custody Management
	LML227: Introduction to Global Forced Migration Studies II

Year Three

Semester One	Semester Two
LML312: Gender and Policing*	LML321: Social Science research methods*
LML313: Criminology*	LML323: LML323: Human Rights Law*
LML316: Public Policy Analysis*	LML326: Strategic Management and Planning*
LML311: Social Psychology	LML322: Analysis of Social problems
LML317: Regional Integration and Cooperation	LML327: Correctional Management
LML318: Emerging Crimes/Crimes of Impact	LML328: Emerging Crimes/Crimes of Impact
LML319: Migration Studies I	LML329: Essential Statistical Skills in Law Enforcement
LML314: Forensics Biology	LML324: Digital and Cyber Forensics
LML315: Forensic Accounting	LML325: Fraud Detecting Techniques

Year Four

Semester One	Semester Two
LML411: Research Project I*	LML421: Research Project II*
LML415: Criminal Procedure*	LML425: Law of Evidence*
LML416: Management and Leadership*	LML428: Ethics for Law Enforcement Officials*
LML412: Counselling Psychology	LML422: Deviance and Crime
LML417: Public Finance Management	LML424: International Relations
LML418: Security Sector Governance	LML426: Managerial Communication
LML413: Forensic Entomology	LML427: Peace support operations
LML 414: Ballistics	LML423: Forensic Photography
	LML427: Ethics for Law Enforcement Officials

* Implies compulsory module

Diploma in Law

Minimum requirements

- (1) MSCE or its equivalent, with at least 6 credits including English,
- PLUS ANY ONE OF THE FOLLOWING:
- (2) At least one year of systematic legal training in an institution, recognised by the University of Malawi, that trains legal personnel;
 - (3) At least 2 years experience working in a department or organization that engages in legal work, human rights activism, administrative law, commercial law, criminal law, or any other branch of the law;
 - (4) A diploma with a credit from the University of Malawi or an institution recognised by the University of Malawi;
 - (5) A degree from the University of Malawi or any university recognised by the University of Malawi.

Exit points and qualifications

Students who successfully complete two years of study, having passed all the modules offered, are awarded a Diploma in Law degree.

Programme goal and objectives

The main goal of the programme is enhancing capacity in law and legal professionalism in Malawi. It is aimed at producing responsible legal personnel who can skilfully use the law with effectiveness to advocate, provide legal services and perform various roles in the legal profession.

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Programme modules

Semester 1

Module Listing

No	Modules				
	Code	Name	Core or Optional	Credits	Key Competences
1	DIL 111	Introduction to Law	Core		Use incipient knowledge, skills, and attitudes towards legal professionalism
2	DIL 112	Constitutional Law	Core		Apply constitutional rules and principle
3	DIL 113	Criminal Law I	Core		Apply the substantive rules, principles, and theories of criminal law and the imposition of criminal liability
4	DIL 114	Law of Torts I	Core		Analyse core principles, doctrines, rules, and policy considerations of tortious liability
5	DIL 115	Clinical Legal Education	Core		Explain aspects of legal study and clinical work as a mode of learning and consolidate of clinical skills in the study of the law
6	DIL 116	Gender and the Law I	Core		Discuss the relationship between gender and the law as an agent of social ordering and social change for women and men

Semester 2

No	Modules				
	Code	Name	Core or Optional	Credits	Key Competences
7	DIL 121	Introduction to Law II	Core		Develop key competences for the preparation for their career as legal personnel and for legal professionalism
8	DIL 122	Administrative Law	Core		Explain the theoretical basis of administrative law, its cardinal principles, and its application the judicial and quasi-judicial review of administrative decisions of public administrative agencies.
9	DIL 123	Criminal Law II	Core		Apply the elements of criminal offences in Malawi and the defences that negate criminal liability
10	DIL 124	Law of Torts II	Core		Apply major rules and principles covering nominative torts and emerging categories of torts.
11	LLB 126	Gender and the Law II	Core		Apply the critical tools from various theoretical perspectives on the relationship between the law and gender

Year 2 Modules

Semester 1

No	Code	Name	Core or Optional	Credits	Key Competences
12	DIL 211	Law of Contract I	Core		Apply the requirements of a valid enforceable contract, contents, practical and legal consequences of a breach of contract as well as the available remedies
13	DIL 212	Introduction to the Law of Business Organisations	Core		Analyse the law relating to various business structures including companies, sole traders, partnerships, joint ventures and cooperative societies
14	DIL 213	Introduction to Wills and Inheritance	Core		Apply the rules and principles relating to inheritance and administration of deceased estates in Malawi
15	DIL 214	Civil Procedure in Lower Courts	Core		Apply rules and regulations governing civil litigation, from the initiation of a civil claim to the obtaining of pre-emptive remedies, conduct of civil trials and effective use of final remedies in the lower courts
16	DIL 215	Introduction to Human Rights	Core		
17	DIL 216	Law of Evidence	Core		Use rules for the identification, handling, and proof or disproof of facts necessary for courts of law and other tribunals to resolve disputes according to law
18	DIL 217	Introduction to Media Law	Optional		Apply key principles essential to legal education and practice in respect of the regulation of mass media in Malawi
19	DIL 218	Introduction to Equity and the Law of Trusts	Optional		Apply and use the rules, principles and doctrines that constitute the law of equity and trusts
20	DIL 219	Introduction to Revenue Law	Optional		

Semester 2

No	Code	Name	Core or Optional	Credits	Key Competences
21	DIL 221	Family Law	Core	15	Apply the laws that govern family relationships: from formation to subsistence and termination; issues concerning children; property and financial provision for all family
22	DIL 222	Aspects of Commercial Law	Core	15	Use principles for the regulation of commercial transactions as a key aspect of economic dealings, which are important in a capitalist world order and therefore vital to national and global economies.
23	DIL 223	Introduction to Property Law	Core	15	Use laws that govern property and property relationships
24	DIL 224	Criminal Procedure in Lower Courts	Core	15	Apply the rules of procedure and evidence followed in criminal matters before the subordinate courts of law in Malawi.
25	DIL 225	Legal Drafting	Core		Apply principles used in drafting various types of legal documents and instruments that facilitate legal transactions and litigation
26	DIL 226	Extended Essay	Core		Formulate and present an independent, self-directed, and in-depth piece of research on a chosen topic
27	DIL 227	Introduction to Civil Society Law	Optional		Apply principles related to legal education and practice on governance and activities of civil society
28	DIL 228	Introduction to Labour Law	Optional		Apply principles regulating individual and collective employment relations in both the formal and informal sectors

SCHOOL OF NATURAL AND APPLIED SCIENCES

Bachelor of Science - **UNIMA-SC**

Bachelor of Science (Hons) in Chemistry - **UNIMA-SCICHE**

Bachelor of Science in Biological Sciences - **UNIMA-SCIBIO**

Bachelor of Science in Computer Network Engineering - **UNIMA-SCINET**

Bachelor of Science in Computer Science - **UNIMA-SCICOM**

Bachelor of Early Childhood Development - **UNIMA-ECD**

Bachelor of Science in Electronics - **UNIMA-SCIELE**

Bachelor of Science in Information Systems - **UNIMA-SCIIS**

Bachelor of Science in Mathematics - **UNIMA-SCIMAT**

Bachelor of Science in Physics - **UNIMA-SCIPHY**

Bachelor of Science in Statistics - **UNIMA-SCISTA**

Bachelor of Science in Geography - **UNIMA-SCIGEO**

Bachelor of Science in Geology - **UNIMA-SCIGLY**

Bachelor of Science in Food and Nutrition - **UNIMA-SCIFN**

Bachelor of Science in Family Sciences - **UNIMA-SCIFC**

Bachelor of Science in Actuarial Science (Hons) - **UNIMA-SCIAS**

Bachelor of Science in Nuclear Science and Technology

Diploma in Statistics

Certificate in Solar Systems Installation and Maintenance



Bachelor of Science: UNIMA-SC

An interdisciplinary degree where you take a combination of modules from different departments in the School of Natural and Applied Sciences that together build up the degree programme

Minimum requirements

Entry in Year 1 is based on MSCE, "O" Level, IGCSE, or GCE with at least six credits including English, Mathematics, Biology and Physical Science/General Science.

Entry in Year 2 is based on A-Level or IGCSE with at least a C grade in Mathematics, Biology and Physical Science/General Science.

Entry in Year 3 is based on 6 credits at MSCE including English, Mathematics, Biology and Physical Science/General Science and a recognized Diploma in a Science field depending on the subject/field the student wishes to major in;

OR

Other related qualifications from a recognized institution of higher learning assessed by the admissions office.

Exit points and qualifications

The Bachelor of Science programme runs for four years and allows for multiple entry and multiple exits.

Programme goal and objectives

The goal of the programme is to produce all-round scientists with adequate knowledge and skills to effectively contribute to scientific and technological advancement for sustainable development of Malawi and beyond. The aim is to give students an understanding of the principles and methods of scientific enquiry, and the skills to apply the knowledge to solving theoretical and practical problems to respond to societal needs for national development.

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Programme modules

This programme has a wide range of choices in that students choose modules from the 14 other undergraduate programmes in the School of Natural and Applied Sciences (See below) depending on the subjects/disciplines that they wish to major in 3rd and 4th years.

Therefore, at first and second years, students must pay attention and first check the 14 respective programme route maps. Depending on what they want to major in at the end of the programme, they must choose at least 5 modules from these programmes in each semester, including Mathematics, Language, and co-requisites of the chosen modules. During these years, students have time and freedom to decide their majoring subjects.

At third and fourth years, in each semester, students must take at least three modules from the same discipline in order to major in that discipline, and any other two from other disciplines. A student in this programme may choose to take all modules in the same discipline if conditions allow. However, the degree awarded at the end will be BSc and not a specialized BSc degree as is the case with the other specialized programmes.

The modules are contained in the 14 programmes that follow this one.

Examples of career prospects: Chemist, Biologist, Computer programmer, Data analyst, etc, in general, a scientist working in government or industry depending on your field of specialization.



Bachelor of Science (Hons) in Chemistry: UNIMA-SCICHE

Minimum requirements

- Malawi School Certificate of Education (MSCE) or GCSE/IGCSE/GCE. Selection shall be based on six credits including English and Mathematics/Additional Mathematics, Physical Science (or Chemistry and Physics).
- GSCE, IGCSE and GCE shall be interpreted as follows: **A**=1 or 2; **B**=3 or 4; **C**= 5 or 6; **D**=7; **E,F,G** =8. Students with **A** Level qualifications shall be required to have an aggregate of 9 points in the three principal subjects and these may start at 2nd year.

Exit points and qualifications

- If you successfully complete 5 years of study and accumulate the required credits you will be awarded a Bachelor of Science in Chemistry (Honours) degree.
- If you successfully complete 4 years, but do not wish to continue to, or fail at 5th year, you will be awarded Bachelor of Science degree.
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to produce a cadre of chemistry graduates with adequate knowledge and skills to effectively contribute to various activities in manufacturing industry, agriculture, mining, environmental monitoring, health, research and teaching.

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Programme modules

Year One

Semester One	Semester Two
CHE 111: General Chemistry I	CHE 121: General Chemistry II
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
LAN 112: Reading and Listening Skills for Science	LAN 112: Writing and Oral Skills for Science
PHY 111: Mechanics and Properties of Matter	PHY 121: Electricity, Magnetism, Vibrations and Waves
Any other Module	Any Other Module

Year Two

Semester One	Semester Two
CHE 211: Basic Thermodynamics and Chemical Kinetics	CHE 221: Acids, Bases and Spectroscopy
CHE 212: Functional Group Chemistry	CHE 222: Periodicity, Molecular Bonding and Coordination Chemistry
MAT 211: Calculus I	MAT 221: Calculus II
Any other module	Any other module
Any other module	Any other module

Year Three

Semester One	Semester Two
CHE 311: Chemical Thermodynamics	CHE 321: Quantum Mechanics, Kinetics and Catalysis
CHE 312: Chemistry of Aromatic Compounds, Isomerism and Introductory Spectroscopy	CHE 322: Named Organic Reactions
CHE 313: Theories of Acids and bases, Solid State Chemistry and p-block elements	CHE 323: Quality Assurance and Classical Methods of Analysis
CHE 314: Environmental Chemistry I	CHE 324: Industrial Chemistry I

Year Four

Semester One	Semester Two
CHE 411: Dynamic Electrochemistry, Molecular Symmetry and Surface Chemistry	CHE 421: Food Chemistry
CHE 412: Spectroscopy and Heterocyclic Chemistry	CHE 422: Natural Products and Medicinal Chemistry
CHE 413: Chemistry of <i>d</i> and <i>f</i> Block Elements	CHE 423: Instrumental Methods of Analysis
CHE 414: Environmental Chemistry II	CHE 424: Industrial Chemistry II

Year Five

Semester One	Semester Two
CHE 511: Statistical Thermodynamics and Group Theory (Core)	CHE 521: Reaction Mechanisms and Catalysis (Core)
CHE 512: Bioinorganic and Inorganic Cluster Chemistry (Core)	CHE 522: Transition Metal Catalytic and Organometallic Chemistry and Organometallic Chemistry of Main Group Elements (Core)
CHE 513: Project Proposal Development and Management (Core)	CHE 523: Research Project (Core)
CHE 516: Main Group Elements and Transition Metals in Organic Synthesis (Core)	

Plus any three of the following electives

CHE 514: Industrial Organic Chemistry (Elective)	CHE 524: Food Analysis (Elective)
CHE 515: Inorganic Materials Chemistry (Elective)	CHE 525: Agriculture Chemistry (Elective)
	CHE 526: Occupational Hygiene and Toxicological Chemistry (Elective)
CHE 517: Waste Treatment and Management (Elective)	CHE 527: Chemistry of Drug Design (Elective)

Examples of career prospects: process engineers working in manufacturing industries, water quality expert, Geochemists, energy experts, quality control expert working in government and private sectors, teacher, etc.

Bachelor of Science in Biological Sciences: UNIMA-SCIBIO

Minimum requirements

- MSCE or its equivalent ("O" Level or GCSE/IGCSE/GCE) with at least six credits including English, Biology, Mathematics and Physical Science/General Science.
- The following interpretation shall be used regarding GSCE, IGCSE and GCE grades: A=1 or 2; B=3 or 4; C= 5 or 6; D=7; E,F,G =8.
- Students with A Level qualifications shall be required to have an aggregate of 9 points in the three principal subjects and these may start 2nd year.
- Relevant diploma with credit and two years' experience entry at third year

Programme goal and objectives

The main goal of the programme is to enhance capacity in biological science and research execution in Malawi and the region. The aim of the programme is to equip students with a deep understanding of biological sciences and their application in medicine, agriculture, forestry, fisheries, wild life and the environment; developing in them research skills relevant for cultivating a research culture in these fields, capable of feeding into policy and the national development agenda.

Career opportunities

Many graduates of Biological Sciences find employment as zoologists, microbiologists, botanists, mammalogists, genetists, medical doctors, entomologists, ecologists, conservation Biologists, virologists, fish Biologists, molecular biologists, plant physiologists, invertebrate zoologists, parasitologists, foresters, biochemist, etc.

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Programme modules

Year One

Semester One	Semester Two
BIO 111: Introductory Biology I: Introduction to Cells, Microscopy and Botany	BIO 121: Introductory Biology II: Introduction to Vertebrate and Invertebrate Zoology
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
CHE 111: General Chemistry I	CHE 121: General Chemistry II
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
Any other course in the School of Natural and Applied Sciences	Any other course in the School of Natural and Applied Sciences

Year Two

Semester One	Semester Two
BIO 211: General Biology I: Plant Form, Function and Systematics and Vertebrate Form and Function	BIO 221: General Biology II: Introduction to Ecology, Genetics, Evolution, Environment and Natural Resources
CHE 211: Basic thermodynamics and Chemical Kinetics	CHE 221: Acids, Bases and Spectroscopy
CHE 212: Functional Group Chemistry	CHE 222: Periodicity and Molecular Bonding
MAT 211: Calculus I	MAT 221: Calculus II
Any other course in the School of Natural and Applied Sciences	Any other course in the School of Natural and Applied Sciences

Year Three

Semester One	Semester Two
Core courses	
BIO 311: Biochemistry	BIO 321: Evolutionary Biology
BIO 312: Ecology	BIO 322: Animal Physiology
BIO 313: Microbiology	BIO 323: Biostatistics and Computing
	BIO 324: Research Methods
Electives	
BIO 314: Cryptogamic Botany	BIO 325: Plant Systematics
BIO 315: Invertebrate Zoology	BIO 326: Animal Systematics
BIO 316: Plant Anatomy	BIO 327: Limnology
BIO 317: Parasitology	BIO 328: Herpetology and Ornithology
BIO 318: Immunology	

Year Four

Semester One	Semester Two
Core Courses	
BIO 411: Genetics	BIO 421: Plant Pathology
BIO 412: Plant Physiology	BIO 422: Research Project
Electives	
BIO 413: Behavioural Ecology	BIO 423: Applied Botany
BIO 414: Entomology	BIO 424: Molecular Biology
BIO 415: Ichthyology	BIO 425: Environment and Natural Resource Management
BIO 416: Mammalogy	BIO 426: Biotechnology
BIO 417: Environmental Impact Assessment	BIO 427: Applied Entomology

Note: In third year, all students shall take three core courses and choose any other two from the electives. In fourth year the students shall study two core courses per semester and choose any other three from the electives.

Examples of career prospects: Microbiologist, Botanist, Genetist, Medical Scientist, Conservation Biologist, Molecular Biologist, Fish Biologist, Food microbiologist, Forester, Biochemist, Plant Physiologist, teacher, etc

Bachelor of Science in Computer Network Engineering: UNIMA-SCINET

Minimum requirements

- MSCE, "O" Level or IGCSE with at least 6 credits including Mathematics, English and Physics/Physical Science).
- University Certificate in Computer Science Diploma in Computing or any related field from a recognised institutions of higher learning with a pass of distinction or credit and an MSCE with at least four credits including Mathematics, Physics/Physical Science and English.
- Cisco Certified Network Associate (CCNA) qualification with a MSCE certificate with 6 credits including Mathematics, Physics/Physical Science and English.

Exit points and qualifications

- If you successfully complete four years of study, having accumulated a minimum of 480 credits you will be awarded Bachelor of Science in Computer Network Engineering.
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The programme's goal is to develop capacity in computer network engineering that can competently handle both the computing and electrical engineering aspects in networking. It aims at providing students with skills and knowledge of computer networking in the Information Technology industry.

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Programme modules

Year one

Semester One	Semester Two
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
COM 111: Introduction to Computer Science	COM 121: Introduction to Computer Programming
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
PHY 111: Mechanics and Properties of Matter	PHY 121: Vibration and Waves & Electricity and Magnetism

Year Two

Semester One	Semester Two
MAT 211: Calculus I	MAT 221: Calculus II
MAT 212: Discrete Mathematics with Applications	ELE 221: Introduction to Digital Electronics
ELE 211: Introduction to Analogue Electronics	COM 221: Advanced Computer Programming
NET 211: Introduction to Computer Network Engineering	COM 222: Database Systems
COM 211: Operating Systems	NET 221: Network Design and Management

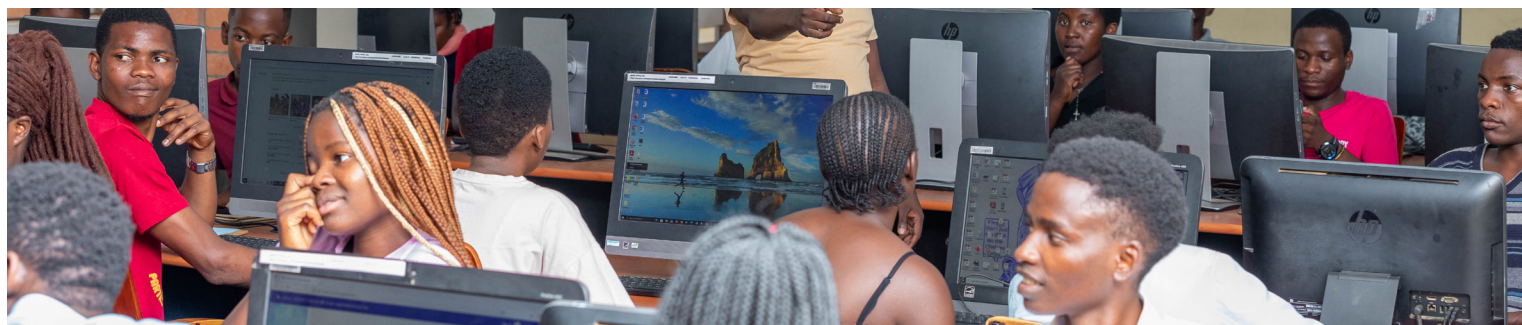
Year Three

Semester One	Semester Two
COM 314: Algorithms and Data Structures	COM 321: Automata Theory, Languages and Computation
NET 311: Introduction to Cryptography	NET 321: Network Routing and Switching
COM 315: LINUX Systems Administration	NET 322: Network Programming and Application Development
ELE 313: Device Electronics I	COM 325: Artificial Intelligence
ELE 315: Network Analysis	ELE 324: Device Electronics II

Year Four

Semester One	Semester Two
COM 412: Project Management	NET 421: Network Simulation
COM 414: Research Methods and Ethics in Computing	COM 421: Cloud Computing
NET 412: Network Security	COM 422: ICT Project
NET 413: Network Monitoring and Bandwidth Optimisation	COM 423: Business Management for Computer Scientists
NET 414: Wireless and Mobile Networks	COM424: Machine Learning

Examples of career prospects: LAN/WAN specialists; network administrators; Internet/intranet administrators; network designers, engineers, security experts, Computer Systems Analyst, teacher, etc



Bachelor of Science in Computer Science: UNIMA-SCICOM

Minimum requirements

- MSCE), "O" Level or IGCSE with at least 6 credits including Mathematics, English and Physics/Physical Science)
- Candidates with the following qualifications may be considered for admission into the Computer Science programme at second year:
Holders of University Certificate in Computer Science, from the University of Malawi with at least two years of working experience can be admitted into 2nd year
- Holders of Diploma in Computing or any related field from a recognised institution of higher learning with a pass of distinction or credit and an MSCE with at least four credits, including Mathematics, Physics/Physical Science and English, and a minimum of two years working experience can be admitted into 2nd year

Exit points and qualifications

- If you successfully complete four years of study, having accumulated a minimum of 480 credits you will be awarded Bachelor of Science in Computer Science.
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level;
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to enhance capacity in Computer Science knowledge, skills, application, and research in Malawi. It is aimed at providing students with an understanding of computer science and its applications. It equips students with broad and deep knowledge of the theory, design, and application of computer systems.

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Programme modules

Year One

In addition to the modules indicated in the table below, students are required to study four other science subjects, two in each semester.

Semester One	Semester Two
COM 111: Introduction to Computer Science	COM 121: Introduction to Computer Programming
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
MAT 111: College Algebra	MAT 121: Trigonometry & Elementary Calculus

Year Two

In addition to the modules indicated in the table below, students shall be required to study two other science subjects, one in each semester.

Semester One	Semester Two
COM 211: Operating Systems	COM 221: Advanced Computer Programming
MAT 211: Calculus I	MAT 221: Calculus II
MAT 212: Discrete Mathematics with Applications	COM 222: Database Systems
MAT 213: Introduction Mathematical Computing	INF 221: Web Design and Development

Year Three

Semester One	Semester Two
COM 311: Software Engineering	COM 321: Automata Theory, Languages and Computation
COM 312: Human Computer Interaction	COM 322: Computer Networks
COM 313: Computer Security	COM 323: Object-oriented Systems Analysis and Design
COM 314: Algorithms and Data Structures	COM 324: Computer Graphics and Multimedia
COM 315: LINUX Systems Administration	COM 325: Artificial Intelligence

Year Four

Semester One	Semester Two
COM 411: Mobile Applications Development	COM 421: Cloud Computing
COM 412: Project Management	COM 422: ICT Project
COM 413: Geospatial Computing	COM 423: Business Management for Computer Scientists
COM 414: Research Methods and Ethics in Computing	COM 424: Machine Learning
COM 415: Game Development	INF 423: Internet Governance

Examples of career prospects: Software Developer, Computer Hardware Engineer, Computer Systems Analyst, Computer Web Developer, Information Security Analysts, Computer Programmer including video games, teacher, etc.

Bachelor of Early Childhood Development: UNIMA-ECD

Minimum requirements

- Six credits at MSCE or its equivalent including English and Mathematics. A-Level holders with relevant subjects will be considered for entry at second year.

Exit points and qualifications

- Learners will be awarded a Bachelor of Early Childhood Development after accumulating a minimum of 480 credits. Learners may also be awarded a certificate if they exit after successfully acquiring 240 credits in two years, but fail at third-year level, or a diploma if they exit after successfully acquiring 360 credits in three years but fail at fourth-year level as stipulated in the UNIMA Qualifications Framework.

Programme goal and objectives

- Produce professionals who will demonstrate balanced knowledge and understanding of ECD.
- Produce professionals with skills and attitudes which will enable them to provide quality ECD services.
- Equip ECD professionals with transferable and critical thinking skills that will enable them to design and manage ECD programmes.
- Develop ECD practitioners with the ability to promote holistic child development

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Programme modules

Year one

Semester One	Semester Two
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
SOW 111: Introduction to Social Work: Theory and Practice I	SOW 121: Introduction to Social Work: Theory and Practice II
HFC 111: Human Development I (Conception to Early childhood)	HFC 121: Human Development II (Middle Childhood to Late Adulthood)
PSY 111: Introduction to Psychology	ECD 121: Early Learning Theories
HFC 113: Introduction to Family Economics	ECD 122: Child Socialisation

Year Two

Semester One	Semester Two
ECD 211: Introduction to Nutrition in ECD	ECD 221: Science and Numeracy in Early Childhood
ECD 212: Play Learning and Development in Early Childhood	ECD 222: Creative Arts in ECD
ECD 213: Teaching Methodology in ECD	ECD 223: Language and literacy in Early Childhood Development
ECD 214: Historical and Philosophical Foundations of Early Childhood Development	ECD 224: Childcare and Wellbeing
HFC 212: Family and Community	ECD 225 Children with Special needs

Year Three

Semester One	Semester Two
HFN 311 Nutrition in the Lifecycle	ECD 321: Community Participation in ECD
ECD 311: Curriculum Planning in ECD	ECD 322: School Readiness and Transitions
HFN 312: Community Nutrition	ECD 323: Child Counselling
HFC 311: Developmental Assessment of Young Children	HEC 321: Research Methods
HFC 313: Policies for Children and their Families	ECD 324: Inclusion in ECD

Year Four

Semester One	Semester Two
ECD 411: Leadership and management in ECD	ECD 421: Ethics in ECD
HFC 413: Program Design and Evaluation	ECD 422: Vulnerability and Child Protection
HEC 411: Research Project and Applied Statistics	HFC 423: Issues and Trends in ECD
ECD 412: Early Childhood Development Global Perspectives	HFN 423: Nutrition and Disease
HFC 411: Family Resources Management	HFC 424: Working with families
ECD 425: Practicum	

Bachelor of Science in Electronics: UNIMA-SCIELE

Minimum requirements

- MSCE) or GCSE/IGCSE/GCE with at least six Credits including Mathematics, Physics/Physical Science and English.
- Diploma from a recognized institution (with a minimum of a Credit) and having Electronics or Electrical Engineering as a major. May be admitted into 2nd year

Exit points and qualifications

- If you successfully complete four years of study, having accumulated a minimum of 480 credits, you will be awarded Bachelor of Science degree in Electronics.
- If you exit after successfully acquiring 240 credits in two years, but fail at third year level you will be awarded a certificate
- If you exit after successfully acquiring 360 credits in three years, but fail at fourth year level you will be awarded a diploma.

Programme goal and objectives

The main goal of the programme is to enhance capacity in Electronics and Electrical Communication and research execution in Malawi. It is aimed at equipping students with a comprehensive understanding of Electronics and Electrical Communication to deal with technology and scientific issues in Malawian context but also useful to meet standards of developed countries.

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Programme modules

Year One

Semester One	Semester Two
PHY 111: Mechanics and Properties of Matter	PHY 121: Electricity and Magnetism, Vibration and Waves I
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
COM 111: Introduction to Computer Science	COM 121: Introduction to Computer programming
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus

Year Two

Semester One	Semester Two
ELE 211: Introduction to Analogue Electronics	ELE 221: Introduction to Digital Electronics
ELE 212: Practicals in Analogue Electronics	ELE 222: Practicals in Digital Electronics
MAT 211: Calculus I	PHY 221: Electricity and Magnetism II
MAT 213: Introduction to mathematical computing	MAT 221: Calculus II
COM 211: Operating Systems	COM 221: Advanced Computer Programming

Year Three

Semester One	Semester Two
ELE 311: Analogue Electronics and Systems	ELE 321: Electrical Communications
ELE 312: Signals and Systems	ELE 322: Electromagnetics
ELE 313: Device Electronics I	ELE 323: Digital Electronics
ELE 314: Linear Integrated Circuits and Applications	ELE 324: Device Electronics II
ELE 315: Network Analysis	ELE 325: Opto-Electronics
ELE 316: Practical/Research Project in Linear Integrated Circuits	ELE 326: Practical/Research Project

Year Four

Semester One	Semester Two
ELE 411: Advanced Analogue Electronics	ELE 421: Advanced Digital Communication Techniques
ELE 412: Broadcast and Television Engineering	ELE 422: Computer Networks and Communication
ELE 413: Microprocessors & Microcontroller Systems	ELE 423: Digital Signal Processing
ELE 414: Control Systems	ELE 424: Microwave Components & Circuits
ELE 415: Radar and Antenna Engineering	ELE 425: Power Electronics
ELE 416: Research Project	ELE 426: Research Project

Examples of career prospects: Electronics Engineer, Business Consultant, Telecommunications Engineer, Television and Video Recorder technician, Mobile Technology Specialist, Applications engineer, Programmer, Hardware Engineer, Software Engineer, Data Analyst, Network Administrator, Technical Specialist, teacher, etc

Bachelor of Science in Information Systems: UNIMA-SCIIS

Minimum requirements

- MSCE, "O" Level or IGCSE with at least 6 credits including Mathematics, English and Physics/Physical Science).
- University Certificate in Computer Science from the University of Malawi. May be admitted into 2nd year.
- Diploma in Computing or any related field from a recognised institutions of higher learning with a pass of distinction or credit and an MSCE with at least four credits including Mathematics, Physics/Physical Science and English. May be admitted into 2nd year

Exit points and qualifications

- If you successfully complete four years of study, having accumulated a minimum of 480 credits you will be awarded a Bachelor of Science in Information Systems.
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The goal of the programme is to equip students with the professional, legal and ethical competencies in strategic application of information systems for a business environment.

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Programme modules

Year One

In addition to the modules indicated in the table below, students shall be required to study four other science subjects, two in each semester.

Semester One	Semester Two
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
COM 111: Introduction to Computer Science	COM 121: Introduction to Computer Programming
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus

Year Two

In addition to the modules indicated in the table below, students shall be required to study two other science subjects, one in each semester.

Semester One	Semester Two
INF 211: Foundations of Information Systems	INF 221: Web Design and Development
INF 212: E-Business Techniques	INF 222: Enterprise Architecture
COM 211: Operating Systems	COM 221: Advanced Computer Programming
STA 211: Foundations of Probability and Statistics	COM 222: Database Systems

Year Three

Semester One	Semester Two
INF 312: Information Technology Service Management	INF 321: Management Support Systems
COM 311: Software Engineering	INF 322: Entrepreneurship –Theory and Practice
COM 312: Human Computer Interaction	INF 323: Information Management for Business
COM 313: Computer Security	COM 322: Computer Networks
COM 315: LINUX Systems Administration	COM 323: Object-Oriented Systems Analysis and Design

Year Four

Semester One	Semester Two
INF 411: Strategic Business and IS Management	INF 421: Information Technology Audit and Controls
COM 411: Mobile Applications Development	INF 422: Information Technology Practice and Consultancy
COM 412: Project Management	INF 423: Internet Governance
COM 413: Geospatial Computing	COM 421: Cloud Computing
COM 414: Research Methods and Ethics in Computing	COM 422: ICT Project

Examples of career prospects: Application developer, Data analyst, Data scientist, Database administrator, Information systems manager, IT consultant, IT technical support officer, Systems analyst, Business analyst, Network engineer, IT sales professional, Web content manager, IT expert working in Banks, Government and non-governmental organizations, teacher, etc

Bachelor of Science in Mathematics: UNIMA-SCIMAT

Minimum requirements

- MSCE or GCSE/IGCSE/GCE with a strong credit (4 points and below) in Mathematics/ Additional Mathematics and at least a credit in five other subjects including English, Physical Science and Biology.
- A-Level qualifications shall be required to have an aggregate of 6 points in the two principal subjects and these will start at 2nd year.
- Diploma from the University of Malawi shall be considered to start at 2nd year as long as the content of the diploma course included at least first year college mathematics.

Exit points and qualifications

- If you successfully complete four years of study, having accumulated a minimum of 480 credits you will be awarded degree of Bachelor of Science in Mathematics
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to enhance capacity in mathematical skills and research development in Malawi. It is aimed at equipping students with mathematical knowledge, methods and techniques so that they should be able to critically apply them in any mathematical research or any applied field.

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Programme modules

Year One

Semester One	Semester Two
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
LAN 112: Reading and Listening Skills for Scientists	LAN 122: Writing and Oral Skills for Scientists
COM 111: Introduction to Computer Science	COM 121: Introduction to Computer Programming
PHY 111: Mechanics and Properties of Matter	PHY 121: Vibrations and Waves & Electricity and Magnetism
Students to choose any one science module	Students to choose any one science module

Year Two

Semester One	Semester Two
MAT 211: Calculus I	MAT 221: Calculus II
MAT 212: Discrete Mathematics with Applications	MAT 222: Introduction to linear algebra
MAT 213: Mathematical Computing	MAT 223: Introduction to Financial Mathematics
STA 211: Foundations of Probability and Statistics	STA 221: Statistical Hypothesis Testing
Students to choose any one science module	Students to choose any one science module

Year Three

Semester One	Semester Two
MAT 311: Introduction to Real Analysis	MAT 321: Dynamical Systems
MAT 312: Ordinary Differential Equations with Applications	MAT 322: Multivariable Calculus
MAT 313: Number Theory	MAT 323: Numerical Analysis
MAT 314: Linear Optimization	MAT 324: Abstract Algebra
MAT 315: Linear Algebra with Applications	STA 324: Research Methods

Year Four

Semester One	Semester Two
MAT 411: Financial Mathematics	MAT 421: Graph Theory
MAT 412: Mathematical modelling	MAT 422: Complex Analysis
MAT 413: Introduction to Coding Theory and Cryptography	MAT 423: Calculus of Variations and Nonlinear Differential Equations
MAT 414: Real Analysis	MAT 424: Mathematics Research Project
MAT 415: Partial Differential Equations	STA 424: Project Monitoring and Evaluation

Examples of career prospects: Actuary, financial markets analyst, optimization or modelling expert working in government and non-governmental organisations including weather prediction, private sector including banks, marketing, data scientist, teacher, teacher, etc

Bachelor of Science in Physics: UNIMA-SCIPHY

Minimum requirements

- MSCE or GCSE/IGCSE/GCE with at least six Credits including Mathematics, Physics/ Physical Science and English.
- Diploma from a recognized institution (with a minimum of a Credit) and having Physics as a major.

Exit points and qualifications

- If you successfully complete four years of study, having accumulated a minimum of 480 credits you will be awarded degree of Bachelor of Science in Physics
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to enhance capacity in Physics and research execution in Malawi. It is aimed at equipping students with a comprehensive understanding of physics to deal with technology and scientific issues in Malawian context but also useful to meet standards of developed countries.

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Programme modules

Year One

In addition to the modules indicated in the table below, students shall be required to study other modules from other science departments to ensure a credit loading of 60 per semesters

Semester One	Semester Two
PHY 111: Mechanics and Properties of Matter I	PHY 121: Electricity and Magnetism, Vibration and Waves I
LAN 111: Reading and Listening Skills for Science	LAN 121: Reading and Listening Skills for Science
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus

Year Two

Semester One	Semester Two
PHY 211: Mechanics I	PHY 221: Electricity and Magnetism I
PHY 212: Thermal & Atomic Physics	PHY 222: Physical Optics and Doppler effect
PHY 213: Practicals in Mechanics & Properties of Matter	PHY 223: Practicals in Electricity & Magnetism, Physical Optics and Doppler Effect
ELE 211: Introduction to Analog Electronics	ELE 221: Introduction to Digital Electronics
MAT 221: Calculus I	MAT 221: Calculus II

Year Three

Semester One	Semester Two
PHY 311: Newtonian Mechanics and Special Theory of Relativity	PHY 321: Electromagnetism I
PHY 312: Modern Physics	PHY 322: Solid State Physics
PHY 314: Energy Sources	PHY 324: Nuclear Physics
PHY 315: Applied Optics & Acoustics (Elective)	PHY 326: Practical/Research project in Physics II
PHY 316: Practical/Research project in Physics I	ELE 323: Digital Electronics (Elective)
ELE 313: Device Electronics I (Elective)	ELE 325: Opto-Electronics (Elective)

Year Four

Semester One	Semester Two
PHY 411: Astro-Physics	PHY 421: Thermodynamics and Statistical Thermodynamics
PHY 412: Quantum Mechanics	PHY 422: Reactor Physics
PHY 414: Geophysics	PHY 424: Medical Physics
PHY 415: Computational Physics (Elective)	PHY 425: Physics of Materials
PHY 416: Research Project in Physics III	PHY 426: Research Project in Physics IV
ELE 413: Microprocessors & Microcontroller Systems (Elective)	ELE 423: Digital Signal Processing (Elective)

Examples of career prospects: Applications engineer, Programmer, Hardware Engineer, Software Engineer, Data Analyst, Network Administrator, Technical Specialist, Laser Engineer, Optical Engineer, energy experts, teacher, etc

Bachelor of Science in Statistics: UNIMA-SCISTA

Minimum requirements

- MSCE or GCSE/IGCSE/GCE with a strong credit (4 points and below) in Mathematics/Additional Mathematics and at least a credit in five other subjects including English, Physical Science and Biology.
- A-Level qualifications shall be required to have an aggregate of 6 points in the two principal subjects and these will start at 2nd year.

Exit points and qualifications

- If you successfully complete four years of study, having accumulated a minimum of 480 credits you will be awarded degree of Bachelor of Science in Statistics
- You will be awarded a certificate if you exit after successfully acquiring 240 credits in two years, but fail at third year level
- You will be awarded a diploma if you exit after successfully acquiring 360 credits in three years, but fail at fourth year level.

Programme goal and objectives

The main goal of the programme is to enhance capacity in statistical skills and research execution in Malawi and across the region. It is aimed at equipping students with basic to intermediate understanding of statistical methods useful for statistical support in research including monitoring and evaluation of projects in various organizations.

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Programme modules

Year One

Semester One	Semester Two
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
COM 113: Intro to Computers and Applications	COM 123: Introduction to Computer Programming
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
STA 111: The Statistical System	STA 121: Descriptive statistics
One module from Physics/Chemistry/Biology	One module from Physics/Chemistry/Biology

Year Two

Semester One	Semester Two
MAT 211: Calculus I	MAT 221: Calculus II
MAT 212: Discrete Mathematics	MAT 222: Introduction to Linear Algebra
ECO 211: Index Numbers and Economic Statistics	STA 221: Statistical Hypothesis Testing
STA 211: Foundations of Probability and Statistics	STA 222: Basic Demographical and Epidemiological Statistics
One module from Physics/Chemistry/Biology/Computer	COM 222: Databases

Year Three

Semester One	Semester Two
MAT 315: Linear Algebra with Applications	MAT 322: Multivariate Calculus
STA 311: Mathematical Statistics	STA 321: Time Series Analysis
STA 312: Sampling Theory and Methods	STA 322: Introduction to Statistical Computing using R
STA 313: Correlation and Simple Linear Regression	STA 323: Multiple Linear Regression
STA 314: Statistical quality control	STA 324: Research Methods

Year Four

Semester One	Semester Two
STA 411: Distribution Theory	STA 421: Statistical Inference
STA 412: Introduction to Categorical data analysis	STA 422: Experimental Designs and Analysis
STA 413: Introduction to Survival analysis	STA 423: Statistics Research Project
STA 414: Case studies, Research & Statistics Practice	STA 424: Project Monitoring and Evaluation
One of the Mathematics module below: MAT 411: Financial Mathematics MAT 412: Mathematical Biology & Ecology MAT 413: Calculus of Variation and Nonlinear Differential Equations MAT 414: Real Analysis MAT 415: Fluid Dynamics	One Mathematics module: MAT 423: Numerical Linear Algebra MAT 422: Complex Analysis MAT 421: Introduction to Coding Theory and Cryptography MAT 424: Groups, Rings and Fields

Examples of career prospects: Actuary, Statistician or data analysis expert working in government and non-governmental organisations, private sector including banks, marketing, medical statistician, teacher, etc

Bachelor of Science in Geography: UNIMA-SCIGEO

Minimum requirements

MSCE, "O" Level, IGCSE, or GCE with at least a credit in each of the following subjects: Geography, Mathematics, and English and a credit in any other three subjects such as Biology, Physics, Chemistry, Computer Studies, Agriculture and Social Studies.

A-Level students may start in 2nd year

Entry in Year 3 is based on 6 subjects passed with at least a credit at MSCE including Geography and Mathematics and a recognized diploma with credit in relevant subjects and work experience.

Exit points and qualifications

The Bachelor of Science in Geography programme runs for four years and allows for multiple entry and multiple exits.

Programme goal and objectives

The goal of the programme is to produce geographers with adequate knowledge and skills to effectively contribute to various activities as they relate to areas such as sustainable development, physical planning, environmental governance and management, health planning, policy making and implementation and research.

The aim of the programme is to give students an understanding of the principles and methods of geographical enquiry, and the skills to apply the knowledge to solving theoretical and practical problems in Geography and other allied fields in relation to societal needs for national development.

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Programme modules

Year One

Semester One	Semester Two
GEO 111: Contemporary Human Geography	GEO 121: Introduction to Physical Geography
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
Any other two science and/or social science modules	Any Other two science and/or social science modules

Year Two

Semester One	Semester Two
GEO 211: Cartography, map analysis and surveying techniques	GEO 221: Advanced Physical Geography
GEO 212: Fundamentals of Economic Geography	GEO 222: Geographies of Development
Any other three science and/or social science modules	Any other three science and/or social science modules

Year Three

Semester One	Semester Two
GEO 311: Meteorology and Weather Forecasting	GEO 321: Climatology and Climate Change Science
GEO 312: Urban Geography	GEO 322: Spatial Organisation
GEO 313: Pedology	GEO 323: Geomorphology
GEO 314: Population Geography	GEO 324: Health Geography
GEO 315: Tourism Geography	GEO 325: Agricultural Geography
GEO 316: Introduction to GIS	GEO 326: Introduction to Remote Sensing and Aerial Photography
GEO 317: Rural Geography	GEO 327: Introduction to Physical Planning
GEO 318: Introduction to Research Methods in Geography	GEO 328: Research Methods in Geography II

Year Four

Semester One	Semester Two
GEO 411: Environmental Hazards and Disaster Management	GEO 421: Environmental Studies and Resource Management
GEO 412: Principles and Practice of Regional Planning	GEO 422: Advanced Physical Planning
GEO 413: Hydrology	GEO 423: Biogeography
GEO 414: Rural Development Studies	GEO 424: Health and Development
GEO 415: Research Skills and Proposal Writing	GEO 425: Dissertation Project
GEO 416: Advanced GIS	GEO 426: Advanced Remote Sensing and Aerial Photography

Examples of career prospects: Town, Country or Physical Planner, Agricultural Geographer, Population Geographer, Environmental Scientist, Engineer, Consultant, Hydrologists or Water Resources Engineer, Climatologist, Meteorologist, Cartographer, GIS and Remote Sensing expert, teacher, etc

Bachelor of Science in Geology: UNIMA-SCIGLY

Minimum requirements

Entry in Year 1 is based on MSCE, "O" Level, IGCSE, GCE with Six Credits including Geography, Mathematics, English, Biology, Physics or Chemistry or General Science. Entry in Year 2 is based on A-Level with at least a C grade in Physics, Biology, Geography, Chemistry and Mathematics. But students are required to audit first year Geology courses. Students with relevant diplomas may be considered to start at 3rd year as long as they have accumulated the required credits as stipulated in the UNIMA Qualifications Framework and upon assessment of prior learning.

OR

Other related qualifications from a recognized institution of higher learning assessed by the admissions office.

Exit points and qualifications

The Bachelor of Science in Geology programme runs for four years and allows for multiple entry with possibility for multiple exits.

Programme goal and objectives

The goal of introducing the specialized geology programme is to meet sector-specific needs in geoscience-research and education that is responsive to Malawi's developmental needs and beyond. The aim is to give students an understanding of the principles and methods of modern Geology, and the skills to apply the knowledge in solving theoretical and practical problems in Geology and other allied fields in relation to societal needs for national development.

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Programme modules

Year One

Semester One	Semester Two
GLY 111: Earth materials	GLY 121: Planet Earth
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
Any other two Science modules	Any other two Science modules

Year Two

Semester One	Semester Two
GLY 211: Earth and Petrology	GLY 221: Earth Systems
GLY 212: Stratigraphy and Palaeontology	GLY 222: Data analysis and statistics
GLY 213: Earth's Resources	GLY 223: Geological Maps and Field Geology**
Any other two Science modules	Any other two Science modules

**Field teaching comprises: ≥ 3 day field trips

Year Three

Semester One	Semester Two
GLY 311: Igneous Geology	GLY 321: Metamorphic Geology
GLY 312: Sedimentary Geology	GLY 322: Structural Geology
GLY 313: Geophysics [†]	GLY 323: GIS and Remote Sensing
GLY 314: Geochemistry ^{††} and Geochronology	GEO 323: Geomorphology*
GLY 315: Economic Geology	GLY 325: Field Geology

[†] Student must have taken Physics in first and second year

^{††} Student must have taken Chemistry in first and second year

Year Four

Semester One	Semester Two
GLY 411: Advanced Igneous and Metamorphic Petrogenesis	GLY 421: Advanced Structure and Tectonics
GLY 412: Geology of Africa & Malawi	GLY 422: Applied Geology
GLY 413: Hydrogeology	GLY 423: Geohazards
GLY 414: Ore Deposit Geology	GLY 424: Basin Analysis and Hydrocarbons
GLY 415: Mapping Project, Field Trip	GLY 425: Dissertation
Electives	
GLY 416: Global Paleo-environments	GEO 423: Biogeography
GEO 413: Hydrology	GLY 426: Advanced GIS

Examples of career prospects: Geologist, mining expert, teacher, hydrogeologist, mining consultant, mining engineer, etc.

Bachelor of Science in Food and Nutrition: UNIMA-SCIFN

Minimum requirements

Entry in Year 1 is based on MSCE, "O" Level, IGCSE, or GCE with at least six credits including English, Mathematics, Biology and Physical Science/General Science.

Entry in Year 2 is based on A-Level or IGCSE with at least a C grade in Biology, Chemistry, and Mathematics. However, depending on the strength of the A – Level students may be required to audit first year courses.

Entry in Year 3 is based on 4 credits at MSCE including English, Mathematics, Biology and Physical Science/General Science and a recognized Diploma in Home Economics or related programmes such as Clinical medicine, Nutrition, Family Studies, and Early Childhood Development.

OR

Other related qualifications from a recognized institution of higher learning assessed by the admissions office.

Exit points and qualifications

The Bachelor of Science in Food and Nutrition runs for four years and allows for multiple entry and multiple exits.

Programme goal and objectives

The goal of the programme is to produce graduates with adequate knowledge and skills in food and nutrition to contribute effectively to various developmental activities in the private and public sectors. The aim is to offer courses that are responsive to the needs of the private and public sectors so that the graduates are well prepared and aligned for further studies in the field of Food and Nutrition.

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Programme modules

Year One

Semester One	Semester Two
CHE 111: General Chemistry IA	CHE 121: General Chemistry II
BIO 111: Introductory Biology I	BIO 121: Introductory Biology II
PHY 111: Mechanics and Properties of Matter I	PHY 121: Electricity and Magnetism, Vibration and Waves I
MAT 112: College Algebra	MAT 122: Introduction to Linear Algebra and elementary Calculus
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science

Year Two

Semester One	Semester Two
HFN 211: Introduction to foods	HFN 221: Introduction to Nutrition
HFN 222: Introduction to Food Microbiology	HFN 212: Introduction to food Chemistry
HFN 212: Family and Community	HFN 222: Consumer Education and Family Financial Management
CHE 211: Basic Thermodynamics and Chemical Kinetics	CHE 221: Acids, Bases and Spectroscopy
BIO 211: General Biology I: Plant Form, Function and Systematics and Vertebrate Form and Function	BIO 221: General Biology II: Introduction to Ecology, Genetics, Evolution, Environment and Natural Resources
MAT 211: Calculus I	MAT 221: Calculus II

Year Three

Semester One	Semester Two
HFN 311: Nutrition in the life cycle	HFN 321: Food Service Management
HFN 312: Community Nutrition	HFN 322: Nutrition Assessment
HFC 311: Developmental Assessment of Young Children	HEC 321: Research Methods
BIO 311: Biochemistry	HFN 311: Nutrition in the life cycle
BIO 312: Ecology	BIO 321: Evolutionary Biology

Year Four

Semester One	Semester Two
HFN 411: Sensory Evaluation and Product development	HFN 421: Product Development
HFN 412: Food security and Legislation	HFN 422: Advanced Human Nutrition
HFN 413: Experiment in food science	HFN 424: Food and Nutrition Security
HEC 411: Research methods and applied statistics	HFN 423: Nutrition and Disease
HFC 413: Project Design and Evaluation	HFC 423: Issues and trends in early Childhood Development

Examples of career prospects: Nutritionist, Food security consultant, Dietitian, Food industries, Hotel manager, Teacher, Food manager, teacher, etc

Bachelor of Science in Family Sciences: UNIMA-SCIFC

Minimum requirements

Entry in Year 1 is based on MSCE, "O" Level, IGCSE, or GCE with at least six credits including English, Mathematics, Biology and Physical Science/General Science.

Entry in Year 2 is based on A-Level or IGCSE with at least a C grade in Mathematics, English, and any human development related subject such as Psychology. However, depending on the courses and strength of the A – Level students may be required to audit first year courses such as Clothing and Textiles and Human Development.

Entry in Year 3 is based on 4 credits at MSCE including English, Mathematics, Biology and Physical Science/General Science and a recognized Diploma in Home Economics or related programmes such as Clinical medicine, Nutrition, Family Studies, and Early Childhood Development.

OR

Other related qualifications from a recognized institution of higher learning assessed by the admissions office.

Exit points and qualifications

The Bachelor of Science in Family and Consumer Sciences runs for four years and allows for multiple entry and multiple exits.

Programme goal and objectives

The goal of the programme is to produce graduates with adequate knowledge and skills in Family and Consumer Sciences to contribute effectively to various developmental activities in the private and public sectors. The aim is to offer courses that are responsive to the needs of the private and public sectors so that the graduates are well prepared and aligned for further studies in the field of Family and Consumer Sciences.

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Programme modules

Year One

Semester One	Semester Two
HFC 111: Human Development I	HFC 121: Human Development II
HFC 112: Introduction to Clothing and Textile I	HFC 122: Introduction to Clothing and Textile II
MAT 112: College Algebra	MAT 122: Introduction to Linear Algebra and elementary Calculus
LAN 112: Reading and Listening Skills for Science	LAN 122: Writing and Oral Skills for Science
PSY 111: The Science of Psychology	PSY 122: Developmental Psychology

Year Two

Semester One	Semester Two
HFC 211: Clothing and Textile design I	HFC 221: Clothing and Textile design II
HFC 212: Family and Community	HFC 222: Consumer education and family financial management
HFN 211: Introduction to foods	HFN 221: Introduction to Nutrition
PSY 211: Cognitive Psychology	PSY 212: Cognitive Psychology
STAT 211: Foundations of Probability and Statistics	STA 221: Foundations of Probability and statistics

Year Three

Semester One	Semester Two
HFN 311: Nutrition in the life cycle	HFN 321: Food Service Management
HFC 311: Developmental assessment of young children	HFC 322: Theory and Practice of Early Childhood Development
HFC 312: Housing & Environment	HEC 321: Research Methods
HFC 313: Policies for families and Children	HFC 324: Fundamentals of Fashion
HFC 314: Interior and Exterior Design	ELECTIVES
	HFC 321: Family theories and approaches
	HFC 323: Gerontology

Year Four

Semester One	Semester Two
HFN 411: Sensory evaluation and product development	HFN 421: Product development
HEC 411: Research Methods and Applied statistics	HFN 424: Food and Nutrition security
HFC 411: Family Resource management	HFC 421: Housing Policy and economics
HFC 413: Programme design and evaluation	HFC 423: Issues and Trends in Early Childhood Development
HFC 412: family dynamics and gender	HFN 423: Nutrition and Disease

Examples of career prospects: Textile Designer, Early Childhood expert, Food security consultant, Hotel Manager, Human Development consultant, Clothing specialist, teacher, etc.

Bachelor of Science in Actuarial Science (Hons): UNIMA-SCIAS

Minimum requirements

Entry in Year 1 is based on MSCE, "O" Level, IGCSE, or GCE with Six credits with English strong credit, and a distinction in Mathematics.

Entry in Year 2 is based on the following qualifications:

- Bachelor's degree in Mathematics, Statistics, Economics or any other quantitative bachelor's degree with an average pass of at least 65% in mathematics subjects.
- Successful completion of 2 or more subjects (including financial mathematics) of the UK, US, Australian or South African actuarial boards.
- The Chartered Actuarial Analyst (CAA) qualification.
- The Chartered Financial Analyst (CFA) qualification or completion of at least the first level of the CFA program (with an average pass of at least 65% in mathematics subjects).

Programme goal and objectives

The goal of the programme is to enhance capacity in actuarial science and research execution by graduates of the programme, with the aim of equipping them with a detailed understanding of business, economic, financial, demographic and insurance risks and expertise in developing and using statistical and financial models to inform financial decisions and pricing, establishing the amount of liabilities, and setting capital requirements for uncertain future events.

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Programme modules

Year One

Semester One	Semester Two
LAN 112: Reading and Listening Skills for Science	LAN 112: Writing and Oral Skills for Science
ASC 111: Introduction to Actuarial Science	ASC 121: Introduction to Risk and Insurance
MAT 111: College Algebra	MAT 121: Trigonometry and Elementary Calculus
ECO 111: Elementary Microeconomics	ECO 121: Elementary Macroeconomics
COM 111: Introduction to Computer Sciences	COM 121: Introduction to Computer Programming

Year Two

Semester One	Semester Two
ASC 211: Mathematics of Finance and Investments	MAT 222: Linear Algebra with Applications
STA 211: Introduction to Probability and Statistics	MAT 223: Ordinary Differential Equations
MAT 213: Advanced Calculus	ECO 223: Introduction to Accounting Principles
MAT 212: Discrete Mathematics with Applications	ASC 221: Commercial Risk Management and Insurance
ECO 211: Intermediate Microeconomics	ECO 221: Intermediate Macroeconomics

Year Three

Semester One	Semester Two
ASC 311: Actuarial Mathematics I	ASC 321: Actuarial Mathematics II
STA 313: Statistical Hypothesis Testing	MAT 322: Multivariate Calculus with Applications
STA 311: Mathematical Statistics	ASC 322: Financial Mathematics I
ASC 312: Corporate Finance and Investments	STA 323: Linear Regression Analysis
ASC 313: Life Contingencies I	ASC 324: Life Contingencies II

Year Four

Semester One	Semester Two
ASC 411: Financial Mathematics II	ASC 421: Industrial Attachment
ASC 412: Professional Business Communication	In this Semester students go on attachment to last for 6 months in order to acquaint themselves with practical work experience in the field in order to develop an understanding of professional responsibility and accountability. They are also expected to understand general business environment, specific business products and processes.
ASC 413: Actuarial Theory of Pension Funds	
ASC 414: Analysis of Financial Time Series	
ASC 415: Research Methods	

Year Five

Semester One	Semester Two
ASC 511: Computational Finance	ASC 521: Project Planning, Monitoring and Evaluation
ASC 512: Risk mathematics	ASC 522: Survival Models
ASC 513: Probability Methods and Stochastic Processes	ASC 523: Research Project II
ASC 514: Research Project I	

Examples of career prospects: Actuary, Risk analyst or consultant, Insurance, Finance, Management, Statistician, teacher, etc

Bachelor of Science in Nuclear Science and Technology

Minimum requirements

Entry in Year 1 is based on Malawi School Certificate of Education (MSCE) or GCSE/IGCSE/ GCE with at least six credits including, Physics, Chemistry, Biology, Mathematics and English.

Programme goal and objectives

The goal of the programme is to produce graduates with adequate knowledge and skills in nuclear science and technology to contribute effectively to research, innovation, and national development in Malawi. The aim is to offer courses that are responsive to scientific, technological, and policy needs so that graduates are well prepared to apply nuclear science for peaceful purposes and are suitably aligned for further studies in the field of nuclear science and technology.

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Programme modules

Year One

Semester One	Credits	Semester Two	Credits
PHY111: Mechanics and Thermal Properties of Matter	12	PHY121: Electricity and Magnetism & Vibration and Waves	12
CHE111: General Chemistry I	12	CHE121: General Chemistry II	12
BIO111: Introductory Biology I	12	BIO121: Introductory Biology II	12
LAN115: Reading and Listening Skills for Science	12	LAN125: Reading and Listening Skills for Science	12
MAT111: College Algebra	12	MAT 121: Trigonometry and Elementary Calculus	12

Year Two

Semester One	Credits	Semester Two	Credits
NUS211: Fundamentals of Nuclear Science.	12	NUS221: Nuclear Instrumentation and Radiation detection	12
NUS212: Nuclear Physics	12	NUS222: Atomic Physics	12
NUS213: Nuclear and radiochemistry I	12	NUS223: Nuclear and radiochemistry II	12
NUS214: Radiobiology	12	NUS224: Radiation dosimetry	12
MAT211: Calculus I	12	MAT221: Calculus II	12

Year Three

Semester One	Credits	Semester Two	Credits
NUS311: Computational methods in Nuclear Science	12	NUS321: Statistics for Nuclear Science	12
NUS312: Mathematics for Nuclear science	12	NUS322: Reactor Physics	12
NUS313: Radiation Protection and shielding	12	NUS323: Reactor Safety, Regulations and Safeguards	12
NUS314: Radiopharmaceutical Chemistry	12	NUS324: Nuclear Radiation Safety, Regulations and Waste Management	12
NUS315: Diagnostic Radiology	12	NUS325: Radiotherapy Physics	12

Year Four

Semester One	Credits	Semester Two	Credits
NUS411: Monte Carlo Simulations and Applications	12	NUS421: Radiation transport	12
NUS412: Nuclear Geophysics	12	NUS422: Isotope Geochemistry and Isotope Geology	12
NUS413: Radiation Processing of Food and Medical Products	12	NUS423: Nuclear Techniques in Crop Nutritional Studies	12
NUS414: Nuclear Law and Legislation	12	NUS424: Nuclear Technology and Environment	12
NUS415: Research Projects in Nuclear Science I	12	NUS425: Research Projects in Nuclear Science II	12

Diploma in Statistics

Minimum requirements

MSCE, "O" Level, IGCSE, GCE with at least four credits including Mathematics and English, Bachelor's degree (non-statistical).

Specific objectives

- Equip learners with common or similar understanding of concepts, definitions, notations, and methodologies to facilitate the production of comparable statistical data; and
- Enable learners to think critically about data.
- Enable learners to choose the most appropriate technique for solving specific problems from different options at their disposal.
- Provide relevant practice in the application of various statistical methods in the work environment, using common computer statistical software e.g. software for spreadsheet.

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Programme modules

Year One

Semester One	Semester Two
LAN112: Listening and reading skills for Science*	LAN122: Writing and Oral Skills for Science*
MAT111: College Algebra*	MAT123: Elementary Calculus
STA111: The Statistical System	STA121: Descriptive Statistics
STA112: Data Management	STA122: Presenting Statistical Results
COM111: Introduction to Computer Sciences	COM121: Introduction to Computer Programming*

Year Two

Semester One	Semester Two
MAT213: Introduction to Linear Algebra*	ECO223: Index Numbers and Economic Statistics
ECO212: Economic Concepts and Principles for Statisticians	STA222: Basic Demography and Epidemiology
STA212: Introduction to Probability theory	PME221: Project Monitoring and Evaluation
STA213: Introduction to statistical hypothesis testing*	STA223: Surveys
STA214: Introducing Time Series Concepts	STA224: Introduction to Statistical Modelling

Certificate in Solar Systems Installation and Maintenance

Minimum requirements

To be admitted into the programme one should be in possession of either Malawi School Certificate of Education (MSCE) or GCSE/IGCSE/GCE with at least six passes including Mathematics, Physics or Physical Science and English.

Objective and goals

The main goal of the programme is to enhance capacity in Solar systems Installation and Maintenance and research execution in Malawi.

Programme modules

Semester One	Credits
SIM111: Solar Energy and Photovoltaic Systems	12
SIM112: Solar Photovoltaic System Equipment	12
SIM113: Solar System Sizing and Design	12
SIM114: PV System Installation	12
SIM115: Safety and Practicals in Solar PV Installation and Maintenance	12

Semester Two	Credits
SIM 121: Basic Power Electronics	12
SIM 122: Solar Water Pumping	12
SIM 123: Wiring and Testing of Electrical Circuits	12
SIM 124: Solar Heating Systems	12
SIM 125: Entrepreneurship	12

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